



Month: January Week: 4

Subject: English/ Language Arts

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA1.3: Demonstrate ability to engage in conversations
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Answer questions posed by adults or peers	Answer open-ended questions posed by adults or peers



Activities	
Read: Books on Kwanzaa and review with the children what Kwanza means and the different principles and traditions that are attached to the holiday.	
Resources and Materials	
<ul style="list-style-type: none">Books on Kwanzaa (Suggested: K Is for Kwanzaa by Juwanda G. Ford; My First Kwanzaa by Karen Katz)	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa	Indianapolis Public Library





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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA3.2: Demonstrate ability to communicate a story
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Dictate a story for an adult to write	Dictate a story that demonstrates simple details and narrative structure



Activities	
Have children retell their favorite stories with support from the teachers. Teachers can use puppets or pictures to help give visuals.	
Resources and Materials	
<ul style="list-style-type: none">• Puppets and pictures are suggested	
Topic Related Language/ Key Vocabulary	Supports
	Teachers will help children tell their stories.





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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA1.3: Demonstrate ability to engage in conversations
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Answer questions posed by adults or peers	Answer open-ended questions posed by adults or peers



Activities	
Read: Books on Ice and Snow and review with the children about the weather and places in the world who have Ice and Snow.	
Resources and Materials	
Books on Ice and Snow (Suggested: Ice Boy by David Ezra Stein; Artic Animals by Jill McDonald)	
Topic Related Language/ Key Vocabulary	Supports
Ice, Snow, cold	Indianapolis Public Library





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Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA 3.1 Demonstrate mechanics of writing
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Create a simple picture	Copy more complex lines, shapes, and some letters, particularly the letters in their name.



Activities	
In the writing center, children can draw pictures about one of the topics discussed this week. Teachers will dictate what the children have drawn.	
Resources and Materials	
<ul style="list-style-type: none">Paper, crayons, markers, colored pencils.	
Topic Related Language/ Key Vocabulary	Supports





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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA1.3: Demonstrate ability to engage in conversations
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Answer questions posed by adults or peers	Answer open-ended questions posed by adults or peers



Activities	
Read: Books on Martin Luther King, Jr and review with the children about who he was and why we celebrate MLK, Jr. Day	
Resources and Materials	
Books on MLK, Jr. (Suggested: My Daddy, Dr. Martin Luther King, Jr by Martin Luther King III; My Dream of Martin Luther King by Faith Ringgold)	
Topic Related Language/ Key Vocabulary	Supports
Martin Luther King, Jr	Indianapolis Public Library

