



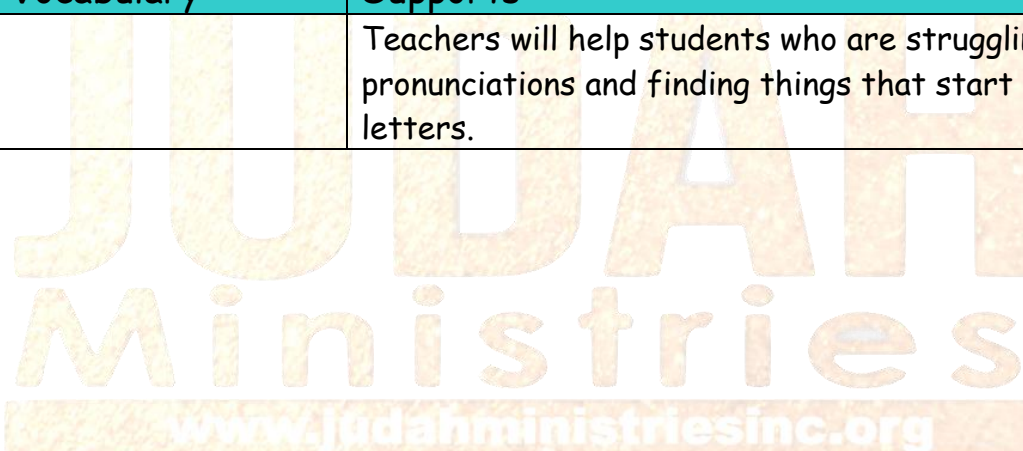
Month: January Week: 4

Subject: Phonetics

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">Theme: Review Week	PHG2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate awareness of sounds as separate units.	Isolate the initial sound in some words



Activities	
<p>This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.</p>	
Resources and Materials	
Topic Related Language/ Key Vocabulary	Supports
	<p>Teachers will help students who are struggling with pronunciations and finding things that start with the letters.</p>





Month: January Week: 4

Subject: Phonetics

Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA 2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate basic knowledge of letter- sound correspondence.	Demonstrate basic knowledge of letter- sound correspondence.



Activities

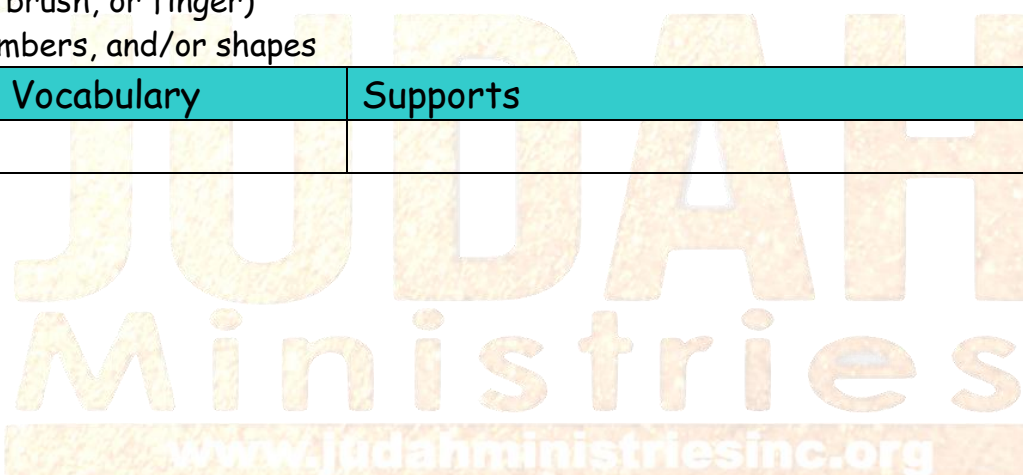
Teachers will place the [Salt Tray Writing Practice](#) activity in the Writing Center and have the children to practice writing their letters, numbers, and shapes in the salt. Based upon the skill, children can use their fingers, paintbrush, or stick to practice writing. (Substitution): Teachers can use sugar, sand, or baking soda if they do not have salt.

Resources and Materials

- Salt, sugar, sand, baking soda (which ever one is available)
- Writing utensil (stick, paintbrush, or finger)
- Flashcards with letters, numbers, and/or shapes

Topic Related Language/ Key Vocabulary

Supports





Month: January Week: 4

Subject: Phonetics

Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	PHG2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate awareness of sounds as separate units.	Isolate the initial sound in some words



Activities	
<p>This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.</p>	
Resources and Materials	
Topic Related Language/ Key Vocabulary	Supports
	<p>Teachers will help students who are struggling with pronunciations and finding things that start with the letters.</p>



Month: January Week: 4

Subject: Phonetics

Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	ELA 2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate basic knowledge of letter- sound correspondence.	Demonstrate basic knowledge of letter- sound correspondence.



Activities	
<p>"A, D, S" Scavenger Hunt. Teacher will have pictures/ items around the classroom of things that start with the letters A, S, & D. Child will each get a turn finding pictures or items that start with the letters A, S, & D. Depending on the skill of the class, teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A,S, & D</p>	
Resources and Materials	
<ul style="list-style-type: none">• Items/ pictures that start with the letters A, S, & D.	
Topic Related Language/ Key Vocabulary	Supports
	<p>Teacher will help children to find items if the child has difficulty finding an item.</p>



Month: January Week: 4

Subject: Phonetics

Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme:• Shape:• Number:• Color:• Letter:	PHG2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate awareness of sounds as separate units.	Isolate the initial sound in some words



Activities

This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.

Resources and Materials

Topic Related Language/ Key Vocabulary

Supports

Teachers will help students who are struggling with pronunciations and finding things that start with the letters.

