Day 1	Topic(s)	Foundation(s)
Duy 1	Theme: Review Week Figure 1 Theme: Review Week Figure 1	PHG2.2: Demonstrate phonological
		awareness
20		
	The second secon	Section (A) Automorphism (Income and Annie and
Indicators		
	Young Preschool (3s- $4\frac{1}{2}$)	Older Preschool (4 ½ to 5s)
	Demonstrate awareness of sounds as separate	Isolate the initial sound in some words
	units.	
	A RESIDENTIAL PROPERTY.	inistriesinc.org



This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.

Topic Related Language/ Key Vocabulary	Supports
	Teachers will help students who are struggling with pronunciations and finding things that start with the
	letters.

Day 2	Topic(s)	Foundation(s)
Duy L	• Theme: Review Week	ELA 2.2: Demonstrate phonological
		awareness
Y 0		
Indicators		(2000 COM CARENTERS CHEE) (2000 SACE)
Indicators	Young Preschool (3s- $4\frac{1}{2}$)	Older Preschool (4 ½ to 5s)
	Demonstrate basic knowledge of letter	
	correspondence.	correspondence.
	A RESERVE VINTA 1 1 G	anning resincorg



Teachers will place the <u>Salt Tray Writing Practice</u> activity in the Writing Center and have the children to practice writing their letters, numbers, and shapes in the salt. Based upon the skill, children can use their fingers, paintbrush, or stick to practice writing. (Substitution): Teachers can use sugar, sand, or baking soda if they do not have salt.

- Salt, sugar, sand, baking soda (which ever one is available)
- Writing utensil (stick, paintbrush, or finger)
- Flashcards with letters, numbers, and/or shapes

	The second second		2000	2.0
Topic Related Language/ Key	Vocabulary	Supports		
		26 26		

Day 3	Topic(s)	Foundation(s)
Duy 5	Theme: Review Week	PHG2.2: Demonstrate phonological
		<u>awareness</u>
200		
90%		KANTA ANATA MANA MANAMBANANAN
T !	C201 E202 E300 E300 E202	TOTAL STRUCTURES CONT. CONT.
Indicators	Young Preschool (3s- $4\frac{1}{2}$)	Older Preschool (4 ½ to 5s)
	Demonstrate awareness of sounds as separate	Isolate the initial sound in some words
	units.	Isolate the mittal sound in some words
		inistriesinc.org



This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.

Topic Related Language/ Key Vocabulary	Supports
	Teachers will help students who are struggling with pronunciations and finding things that start with the
	letters.

Day 4	Topic(s)	Foundation(s)
Duy I	Theme: Review Week	ELA 2.2: Demonstrate phonological
		awareness
200		
700		X255-321 A25095/ B333-03 B333-030B35-0-0950
Indicators		
21141641615	Young Preschool (3s-4½)	Older Preschool (4 ½ to 5s)
	Demonstrate basic knowledge of letter- sound	Demonstrate basic knowledge of letter- sound
	correspondence.	correspondence.



"A, D, S" Scavenger Hunt. Teacher will have pictures/ items around the classroom of things that start with the letters A, S, & D. Child will each get a turn finding pictures or items that start with the letters A, S, & D. Depending on the skill of the class, teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A, S, & D

Resources and Materials

• Items/ pictures that start with the letters A, S, & D.

Topic Related Language/ Key Vocabulary	Supports
	Teacher will help children to find items if the child has
	difficulty finding an item.

Day 5		Foundation(s) HG2.2: Demonstrate phonological wareness
Indicators	Young Preschool (3s- 4 ½) Demonstrate awareness of sounds as separate units.	Older Preschool (4 $\frac{1}{2}$ to 5s) Isolate the initial sound in some words



This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters makes and display what the letters looks like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioned start with uppercase or lowercase letter.

Topic Related Language/ Key Vocabulary	Supports
	Teachers will help students who are struggling with pronunciations and finding things that start with the
	letters.