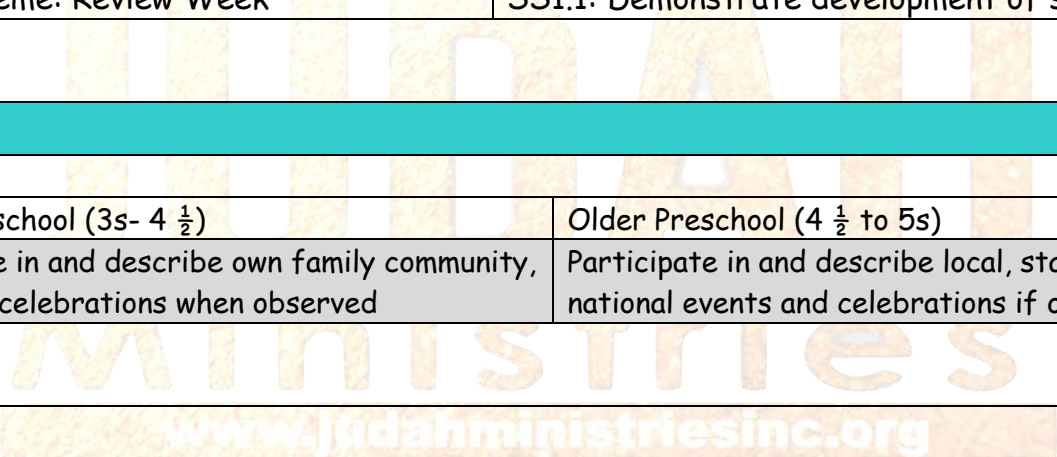




Month: January Week: 4

Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	SS1.1: Demonstrate development of self
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Participate in and describe own family community, and other celebrations when observed	Participate in and describe local, state, and national events and celebrations if observed.





Activities	
Read: Books on Kwanzaa and review with the children what Kwanza means and the different principles and traditions that are attached to the holiday.	
Resources and Materials	
<ul style="list-style-type: none">Books on Kwanzaa (Suggested: K Is for Kwanzaa by Juwanda G. Ford; My First Kwanzaa by Karen Katz)	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa	Indianapolis Public Library





Month: January Week: 4

Subject: Social Studies

Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">Theme: Review Week	SS2.1: Demonstrate awareness of chronological thinking
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Recognized the sequence of events as part of a daily routine and as it relates to the passage of time.	Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured.



Activities	
Have children retell their favorite stories with support from the teachers. Teachers can use puppets or pictures to help give visuals.	
Resources and Materials	
<ul style="list-style-type: none">• Puppets and pictures are suggested	
Topic Related Language/ Key Vocabulary	Supports
	Teachers will help children tell their stories.





Month: January Week: 4

Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	SS3.2: Demonstrate awareness of places and regions
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Identify and describe prominent features of the early learning environment, neighborhood, and community	Use words to describe natural and people-made features of locations



Activities	
Read: Books on Ice and Snow and review with the children about the weather and places in the world who have Ice and Snow.	
Resources and Materials	
Books on Ice and Snow (Suggested: Ice Boy by David Ezra Stein; Artic Animals by Jill McDonald)	
Topic Related Language/ Key Vocabulary	Supports
Ice, Snow, cold	Indianapolis Public Library





Month: January Week: 4

Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	SS3.2: Demonstrate awareness of places and regions
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Identify and describe prominent features of the early learning environment, neighborhood, and community	Use words to describe natural and people-made features of locations



Activities

Children will watch the YouTube Video: [A Walk in the Arctic for Kids](#) by Scholastic to learn about different parts of the world that are cold and the animals that live in these cold environments

Resources and Materials

- Tablet/ Computer
- YouTube Video: [A Walk in the Arctic for Kids](#)

Topic Related Language/ Key Vocabulary

Arctic, Ice, Snow, Cold

Supports





Month: January Week: 4

Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Review Week	SS1.1: Demonstrate development of self
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Participate in and describe own family community, and other celebrations when observed	Participate in and describe local, state, and national events and celebrations if observed.

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Activities	
Read: Books on Martin Luther King, Jr and review with the children about who he was and why we celebrate MLK, Jr. Day	
Resources and Materials	
Books on MLK, Jr. (Suggested: My Daddy, Dr. Martin Luther King, Jr by Martin Luther King III; My Dream of Martin Luther King by Faith Ringgold)	
Topic Related Language/ Key Vocabulary	Supports
Martin Luther King, Jr	Indianapolis Public Library

