



# Month: January Week: 1

## Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Kwanzaa</li> <li>• Shape: Oblong</li> <li>• Number: 1</li> <li>• Color: Black, Red, Green</li> <li>• Letter: Ss</li> </ul>	CA 1.1: Demonstrate creative music expression CA 3.1: Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Listen and respond to music Use color, Lines, and shapes to communicate meaning	Respond to changes heard in music Identify and use colors, lines, and shapes found in the environment and in works of art.

### Activities

Read pages 4-8 of "Kwanzaa" by Artika R. Tyner

During reading ask questions:

- What holidays do you celebrate? (Name some holidays and have children raise their hands if they celebrate)
- What color are the candles that the little girl is lighting?
- What food do you see in the pictures?

Then have them color the [Kwanzaa](#) coloring sheet

Start listening to Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>

### Resources and Materials

- Book: Kwanzaa by Artika R. Tyner
- Kwanzaa Coloring sheet



- Crayons
- Tablet/ Computer
- Speaker

Topic Related Language/ Key Vocabulary	Supports
Kwanzaa- means "first" Africa Swahili	Indianapolis Public Library will have Kwanzaa by Artika R. Tyner



## Month: January Week: 1

### Subject: Creative Arts

<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>• Theme: Kwanzaa</li> <li>• Shape: Oblong</li> <li>• Number: 1</li> <li>• Color: Black, Red, Green</li> <li>• Letter: Ss</li> </ul>		CA 1.1: Demonstrate creative music expression	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	Listen and respond to music Progress in ability to create drawings, models, and other art using a variety of materials		Respond to changes heard in music Progress in ability to create drawings, models, and other art using a variety of materials	

### Activities

Read pages 8-15 of "Kwanzaa" by Artika R. Tyner

Ask questions during the book read:

- How many days do people celebrate Kwanzaa?
- Has anybody heard of Africa? (Make sure that a map is available)
- How do you think you can get to Africa from here? (They can say airplane, ship/ boat).

Then have class to make a [Kwanzaa Necklace Craft](#) (this can also be made into a bracelet).

Start listening to Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>

### Resources and Materials

- Book: Kwanzaa by Artika R. Tyner
- Black/Green/Red Paint, Paint Brush, Penne/ Rigatoni, Yarn, Scissors, Paper Towel



- Computer/ Tablet
- Speaker

Topic Related Language/ Key Vocabulary	Supports
Kwanzaa- means "first" Africa Swahili	Indianapolis Public Library will have Kwanzaa by Artika R. Tyner



# Month: January Week: 1

## Subject: Creative Arts

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Kwanzaa</li> <li>• Shape: Oblong</li> <li>• Number: 1</li> <li>• Color: Black, Red, Green</li> <li>• Letter: Ss</li> </ul>	CA 1.1: Demonstrate creative music expression
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Sing songs that use the voice in a variety of ways Produce rhythmic patterns in music	Sing songs that use the voice in a variety of ways Produce rhythmic patterns in music

### Activities

Play: Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>

Read Aloud:  
Today we are going to learn a song called Kwanzaa Celebration. We will practice this song for today and tomorrow and then we will sing it together with our friends in the building on the last day of the week!

### Resources and Materials

- Computer/ Tablet
- Speaker
- Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>

<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
Kwanzaa	



Swahili	
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## Month: January Week: 1

### Subject: Creative Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Kwanzaa</li> <li>• Shape: Oblong</li> <li>• Number: 1</li> <li>• Color: Black, Red, Green</li> <li>• Letter: Ss</li> </ul>	CA 1.1: Demonstrate creative music expression CA 2.1: Demonstrate creative movement expression
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Sing songs that use the voice in a variety of ways Convey ideas and emotions through creative movement expression	Sing songs that use the voice in a variety of ways Convey ideas and emotions through creative movement expression

### Activities

Play: Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>

Read Aloud:

*Today we are going to learn a song called Kwanzaa Celebration. We will practice this song today and then we will sing it together with our friends in the building tomorrow! We are also going to add dancing when we say the words "Kwanzaa, Kwanzaa Celebration ". The dance can be any dance that the teacher and children come up with. Add instruments, ribbon/ scarfs to the dance.*

### Resources and Materials

- Computer/ Tablet
- Speaker
- Kwanzaa Celebration song on YouTube <https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms>
- Instruments



- Ribbons/ Scarfs

Topic Related Language/ Key Vocabulary	Supports
Kwanzaa Swahili	





Month: January Week: 1  
Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>Theme: Kwanzaa</li> <li>Shape: Oblong</li> <li>Number: 1</li> <li>Color: Black, Red, Green</li> <li>Letter: Ss</li> </ul>		CA 1.1: Demonstrate creative music expression CA 2.1: Demonstrate creative movement expression	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	Participate in experiences with musical instruments and singing to express creativity Convey ideas and emotions through creative movement expression		Use familiar rhymes songs, chants, and musical instruments to express creativity Convey ideas and emotions through creative movement expression	

<b>Activities</b>
<p>Play: Kwanzaa Celebration song on YouTube <a href="https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms">https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms</a></p> <p>Read Aloud:</p> <p><i>Today we will practice and sing our song Kwanzaa Celebration song with our friends around the building.</i></p> <p>After practicing the song, the class will do a small presentation for the building to share what they learned about Kwanzaa.</p>
<b>Resources and Materials</b>
<ul style="list-style-type: none"> <li>Computer/ Tablet</li> <li>Speaker</li> <li>Kwanzaa Celebration song on YouTube <a href="https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms">https://youtu.be/t7fM5yjmVRY?si=50EYW7PqUC2PsBms</a></li> <li>Instruments</li> </ul>



- Ribbons/ Scarfs

Topic Related Language/ Key Vocabulary	Supports
Kwanzaa Swahili	