

## Month: January Week: 1

### Subject: English/ Language Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Kwanzaa</li> <li>• Shape: Oblong</li> <li>• Number: 1</li> <li>• Color: Black, Red, Green</li> <li>• Letter: Ss</li> </ul>	<p>ELA 1.2: Demonstrate expressive communication.</p> <p>ELA 1.3: Demonstrate ability to engage in conversations</p>
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	<p>Describe activities and experiences with detail</p> <p>Ask questions for understanding and clarity</p> <p>Make on-topic comments</p>	<p>Describe activities experiences, expanded details</p> <p>Ask questions for understanding</p> <p>Make on-topic comments</p>

### Activities

Read pages 4-8 of "Kwanzaa" by Artika R. Tyner

During reading ask questions:

- What holidays do you celebrate? (Name some holidays and have children raise their hands if they celebrate)
- What color are the candles that the little girl is lighting?
- What food do you see in the pictures?

Then have them color the [Kwanzaa](#) coloring sheet

### Resources and Materials

- Book: Kwanzaa by Artika R. Tyner
- Kwanzaa Coloring sheet
- Crayons

<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
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Kwanzaa- means "first"  
Africa  
Swahili

Indianapolis Public Library will have Kwanzaa by Artika R. Tyner

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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>Theme: Kwanzaa</li> <li>Shape: Oblong</li> <li>Number: 1</li> <li>Color: Black, Red, Green</li> <li>Letter: Ss</li> </ul>	ELA 1.1: Demonstrate Receptive Communication
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Respond to complex gestures and/or actions to communicate. Listen to and follow multi-step directions with adult support.	Respond to complex gestures and communicate. Listen to and follow multi-step directions.

**Activities**

Read pages 8-15 of "Kwanzaa" by Artika R. Tyner  
 Ask questions during the book read:

- How many days do people celebrate Kwanzaa?
- Has anybody heard of Africa? (Make sure that a map is available)
- How do you think you can get to Africa from here? (They can say airplane, ship/ boat).

Then have class to make a [Kwanzaa Necklace Craft](#) (this can also be made into a bracelet).

**Resources and Materials**

- Book: Kwanzaa by Artika R. Tyner
- Black/Green/Red Paint, Paint Brush, Penne/ Rigatoni, Yarn, Scissors, Paper Towel

<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
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Kwanzaa- means "first" Africa Swahili	Indianapolis Public Library will have Kwanzaa by Artika R. Tyner
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Day 3	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> <li>Theme: Kwanzaa</li> <li>Shape: Oblong</li> <li>Number: 1</li> <li>Color: Black, Red, Green</li> <li>Letter: Ss</li> </ul>		ELA 2.1: Demonstrate awareness of alphabet ELA 3.1: Demonstrate mechanics of writing	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Copy simple lines and shapes during play Recognize and identify some uppercase and a few lowercase letters in a meaningful context.		Copy more complex lines, shapes, letters particularly the letters in Recognize and identify most upper and lowercase letters.	

Activities	
<p>Have <a href="#">S worksheet</a> printed for practice. Depending on their writing level will determine if children can independently. Children who are left-handed can use the <a href="#">Left-Handed S Worksheet</a> .            If children still need practice with writing the S have them to start with this <a href="#">Tracing S Worksheet</a> .</p>	
Resources and Materials	
<ul style="list-style-type: none"> <li>Pencils</li> <li>S Worksheets</li> </ul>	
Topic Related Language/ Key Vocabulary	Supports
The sound that S make and the different words and items that start with the letter S.	<a href="http://www.Handwritingforkids.com">www.Handwritingforkids.com</a>

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<b>Day 4</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>Theme: Kwanzaa</li> <li>Shape: Oblong</li> <li>Number: 1</li> <li>Color: Black, Red, Green</li> <li>Letter: Ss</li> </ul>		ELA 2.4: Demonstrate comprehens	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	Answer questions about a story		Answer questions about a story	

<b>Activities</b>	
Play on YouTube the Read Aloud- My First Kwanzaa by Karen Katz <a href="https://youtu.be/u1HrI4qJerI?si=AHdUdc9jz12zRHS1">https://youtu.be/u1HrI4qJerI?si=AHdUdc9jz12zRHS1</a>	
<b>Resources and Materials</b>	
<ul style="list-style-type: none"> <li>Computer/ Tablet</li> <li>Speaker</li> </ul>	
<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
Kwanzaa- means "first" Africa Swahili	

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<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>Theme: Kwanzaa</li> <li>Shape: Oblong</li> <li>Number: 1</li> <li>Color: Black, Red, Green</li> <li>Letter: Ss</li> </ul>		<p>ELA 2.2: Demonstrate phonological awareness</p> <p>ELA 3.1: Demonstrate mechanics of writing</p>	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	<p>Recognize that drawings, paintings, and writings are meaningful representations.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p>		<p>Create letter- like shapes, symbols, words with modeling and support</p> <p>Demonstrate basic knowledge of correspondence.</p>	

**Activities**

Print out Letter Magnet Activity Sheets for early phonetics and place the print outs on metal cookie sheets. Have children place letter magnets on the board.

Below are the links to the sheets:

[Match the lowercase letters](#)

[Match Uppercase letters](#)

[Letter Sound Match](#)

[Fill in the Blank 1](#)

[Fill in the Blank 2](#)

**Resources and Materials**

- Letter magnets
- Cookie sheets
- Print outs

**Topic Related Language/ Key Vocabulary**

**Supports**

<https://www.notimeforflashcards.com/>