



Month: January Week: 2
Subject: Approaches to Play and Learning

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	APL1.2: Demonstrate interest and curiosity as a learner
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Communicate a desire to learn new concepts or ideas	Communicate a desire to learn new concepts or ideas

Activities	
<p>Read <u>The Snowy Day</u> by Ezra Jack Keats</p> <p>Through out the reading ask questions about the weather, what snow looks like, what do the children like to do in the snow or during cold weather, and additional questions related to the snow and the book.</p>	
Resources and Materials	
Book: The Snowy Day by Ezra Jack Keats (Can be found at the Indianapolis Public Library)	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice Cold	Book: The Snowy Day by Ezra Jack Keats



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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Ice and Snow• Shape: Square• Number: 2• Color: Gray• Letter: Aa	APL3.1: Demonstrate development of sustained attention and persistence
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Follow through on an activity to completion	Carry out tasks, activities, projects, or transitions, even when frustrated or challenged, with minimal distress

Activities

Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.

Resources and Materials



- For background: Black or Blue construction paper
- Buildings: Different colored construction paper
- Glue
- Scissors
- Crayons



Topic Related Language/ Key Vocabulary	Supports



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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	APL1.1: Demonstrate initiative and self-direction
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	With support, use a variety of resources to explore materials and ideas	Seek and gather new information to plan for projects and activities

Activities

Talk about areas in the world that are cold and how some people live in certain houses. Show a map to the children to view areas that are cold and then discuss how some people live in Igloos. Then give the children sugar cubes and have them try to create an igloo. Once they complete their igloo then lightly spray their structures with water to help it stick.

Resources and Materials

- Sugar Cubes and Spray bottle with water
- Picture of igloos
- Map

Topic Related Language/ Key Vocabulary	Supports
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Ice
Snow
Cold
Igloo





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Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	APL4.1: Demonstrate development of social interactions during play
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Engage in associative play	Interact with peers in complex pretend play, including planning, coordination of roles, and cooperation

Activities

Teachers will transform a portion of the room into an [Ice Skating Rink](#) from the Kindergarten Smarts site. The classroom will need to be prepared before the activity takes place. The teacher will talk with the children about activities and sports that happen during the wintertime.

Resources and Materials

Topic Related Language/ Key Vocabulary	Supports



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Day 5	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 		APL4.1: Demonstrate development of social interactions during play	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Engage in associative play		Begin to accept and share leadership	

Activities	
<p>"A" Scavenger Hunt. Teacher will have pictures/ items around the classroom of things that start with the letter A. Child will each get a turn finding pictures or items that start with the letter A. Depending on the skill of the class, teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A.</p>	
Resources and Materials	
<ul style="list-style-type: none"> • Items/ pictures that start with the letter A. 	
Topic Related Language/ Key Vocabulary	Supports
	Teacher will help children to find items if the child has difficulty finding an item.