



## Month: January Week: 2

### Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>• Theme: Ice and Snow</li> <li>• Shape: Square</li> <li>• Number: 2</li> <li>• Color: Gray</li> <li>• Letter: Aa</li> </ul>		CA3.2: Demonstrate creative expression through visual art production and presentation.	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	Develop growing ability to plan, work independently, and demonstrate care in a variety of art.		Develop growing ability to plan, work independently, and demonstrate care in a variety of art.	

### Activities

Since the color is gray this week the children will create a picture using black and white paint and mixing the paint. Prior to the activity, the teacher will discuss what are primary, secondary, and achromatic colors (white, black, and gray).

### Resources and Materials

- White and black paint, paintbrushes, water, and construction paper

<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
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| <ul style="list-style-type: none"> <li>• Primary</li> <li>• Secondary</li> <li>• Achromatic</li> </ul> |  |
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## Month: January Week: 2

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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Ice and Snow</li><li>• Shape: Square</li><li>• Number: 2</li><li>• Color: Gray</li><li>• Letter: Aa</li></ul>	CA3.1: Demonstrate creative expression through the visual art process or experience. CA3.3: Demonstrate creative expression through art appreciation
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$ )	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Use colors, lines, and shapes to communicate meaning. Observe and discuss art forms	Identify and use colors, lines, and shapes found in the environment and in works of art. Observe and discuss art forms

### Activities

Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.

### Resources and Materials



- For background: Black or Blue construction paper
- Buildings: Different colored construction paper
- Glue
- Scissors
- Crayons



Topic Related Language/ Key Vocabulary

Supports



## Month: January Week: 2

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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Ice and Snow</li> <li>• Shape: Square</li> <li>• Number: 2</li> <li>• Color: Gray</li> <li>• Letter: Aa</li> </ul>	CA3.2: Demonstrate creative expression through visual art production and presentation.
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Develop growing ability to plan, work independently, and demonstrate care in a variety of art.	Develop growing ability to plan, work independently, and demonstrate care in a variety of art.

<b>Activities</b>	
Teacher will click on the link to view the directions for the <a href="#">Name Snowman Preschool Activity</a> by Mary Catherine. The Name Snowman Activity will require teacher's assistance for children learning how to recognize the letters in their name and cutting the circles. Depending on the skill level of the class will determine if they can write their name and cut out the circles. Teacher will show an example of how the children can make their snowman,	
<b>Resources and Materials</b>	
<ul style="list-style-type: none"> <li>• White construction paper (for the body), and different color construction paper for the hats</li> <li>• Wiggly eyes, buttons, pom poms, stickers</li> <li>• Tablet or computer to view directions</li> </ul>	
<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>
Snowman, Ice, Cold, Weather	<a href="#">Name Snowman Preschool Activity</a> link



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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<ul style="list-style-type: none"> <li>• Theme: Ice and Snow</li> <li>• Shape: Square</li> <li>• Number: 2</li> <li>• Color: Gray</li> <li>• Letter: Aa</li> </ul>	CA4.1: Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>	<b>Older Preschool (4 ½ to 5s)</b>
	Engage in associative and cooperative play.	Engage in associative and cooperative play.

<b>Activities</b>	
Teachers will transform a portion of the room into an <a href="#">Ice Skating Rink</a> from the Kindergarten Smarts site. The classroom will need to be prepared before the activity takes place. The teacher will talk with the children about activities and sports that happen during the wintertime.	
<b>Resources and Materials</b>	
<b>Topic Related Language/ Key Vocabulary</b>	<b>Supports</b>



Month: January Week: 2  
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<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	<ul style="list-style-type: none"> <li>• Theme: Ice and Snow</li> <li>• Shape: Square</li> <li>• Number: 2</li> <li>• Color: Gray</li> <li>• Letter: Aa</li> </ul>		CA3.2: Demonstrate creative expression through visual art production and presentation.	
<b>Indicators</b>	<b>Young Preschool (3s- 4 ½)</b>		<b>Older Preschool (4 ½ to 5s)</b>	
	Show interest in creating and displaying individualized artwork.		Create, save, and display individualized artwork	

**Activities**

Teachers will click on the [Duplo Block Pattern](#) link by Frugal Fun for Boys and Girls and complete activity 2 with the children. To scaffold the learning, teachers can have children to finish the pattern.

**Resources and Materials**

- Legos/ Duplo Blocks
- Cards with the patterns

**Topic Related Language/ Key Vocabulary**      **Supports**

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