



Month: January Week: 2

Subject: English/ Language Arts

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	ELA 1.1: Demonstrate Receptive Communication ELA 1.2: Demonstrate Expressive Communication
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate continual growth in understanding increasingly complex and varied vocabulary Uses gestures and actions to communicate	Demonstrate continual growth in understanding increasingly complex and varied vocabulary Use complex gestures and actions to communicate

Activities	
Read <u>The Snowy Day</u> by Ezra Jack Keats Through out the reading ask questions about the weather, what snow looks like, what do the children like to do in the snow or during cold weather, and additional questions related to the snow and the book.	
Resources and Materials	
Book: The Snowy Day by Ezra Jack Keats (Can be found at the Indianapolis Public Library)	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice Cold	Book: The Snowy Day by Ezra Jack Keats



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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	ELA2.4 Demonstrate comprehension
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Answer questions about a story With adult support, begin to retell familiar stories	Answer questions about a story Retell familiar stories

Activities	
<p>Read Aloud: Since we read <u>The Snowy Day</u> by Ezra Jack Keats yesterday, we are now going to listen to the book. Play on tablet or on a computer The Snowy Day on YouTube: https://youtu.be/Owd_FSIn6ss?si=JI4Qz_roYpboYd7C</p>	
Resources and Materials	
<p>Tablet or Computer Speaker YouTube link: https://youtu.be/Owd_FSIn6ss?si=JI4Qz_roYpboYd7C</p>	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice	



Cold	
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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	ELA3.1: Demonstrate mechanics of writing
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Recognize that drawings paintings, and writings are meaningful representations	Create letter-like shapes, symbols, letters, and words with modeling and support.

Activities	
<p>Teacher will click on the link to view the directions for the Name Snowman Preschool Activity by Mary Catherine. The Name Snowman Activity will require teacher's assistance for children learning how to recognize the letters in their name and cutting the circles. Depending on the skill level of the class will determine if they can write their name and cut out the circles. Teacher will show an example of how the children can make their snowman,</p>	
Resources and Materials	
<ul style="list-style-type: none"> • White construction paper (for the body), and different color construction paper for the hats • Wiggly eyes, buttons, pom poms, stickers • Tablet or computer to view directions 	
Topic Related Language/ Key Vocabulary	Supports
Snowman, Ice, Cold, Weather	Name Snowman Preschool Activity link



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Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	<p>ELA2.3: Demonstrate awareness and understanding of concepts of print.</p> <p>ELA3.1: Demonstrate mechanics of writing</p>
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	<p>Begin to understand that books are comprised of written words</p> <p>Recognize that drawings paintings, and writings are meaningful representations</p>	<p>Understand that print carries meaning</p> <p>Create letter-like shapes, symbols, letters, and words with modeling and support.</p>

Activities	
<p>In Writing Center and Math Center have the children to practice writing and recognizing the number 2 in number and written form. The Worksheet will be in English and Español .</p>	
Resources and Materials	
<ul style="list-style-type: none"> • Pencils and Worksheet 	
Topic Related Language/ Key Vocabulary	Supports
Two Square	Teacher can provide one on one support for children needing assistance.



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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	ELA 2.2: Demonstrate phonological awareness
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Demonstrate basic knowledge of letter- sound correspondence.	Demonstrate basic knowledge of letter- sound correspondence.

Activities	
"A" Scavenger Hunt. Teacher will have pictures/ items around the classroom of things that start with the letter A. Child will each get a turn finding pictures or items that start with the letter A. Depending on the skill of the class, teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A.	
Resources and Materials	
<ul style="list-style-type: none"> • Items/ pictures that start with the letter A. 	
Topic Related Language/ Key Vocabulary	Supports
	Teacher will help children to find items if the child has difficulty finding an item.