

Month: January Week: 2 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
Duyi	 Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa 	M2.1: Exhibit understanding of mathematical structure
Indicators		
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Begin to understand that numbers can be	Use understanding that numbers can be composed and
	composed and decomposed to create new	decomposed to create new numbers in solving problems with
	numbers.	quantities under five.

Activities	
have either numb	he <u>Build Duplo Tower</u> link by Frugal Fun for Boys and Girls to do Activity 1 on this site. Teachers will need to bered flash cards or create numbered cards for children to learn how to count their blocks. To scaffold this chers can do simple addition problems and have children use their blocks to solve.
Resources and	d Materials
Tablet or Compu Legos/ Duplo Blo Numbered Cards	



Topic Related Language/ Key Vocabulary	Supports



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Day 2	Topic(s)	Foundation(s)
	 Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa 	M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$) Start to identify the attributes of shapes	Older Preschool (4 ½ to 5s) Differentiate two and three dimensional shapes

Activities

Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.

Resources and Materials



 For background: Black or Blue construction paper Buildings: Different colored construction paper Glue Scissors Crayons 	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 2 Subject: Mathematics

Day 3	Topic(s) • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa:	Foundation(s) M3.1: Demonstrate understanding of classifying
Indicators	Young Preschool $(3s - 4\frac{1}{2})$ Sort, classify, and compare objects by one attribute	Older Preschool (4 ½ to 5s) Explain simple sorting or classifying strategies

Activities

Teacher will click on the link to view the directions for the <u>Name Snowman Preschool Activity</u> by Mary Catherine. The Name Snowman Activity will require teacher's assistance for children learning how to recognize the letters in their name and cutting the circles. Depending on the skill level of the class will determine if they can write their name and cut out the circles. Teacher will show an example of how the children can make their snowman,

Resources and Materials

- White construction paper (for the body), and different color construction paper for the hats
- Wiggly eyes, buttons, pom poms, stickers
- Tablet or computer to view directions

Topic Related Language/ Key Vocabulary	Supports
Snowman, Ice, Cold, Weather	Name Snowman Preschool Activity link



Month: January Week: 2 Subject: Mathematics

Day 4		Foundation(s) M1.1: Demonstrate strong sense of counting M1.2: Demonstrate understanding of written numerals
Indicators	Young Preschool (3s- 4 ½) Count the number sequence 1-10 Identify numerals in general as different fro letters or other symbols	Older Preschool (4 ½ to 5s) Count the number sequence 1-20 M Name written numerals from 0-10

Activities		
In Writing Center and Math Center have the children to practice writing and recognizing the number 2 in number and written form. The Worksheet will be in <u>English</u> and <u>Español</u> .		
Resources and Materials		
Pencils and Worksheet		
Topic Related Language/ Key Vocabulary	Supports	
Two	Teacher can provide one on one support for children needing	
Square	assistance.	



Month: January Week: 2 Subject: Mathematics

Day 5	Topic(s)	Foundation(s)	
	Theme: Ice and Snow	M2.2: Demonstrate awareness of patterning	
	Shape: Square		
	Number: 2		
	Color: Gray		
	• Letter: Aa		
Indicators			
	Young Preschool (3s- 4 ½)	Older Preschool (4 $\frac{1}{2}$ to 5s)	
	Physically extend simple ABAB patterns of	Begin to create and extend a new simple pattern	
	concrete objects to other concrete objects		

Activities

Teachers will click on the <u>Duplo Block Pattern</u> link by Frugal Fun for Boys and Girls and complete activity 2 with the children. To scaffold the learning, teachers can have children to finish the pattern.

Resources and Materials

- Legos/ Duplo Blocks
- Cards with the patterns

Topic Related Language/ Key Vocabulary	Supports