



Month: January Week: 2

Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	SS3.1: Demonstrate awareness of the world in spatial terms
Indicators	Young Preschool (3s- 4 $\frac{1}{2}$)	Older Preschool (4 $\frac{1}{2}$ to 5s)
	Begin to create simple representations of a familiar physical place	Engage in play where one item represents another.

Activities	
<p>Read <u>The Snowy Day</u> by Ezra Jack Keats</p> <p>Through out the reading ask questions about the weather, what snow looks like, what do the children like to do in the snow or during cold weather, and additional questions related to the snow and the book.</p>	
Resources and Materials	
Book: The Snowy Day by Ezra Jack Keats (Can be found at the Indianapolis Public Library)	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice Cold	Book: The Snowy Day by Ezra Jack Keats



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Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	SS3.1: Demonstrate awareness of the world in spatial terms
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Begin to create simple representations of a familiar physical place	Engage in play where one item represents another.

Activities	
<p>Read Aloud: Since we read <u>The Snowy Day</u> by Ezra Jack Keats yesterday, we are now going to listen to the book. Play on tablet or on a computer The Snowy Day on YouTube: https://youtu.be/Owd_FSIn6ss?si=JI4Qz_roYpboYd7C</p>	
Resources and Materials	
Tablet or Computer Speaker YouTube link: https://youtu.be/Owd_FSIn6ss?si=JI4Qz_roYpboYd7C	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice	



Cold	
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<h1>Day 3</h1>	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	SS3.2: Demonstrate awareness of places and regions
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Begin to learn knowledge of personal and geographic information	Become familiar with information about where they live and understand what an address is

Activities

Talk about areas in the world that are cold and how some people live in certain houses. Show a map to the children to view areas that are cold and then discuss how some people live in Igloos. Then give the children sugar cubes and have them try to create an igloo. Once they complete their igloo then lightly spray their structures with water to help it stick.

Resources and Materials

- Sugar Cubes and Spray bottle with water
- Picture of igloos
- Map

Topic Related Language/ Key Vocabulary

Supports



Ice
Snow
Cold
Igloo





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Day 4	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 		SS3.2: Demonstrate awareness of places and regions	
Indicators				
		Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)
		Identify and describe prominent features of the early learning environment, neighborhood, and community.		Use words to describe natural and people made features of locations

Activities

Play on YouTube Antarctica- Destination World <https://www.youtube.com/watch?v=X3uT89xoKuc> . Ask the children during the video what they noticed about Antarctica, who/ what lives there, and if they would live there.

Resources and Materials

- Computer/ Tablet

Topic Related Language/ Key Vocabulary **Supports**

Antarctica	
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Month: January Week: 2
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Day 5	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa 		SS4.1: Demonstrate awareness of economics, spending, and making money.	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Begin to develop an awareness that people work for money in order to provide for basic needs		Develop an awareness that people work for money in order to provide for basic needs.	

Activities

Ice Fishing is a recreational and occupational activity that requires a cold climate. Teachers will set up the activity in the dramatic play center as directed on Kindergarten Smarts [Ice Fishing Activity](#) . Discuss with Children about what is ice fishing, where they can do this activity, and who can do this activity.

Resources and Materials

- Chairs, magnetized play fishing poles (you can substitute this for a stick with yarn and a magnet attached), magnet fish, box covered in white paper with a hole in it.

Topic Related Language/ Key Vocabulary	Supports
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