



Month: January Week: 2
Subject: Student Wellbeing

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	SW1.1: Demonstrate self awareness and confidence
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Describe personal characteristics	Show independence in own choices

Activities	
<p>Read <u>The Snowy Day</u> by Ezra Jack Keats</p> <p>Through out the reading ask questions about the weather, what snow looks like, what do the children like to do in the snow or during cold weather, and additional questions related to the snow and the book.</p>	
Resources and Materials	
Book: The Snowy Day by Ezra Jack Keats (Can be found at the Indianapolis Public Library)	
Topic Related Language/ Key Vocabulary	Supports
Snow Ice Cold	Book: The Snowy Day by Ezra Jack Keats



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Day 2	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 		SW2.1: Demonstrate self control	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Manage a range of impulses with adult support		Manage a range of impluse	

Activities

Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.

Resources and Materials



- For background: Black or Blue construction paper
- Buildings: Different colored construction paper
- Glue
- Scissors
- Crayons



Topic Related Language/ Key Vocabulary	Supports



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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 	SW1.1: Demonstrate self awareness and confidence
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Recognize self as a unique individual	Identify self as a unique member of a group that fits into a larger world picture

Activities

Teacher will click on the link to view the directions for the [Name Snowman Preschool Activity](#) by Mary Catherine. The Name Snowman Activity will require teacher's assistance for children learning how to recognize the letters in their name and cutting the circles. Depending on the skill level of the class will determine if they can write their name and cut out the circles. Teacher will show an example of how the children can make their snowman,

Resources and Materials

- White construction paper (for the body), and different color construction paper for the hats
- Wiggly eyes, buttons, pom poms, stickers
- Tablet or computer to view directions

Topic Related Language/ Key Vocabulary

Snowman, Ice, Cold, Weather

Supports

[Name Snowman Preschool Activity](#) link



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Day 4	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> • Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa 		SW2.1: Demonstrate self-control	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed.		Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed.	

Activities	
Teachers will transform a portion of the room into an Ice Skating Rink from the Kindergarten Smarts site. The classroom will need to be prepared before the activity takes place. The teacher will talk with the children about activities and sports that happen during the wintertime.	
Resources and Materials	
<ul style="list-style-type: none"> • Clear plastic, duct tape, fuzzy socks, Signage that says "Ice Skating Rink" 	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 2

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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none">• Theme: Ice and Snow• Shape: Square• Number: 2• Color: Gray• Letter: Aa	SW2.1: Demonstrate self-control
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed.	Recognize, navigate, and respond to own emotions and interactions with others with adult support when needed.

Activities

"A" Scavenger Hunt. Teacher will have pictures/ items around the classroom of things that start with the letter A. Child will each get a turn finding pictures or items that start with the letter A. Depending on the skill of the class, teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A.

Resources and Materials

- Items/ pictures that start with the letter A.

Topic Related Language/ Key Vocabulary

Supports

Teacher will help children to find items if the child has difficulty finding an item.