



Month: January Week: 1
Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> • Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss 		SS 1.1: Demonstrate development of self	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Participate in and describe own family, community, and other celebrations when observed. Begin to assimilate family, community, and cultural events in cooperative play.		Participate in and describe local, state, and national events and celebrations if observed. Assimilate family, community, and cultural events in cooperative play.	

Activities

Read pages 4-8 of "Kwanzaa" by Artika R. Tyner
 During reading ask questions:

- What holidays do you celebrate? (Name some holidays and have children raise their hands if they celebrate)
- What color are the candles that the little girl is lighting?
- What food do you see in the pictures?

Then have them color the [Kwanzaa](#) coloring sheet

Resources and Materials



- Book: Kwanzaa by Artika R. Tyner
- Kwanzaa Coloring sheet
- Crayons

Topic Related Language/ Key Vocabulary	Supports
Kwanzaa- means "first" Africa Swahili	Indianapolis Public Library will have Kwanzaa by Artika R. Tyner



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Day 2	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> Theme: Kwanzaa Shape: Oblong Number: 1 Color: Black, Red, Green Letter: Ss 		SS 3.1: Demonstrate awareness of the world in spatial terms SS 3.2: Demonstrate awareness of places and regions	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Identify location, directionality, and spatial relationships. Identify and describe prominent features of the early learning environment, neighborhood, and community. Begin to learn knowledge of personal and geographic information.		Develop concepts and describe location, directionality, and spatial relationships. Use words to describe natural and people-made features of locations. Become familiar with information about where they live and understand what an address is.	

Activities
<p>Read pages 8-15 of "Kwanzaa" by Artika R. Tyner</p> <p>Ask questions during the book read:</p> <ul style="list-style-type: none"> How many days do people celebrate Kwanzaa? Has anybody heard of Africa? (Make sure that a map is available) How do you think you can get to Africa from here? (They can say airplane, ship/ boat). <p>Then have class to make a Kwanzaa Necklace Craft (this can also be made into a bracelet).</p>



Resources and Materials	
<ul style="list-style-type: none">• Book: Kwanzaa by Artika R. Tyner• Black/Green/Red Paint, Paint Brush, Penne/ Rigatoni, Yarn, Scissors, Paper Towel	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa- means "first" Africa Swahili	Indianapolis Public Library will have Kwanzaa by Artika R. Tyner



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Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss 	<p>SS 3.1: Demonstrate awareness of the world in spatial terms</p> <p>SS 3.2: Demonstrate awareness of places and regions</p>
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	<p>Identify location, directionality, and spatial relationships.</p> <p>Identify and describe prominent features of the early learning environment, neighborhood, and community.</p> <p>Begin to learn knowledge of personal and geographic information.</p>	<p>Develop concepts and describe location, directionality, and spatial relationships.</p> <p>Use words to describe natural and people-made features of locations.</p> <p>Become familiar with information about where they live and understand what an address is.</p>

Activities

Play the ALL ABOUT THE HOLIDAYS- Kwanzaa video on YouTube https://youtu.be/VeFCK__0euI?si=Cnal8MTqOCFobcjE

Resources and Materials

- Computer/ Tablet
- Speaker

Topic Related Language/ Key Vocabulary **Supports**



Kwanzaa- means "first" Africa Swahili	
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Month: January Week: 1
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Day 4	Topic(s)		Foundation(s)	
	<ul style="list-style-type: none"> Theme: Kwanzaa Shape: Oblong Number: 1 Color: Black, Red, Green Letter: Ss 		SS 1.1: Demonstrate development of self	
Indicators	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Participate in and describe own family, community, and other celebrations when observed.		Participate in and describe local, state, and national events and celebrations if observed.	
	Begin to assimilate family, community, and cultural events in cooperative play.		Assimilate family, community, and cultural events in cooperative play.	

Activities	
Play on YouTube the Read Aloud- My First Kwanzaa by Karen Katz https://youtu.be/u1HrI4gJerI?si=AHdUdc9jz12zRHS1	
Resources and Materials	
<ul style="list-style-type: none"> Computer/ Tablet Speaker 	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa- means "first" Africa Swahili	



Month: January Week: 1
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Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"> • Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss 	SS 5.1: Demonstrate awareness of citizenship
Indicators	Young Preschool (3s- 4 ½)	Older Preschool (4 ½ to 5s)
	Begin to initiate helping tasks Begin to understand the relationship between people and their community	Provide leadership in completing daily tasks Identify simple tasks within the home, learning environment, or community.

Activities	
<p>Do Kwanzaa Kinara activity. After completing the activity read the following passage: Read Aloud: The Mishumaa Saba consists of seven candles. One black candle represents the people, or unity, and gets placed in the center of the Kinara. The 3 red candles represent the people's struggles and 3 more green candles symbolize the future and hope that can come from struggle.</p>	
Resources and Materials	
<ul style="list-style-type: none"> • Paper plate, green/black/ red markers, craft sticks, yellow construction paper, scissors • Computer/ Tablet (for directions) 	
Topic Related Language/ Key Vocabulary	Supports
Kinara Mishumaa Saba	



Kwanzaa- means "first"	
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Africa

Swahili