



## Month: February Week: 1 Subject: Approach to Play & Learning

<b>Day 1</b>	<table border="1"> <thead> <tr> <th data-bbox="362 382 893 430">Topic(s)</th> <th data-bbox="893 382 1412 430">Foundation(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="362 430 893 703">           Theme: Black Inventors            Number: 4            Letter: Bb            Color: Yellow &amp; Brown            Shape: Star         </td> <td data-bbox="893 430 1412 703"> <b>APL1.2:</b> Demonstrate interest and curiosity as a learner.  <b>APL4.1:</b> Demonstrate development of social interactions during play.         </td> </tr> </tbody> </table>		Topic(s)	Foundation(s)	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL1.2:</b> Demonstrate interest and curiosity as a learner. <b>APL4.1:</b> Demonstrate development of social interactions during play.
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Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL1.2:</b> Demonstrate interest and curiosity as a learner. <b>APL4.1:</b> Demonstrate development of social interactions during play.					
<b>Indicators</b>	<table border="1"> <thead> <tr> <th data-bbox="362 703 893 819">Younger Infants</th> <th data-bbox="893 703 1412 819">Older Infants</th> </tr> </thead> <tbody> <tr> <td data-bbox="362 819 893 966">           Observe and track new objects while caregivers introduce them.         </td> <td data-bbox="893 819 1412 966">           Reach, grasp, and explore a new object with curiosity.         </td> </tr> </tbody> </table>		Younger Infants	Older Infants	Observe and track new objects while caregivers introduce them.	Reach, grasp, and explore a new object with curiosity.
Younger Infants	Older Infants					
Observe and track new objects while caregivers introduce them.	Reach, grasp, and explore a new object with curiosity.					
<p>Activities:</p> <p>Caregivers will introduce a <b>new and interesting object</b> (such as a <b>soft textured toy, a sensory ball, or a simple cause-and-effect toy</b>) and say, “<b>Inventors love to explore new things! Let’s see what this does!</b>” Younger infants will <b>watch and listen</b>, while older infants will <b>reach, shake, and manipulate the object</b> to explore its features. Caregivers will describe what’s happening: “<b>It rolls! It’s soft! Listen to the sound!</b>”</p>						
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• A <b>new, unfamiliar toy or sensory object</b> (such as a textured ball or a soft shape)</li> <li>• A <b>cause-and-effect toy</b> that makes a gentle sound or movement</li> </ul>	<b>Key Vocabulary:</b> Explore, Touch, See, New, Invent	<b>Support:</b>				



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Day 2	<table border="1"> <tr> <th data-bbox="362 382 889 432">Topic(s)</th> <th data-bbox="898 382 1412 432">Foundation(s)</th> </tr> <tr> <td data-bbox="362 432 889 642">           Theme: Black Inventors            Number: 4            Letter: Bb            Color: Yellow &amp; Brown            Shape: Star         </td> <td data-bbox="898 432 1412 642"> <b>APL2.1:</b> Demonstrate development of flexible thinking during play.  <b>APL3.1:</b> Demonstrate development of sustained attention and persistence.         </td> </tr> </table>		Topic(s)	Foundation(s)	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL2.1:</b> Demonstrate development of flexible thinking during play. <b>APL3.1:</b> Demonstrate development of sustained attention and persistence.
Topic(s)	Foundation(s)					
Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL2.1:</b> Demonstrate development of flexible thinking during play. <b>APL3.1:</b> Demonstrate development of sustained attention and persistence.					
Indicators	<table border="1"> <tr> <th data-bbox="362 642 889 764">Younger Infants</th> <th data-bbox="898 642 1412 764">Older Infants</th> </tr> <tr> <td data-bbox="362 764 889 877">Observe caregivers sorting objects by color.</td> <td data-bbox="898 764 1412 877">Reach for, touch, or attempt to move colored stars.</td> </tr> </table>		Younger Infants	Older Infants	Observe caregivers sorting objects by color.	Reach for, touch, or attempt to move colored stars.
	Younger Infants	Older Infants				
Observe caregivers sorting objects by color.	Reach for, touch, or attempt to move colored stars.					
<p>Activities:</p> <p>Caregivers will introduce <b>yellow and brown star-shaped cutouts or soft toys</b> and sort them into two piles. Younger infants will <b>watch and track movements</b>, while older infants will be encouraged to <b>pick up, touch, and explore the stars</b>. Caregivers will say, <b>“Look! This star is yellow. This one is brown!”</b></p>						
<p>Resources/Materials</p> <ul style="list-style-type: none"> <li>• Soft star-shaped toys or felt cutouts in yellow and brown</li> <li>• Small bins or fabric mats for sorting</li> </ul>	<p>Key Vocabulary:</p> <p>Star, Yellow, Brown, Soft, Sort</p>	<p>Support:</p>				



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL4.1:</b> Demonstrate development of social interactions during play. <b>APL1.2:</b> Demonstrate interest and curiosity as a learner.
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Observe and listen as caregivers model movement.	Imitate movements by reaching, stretching, or waving arms.
<p>Activities:</p> <p>Caregivers will <b>demonstrate simple movements</b> inspired by inventors at work (e.g., “Let’s twist like a screwdriver! Let’s hammer like a builder!”). Younger infants will <b>watch and listen</b>, while older infants will <b>imitate motions with arms and legs</b>.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Caregiver-led movement modeling</li> <li>Simple props (soft toy hammer, play wrench)</li> </ul>	<b>Key Vocabulary:</b> Move, Build, Twist, Invent	<b>Support:</b>

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL3.1:</b> Demonstrate development of sustained attention and persistence. <b>APL4.1:</b> Demonstrate development of social interactions during play.
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Observe stacking and building activities demonstrated by caregivers.	Attempt to stack, knock over, or manipulate objects.
<p>Activities:</p> <p>Inspired by inventors <b>who build and create</b>, caregivers will introduce <b>soft stacking blocks, nesting cups, or lightweight foam shapes</b>. Younger infants will <b>watch as caregivers stack and knock down objects</b>, while older infants will <b>attempt to reach, grasp, and explore stacking on their own</b>. Caregivers will describe actions: <b>“Look, we’re building! One block, two blocks... crash!”</b></p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Soft stacking blocks or nesting cups</li> <li>Foam or plush shapes (including stars) for safe exploration</li> </ul>	Stack, Build, Fall, Up, Down	

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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	<b>APL1.1:</b> Demonstrate initiative and self-direction. <b>APL2.1:</b> Demonstrate development of flexible thinking during play.
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	Observe and explore a new object while caregivers describe it.	Show curiosity by reaching, grasping, or manipulating an unfamiliar item.
<p>Activities:</p> <p>Inspired by inventors <b>sharing their ideas</b>, caregivers will introduce <b>a new and interesting object</b> (such as a sensory ball, a new soft toy, or a toy that makes a gentle sound). Younger infants will <b>watch and feel</b> the object, while older infants will <b>explore it with their hands, shake it, or try to move it</b>. Caregivers will say, <b>“What does this do? Let’s find out together!”</b></p>		
Resources/Materials <ul style="list-style-type: none"> <li>• A new, interesting object for infants to explore</li> <li>• A safe sensory <b>toy</b> (one that lights up, makes noise, or moves)</li> </ul>	Key Vocabulary: Invent, New, Touch, Try, See	Support: