



Month: January Week: 4

Subject: English/Language Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA 2.3: Demonstrate awareness and understanding of concepts of print.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe and respond to textures and visual elements in tactile books.	Explore textures and attempt to manipulate tactile books with caregiver support.



Activities	
<p>The teacher will present tactile books with Kwanzaa-related imagery and textures.</p> <ul style="list-style-type: none">• Younger Infants: The teacher will hold the book close to the infant, guiding their hands to touch textured elements, narrating: "Feel the soft cloth here. Look at the bright red colors."• Older Infants: The teacher will encourage infants to turn pages and explore textures, describing their actions: "You're touching the bumpy part. Can you find the smooth cloth?"	
Resources and Materials	
<ul style="list-style-type: none">• Tactile books with Kwanzaa imagery (e.g., felt, cloth, textured board books)• Clean mat or infant seat	
Topic Related Language/ Key Vocabulary	Supports
Book, texture, feel, smooth, bumpy, red	Read Aloud My First Kwanzaa by Karen Katz Cozy Time Tales



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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA 1.1: Demonstrate receptive communication.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Turn toward sounds and visual stimuli during puppet storytelling.	Respond to puppets by vocalizing, gesturing, or reaching out



Activities

The teacher will use colorful puppets to narrate a simple story, incorporating sound effects and gestures.

- **Younger Infants:** The teacher will bring the puppet close to the infant, moving it gently while narrating: "This is the lion. He says roar!" The teacher will use soft voices and encourage the infant to follow the puppet's movements.
- **Older Infants:** The teacher will encourage infants to interact with the puppet, saying, "Can you touch the lion's nose? What does the lion say?" They will invite older infants to vocalize or imitate sounds.

Resources and Materials

- Soft animal or character puppets
- Story with simple, repetitive language

Topic Related Language/ Key Vocabulary

Puppet, roar, soft, nose, touch

Supports





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Day 3	Topic(s)	Foundation(s)
	Review Week	ELA 2.4: Demonstrate comprehension.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Show interest in books with sensory elements (e.g., touch-and-feel snow textures).	Respond to the caregiver's narration by vocalizing or pointing to visuals.



Activities

The teacher will read books with ice and snow themes, emphasizing sensory exploration.

- **Younger Infants:** The teacher gently guides the infant's hand to touch textured snow images, saying, "Feel the icy snow—it's so soft." The teacher will point to pictures and describe them simply.
- **Older Infants:** The teacher will ask questions like, "Can you find the snowman?" while pointing to images, encouraging the infant to vocalize or gesture in response.

Resources and Materials

- Books with textured elements (e.g., snow and ice themes)
- Clean, soft area for reading

Topic Related Language/ Key Vocabulary

Snow, ice, cold, soft, snowman

Supports

<https://www.youtube.com/watch?v=FmZCQfeWjeQ>



Month: January Week: 4

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Day 4	Topic(s)	Foundation(s)
	Review Week	ELA 3.1: Demonstrate mechanics of writing.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher modeling simple letter formation.	Experiment with making marks using safe writing tools, guided by the teacher.



Activities

The teacher will demonstrate drawing basic letters (e.g., "A") using large, clear strokes on paper.

- **Younger Infants:** The teacher will show the infant the letter being drawn and narrate: "This is the letter A. Look at my big strokes." The teacher may use a finger to guide the infant's hand to mimic the motion.
- **Older Infants:** The teacher will provide a crayon or large marker, guiding the infant to make marks while saying, "Can you try making a line like this?"

Resources and Materials

- Large paper or whiteboard
- Non-toxic crayons or large markers

Topic Related Language/ Key Vocabulary

A, line, draw, write, big

Supports



Month: January Week: 4

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Day 5	Topic(s)	Foundation(s)
	Review Week	ELA 1.3: Demonstrate ability to engage in conversations.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Focus on the caregiver's voice and images in the book.	Respond to simple questions about the story using vocalizations or gestures.



Activities

The teacher will read MLK Jr. picture books aloud, emphasizing themes of kindness and community.

- **Younger Infants:** The teacher will narrate the story, pointing to images and saying, "Look at all the children holding hands. They're being kind."
- **Older Infants:** The teacher will ask simple questions like, "Do you see the children playing together?" encouraging the infant to point or vocalize in response.

Resources and Materials

- Picture books about Martin Luther King Jr.
- Soft reading area

Topic Related Language/ Key Vocabulary	Supports
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Kind, hands, together, book, play	<u>A Picture Book of Martin Luther King, Jr. by David Adler for Holiday House/New York read aloud kids</u>
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