



Month: January Week: 2

Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Look at family photos shown by caregivers or teachers.	Show interest in or point to familiar faces in family photos.



Activities

The teacher will display family photos provided by caregivers, saying, "Look, this is your family!" Caregivers will hold infants and point to people in the photos, saying, "This is mommy," or "Here's your brother." Older infants will be encouraged to point to familiar faces with caregiver assistance. The teacher will emphasize the importance of family, saying, "Families take care of each other."

Resources and Materials

- Family photos provided by caregivers
- Soft mat for group interaction

Topic Related Language/ Key Vocabulary

Family, mommy, daddy, brother, sister

Supports





Month: January Week:

Subject: Social Studies

Day 2	Topic(s)	Foundation(s)
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS3.1: Demonstrate awareness of the world in spatial terms. SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	React to touch when caregivers gently hold their hands.	Hold hands with caregivers or peers during guided activity.



Activities	
<p>The teacher will gather infants in a circle with caregivers and introduce the idea of unity by holding hands, saying, "We're all connected!" Younger infants will be guided to feel the gentle touch of caregivers' hands, while older infants will be encouraged to hold hands with peers or caregivers in a circle. The teacher will sing a simple song about togetherness, like "We're holding hands together!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Soft mat for group circle• A simple song about unity	
Topic Related Language/ Key Vocabulary	Supports
Unity, hold, together, hands	

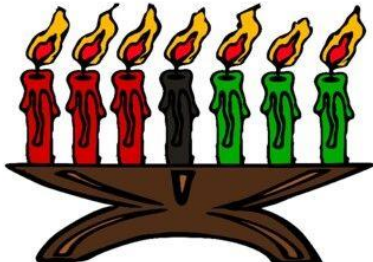


Month: January Week: 2

Subject: Social Studies

Day 3	Topic(s)		Foundation(s)	
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS2.1: Demonstrate awareness of chronological thinking. SS1.1: Demonstrate development of self.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
Observe winter objects presented by the teacher.		Reach for and explore winter objects with guidance.		



Activities	
<p>The teacher will display Kwanzaa-inspired winter objects, such as candles, snowflakes, and small drums. The teacher will say, "These are special items we see during Kwanzaa!" Younger infants will be encouraged to watch as the teacher points to and names each object. Older infants will be guided to touch or hold safe objects, with the teacher narrating their exploration, saying, "You're holding the drum!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Kwanzaa-inspired winter objects (e.g., candles, decorative snowflakes, small drums)• Soft mat for exploration	
Topic Related Language/ Key Vocabulary	Supports
<p>Kwanzaa, candle, drum, snowflake</p>	



Month: January Week: 2

Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS5.1: Demonstrate awareness of citizenship.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Listen to the family-themed song and respond with coos or smiles.	Clap or move hands along with the rhythm of the song.



Activities	
<p>The teacher will sing a simple family-themed song, such as "The More We Get Together," using gentle hand motions to engage infants. Younger infants will observe and listen as the teacher sings, while caregivers gently guide their hands to clap or move along. Older infants will be encouraged to clap their hands or imitate the motions with caregiver support.</p>	
Resources and Materials	
<ul style="list-style-type: none">• Family-themed song (e.g., "The More We Get Together")• Music player for playback	
Topic Related Language/ Key Vocabulary	Supports
Family, together, clap, sing	The More We Get Together Friendship Song Noodle & Pals



Month: January Week: 2

Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS1.1: Demonstrate development of self.
Indicators		
	Infants (0-6 months) Focus on their reflection in the mirror.	Infants (6-12 months) Touch their reflection or make facial expressions.



Activities

The teacher will place a large, infant-safe mirror on the floor, encouraging infants to look at themselves. The teacher will say, "Who do you see in the mirror?" Caregivers will help younger infants focus on their reflection by gently pointing to their face in the mirror. Older infants will be encouraged to touch the mirror or make facial expressions, with the teacher praising their actions, saying, "You found your nose in the mirror!"

Resources and Materials

- Large, infant-safe mirror
- Comfortable mat

Topic Related Language/ Key Vocabulary

Mirror, self, look, nose, face

Supports

