



Month: January Week: 2

Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS3.2: Demonstrate awareness of places and regions.		
Indicators				
	Younger Toddlers		Older Toddlers	
Observes and reacts to pictures of snowy places with teacher prompts.		Points to or identifies features in snow pictures, such as snow, trees, or mountains.		



Activities

The teacher will show pictures of snowy places, such as mountains, forests, and cities covered in snow. Younger toddlers will listen as the teacher describes what is in the pictures. Older toddlers will point to and name features in the pictures, such as "snow" or "trees." The teacher will discuss what makes these places special.

Resources and Materials

- Large snow-themed pictures (mountains, forests, cities)
- Comfortable seating area

Topic Related Language/ Key Vocabulary

Snow, mountain, cold, place

Supports





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Day 2	Topic(s)	Foundation(s)
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS3.1: Demonstrate awareness of the world in spatial terms.
Indicators		
	Younger Toddlers Watches a short video and listens to teacher narration.	Older Toddlers Identifies features of Antarctica, such as ice or animals, with teacher prompts.



Activities	
<p>The teacher will show a short video about Antarctica, pausing to explain key features like the icy landscape and animals (e.g., penguins). Younger toddlers will watch and listen as the teacher highlights details in the video. Older toddlers will be prompted to point out features they notice, like "Where is the ice?" or "Do you see the penguins?"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Antarctica-themed video• Screen or tablet for viewing	
Topic Related Language/ Key Vocabulary	Supports
Antarctica, ice, penguin, cold	Antarctica Destination World



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Day 3	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SS2.1: Demonstrate awareness of chronological thinking.	
Indicators				
	Younger Toddlers		Older Toddlers	
Participates in a discussion about cold places with teacher support.		Describes a sequence of events, such as how to stay warm in cold places.		



Activities

The teacher will lead a discussion about cold places, such as snowy mountains or icy lakes. Younger toddlers will be encouraged to listen and respond to simple questions like, "Is it cold here?" Older toddlers will talk about what happens in cold places, such as wearing coats, building snowmen, or staying indoors. The teacher will reinforce chronological thinking by sequencing steps, such as "First we put on a coat, then we go outside."

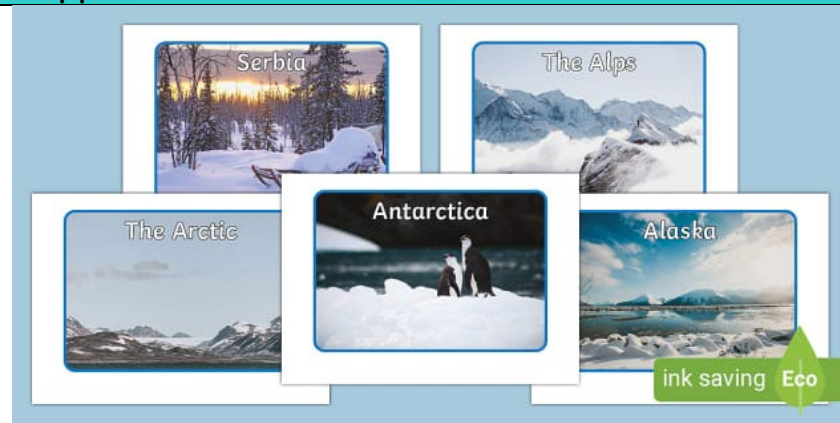
Resources and Materials

- Visual aids showing people in cold environments
- Comfortable seating area

Topic Related Language/ Key Vocabulary

Cold, coat, warm, snow

Supports





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Day 4	Topic(s)	Foundation(s)
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SS1.1: Demonstrate development of self.
Indicators	Younger Toddlers	Older Toddlers
	Engages in pretend play with teacher guidance.	Imitates ice fishing actions and explains what they are pretending to do.



Activities

The teacher will set up a pretend ice fishing activity, using a shallow container filled with blue paper or felt for "water" and toy fish. Younger toddlers will explore the materials and imitate fishing motions with guidance. Older toddlers will actively "fish" and describe their actions, such as "I caught a fish!" The teacher will encourage imaginative play by narrating and participating.

Resources and Materials

- Shallow container with blue paper or felt
- Toy fish
- Pretend fishing rods or string with magnets

Topic Related Language/ Key Vocabulary

Fish, ice, catch, pretend

Supports





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Day 5	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SS3.2: Demonstrate awareness of places and regions. SS3.1: Demonstrate awareness of the world in spatial terms.	
Indicators				
	Younger Toddlers		Older Toddlers	
Explores toy Arctic animals with teacher assistance.		Identifies and talks about Arctic animals and their habitats.		



Activities

The teacher will provide toy Arctic animals (e.g., polar bears, penguins, seals) and talk about where they live. Younger toddlers will hold and explore the animals as the teacher names them and describes their habitats. Older toddlers will identify the animals and discuss where they live, such as "Penguins live in cold places." The teacher will connect the activity to the broader theme of winter and Arctic regions.

Resources and Materials

- Toy Arctic animals
- Arctic habitat pictures or books

Topic Related Language/ Key Vocabulary

Polar bear, penguin, Arctic, cold

Supports

