



Month: January Week: 3

Subject: Approach to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		APL1.1: Demonstrate initiative and self-direction. APL3.1: Demonstrate development of sustained attention and persistence.	
Indicators				
	Younger Toddlers		Older Toddlers	
Toddlers may stack triangle-shaped blocks with teacher guidance.		Toddlers may experiment with different stacking arrangements and persist in balancing blocks.		



Activities

The teacher will provide triangle-shaped blocks and encourage toddlers to stack them. Toddlers may explore different ways to arrange the blocks and observe how the shapes fit together. The teacher will praise persistence, saying, "You're trying so hard to keep the blocks balanced!"

Resources and Materials

- Triangle-shaped blocks in various sizes
- Open play area

Topic Related Language/ Key Vocabulary

Stack, triangle, build, balance

Supports





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Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		APL2.1: Demonstrate development of flexible thinking during play. APL3.1: Demonstrate development of sustained attention and persistence.	
Indicators				
	Younger Toddlers		Older Toddlers	
Toddlers may build with blue materials using creative ideas.		Toddlers may persist in creating their designs, trying new approaches as needed.		



Activities

The teacher will provide blue materials such as blocks, foam pieces, and paper for building or crafting. Toddlers may create structures or designs, experimenting with different arrangements. The teacher will ask open-ended questions like, "What else can you add to your building?" to encourage flexible thinking.

Resources and Materials

- Blue blocks, foam, or crafting materials
- Open play space

Topic Related Language/ Key Vocabulary

Build, blue, create, try

Supports





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Day 3	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	APL1.2: Demonstrate interest and curiosity as a learner. APL3.1: Demonstrate development of sustained attention and persistence.
Indicators		
	Younger Toddlers Toddlers may explore items in sensory bins with teacher encouragement.	Older Toddlers Toddlers may observe and manipulate objects in the bin to discover new textures or patterns.



Activities

The teacher will set up sensory bins filled with materials such textured toys, sand or fabric. Toddlers may explore the textures and items in the bin, observing how they feel and interact. The teacher will guide curiosity by asking, "What does this feel like?" or "What happens when you move the beads?"

Resources and Materials

- Sensory bins with various materials (e.g., water beads, sand, fabric)

Topic Related Language/ Key Vocabulary

Feel, explore, texture, touch

Supports





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Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Toddlers		Older Toddlers	
Toddlers may engage in pretend play inspired by MLK stories.		Toddlers may take on roles and interact with peers during play.		



Activities	
<p>The teacher will introduce simple props and set up a pretend play area inspired by MLK stories, such as a march or a classroom. Toddlers may use the props to act out scenes, pretending to be leaders or participants. The teacher will encourage positive interactions, saying, "Let's work together like MLK taught us!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Props such as small signs, books, and dress-up items• Designated pretend play area	
Topic Related Language/ Key Vocabulary	Supports
Pretend, leader, friend, play	



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Day 5	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	APL1.2: Demonstrate interest and curiosity as a learner. APL4.1: Demonstrate development of social interactions during play.
Indicators	Younger Toddlers	Older Toddlers
	Toddlers may contribute to a collaborative blue collage with teacher guidance.	Toddlers may work with peers to select and place materials on the collage.



Activities

The teacher will guide toddlers in creating a **blue collage** using materials like paper, fabric, and stickers. Toddlers may add their chosen items to the collage, working alongside peers to create a group project. The teacher will encourage teamwork and curiosity by saying, "What do you want to add to our blue collage?"

Resources and Materials

- Large poster board for the collage
- Blue paper, fabric, stickers, and glue sticks

Topic Related Language/ Key Vocabulary

Collage, blue, add, create

Supports

