



Month: January Week: 3

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may use triangle-shaped sponges to create prints with paint.		Toddlers may explore different colors and shapes while stamping.	



Activities

The teacher will provide triangle-shaped sponges and paint for toddlers to make triangle prints on paper. Toddlers may experiment with dipping the sponges into paint and stamping them onto paper, creating patterns or designs. The teacher will guide toddlers to explore colors and shapes, asking, "What color is your triangle?"

Resources and Materials

- Triangle-shaped sponges
- Washable paint in various colors
- Sheets of paper

Topic Related Language/ Key Vocabulary

Triangle, paint, stamp, print

Supports





Month: January Week: 3

Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may draw simple lines with teacher guidance.		Toddlers may use crayons to illustrate what they hear in an MLK-related story.	



Activities	
The teacher will provide crayons and paper and encourage toddlers to draw scenes inspired by MLK, such as people holding hands or marching. Toddlers may create their own representations of the story shared earlier in the week. The teacher will encourage self-expression by asking, "What are you drawing?"	
Resources and Materials	
<ul style="list-style-type: none">• Crayons or markers• Paper for drawing	
Topic Related Language/ Key Vocabulary	Supports
Draw, color, dream, leader	



Month: January Week: 3

Subject: Creative Arts

Day 3	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	CA3.1: Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Toddlers	Older Toddlers
	Toddlers may create an art piece by arranging toppings on a paper pizza.	Toddlers may explore textures and colors of the materials used.



Activities	
<p>The teacher will provide a paper "pizza" base and cutouts of toppings like triangles for cheese and circles for pepperoni. Toddlers may arrange and glue the toppings on the pizza, creating their own designs. The teacher will discuss the shapes used, saying, "You're adding triangle cheese and circle pepperoni!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Paper cutouts of a pizza base, cheese (triangles), pepperoni (circles), etc.• Glue sticks	
Topic Related Language/ Key Vocabulary	Supports
Pizza, triangle, circle, glue	



Month: January Week: 3

Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may decorate paper triangles with teacher guidance.		Toddlers may use stickers, crayons, or paint to personalize their triangles.	



Activities	
The teacher will provide large paper triangles for toddlers to decorate. Toddlers may use crayons, stickers, or washable paint to create their designs. The teacher will encourage creativity by saying, "What colors do you want to use on your triangle?"	
Resources and Materials	
<ul style="list-style-type: none">• Large paper triangles• Crayons, stickers, or washable paint	
Topic Related Language/ Key Vocabulary	Supports
Decorate, triangle, color, sticker	



Month: January Week: 3

Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		CA3.1: Demonstrate creative expression through the visual art process or experience. CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators				
	Younger Toddlers		Older Toddlers	
Toddlers may contribute their handprints to a collaborative art piece.		Toddlers may discuss their favorite parts of the project with peers.		



Activities

The teacher will guide toddlers in creating a **group handprint "Dream" art piece**. Each toddler may add their painted handprint to a large poster that says "I Have a Dream." The teacher will discuss the meaning of MLK's dream, saying, "We're all adding our hands to work together like MLK wanted!"

Resources and Materials

- Large poster with "I Have a Dream" written at the top
- Washable paint for handprints
- Aprons or smocks

Topic Related Language/ Key Vocabulary

Handprint, dream, together, color

Supports

