



Month: January Week: 3

Subject: English/ Language Arts

Day 1	Topic(s)	Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA1.1: Demonstrate receptive communication.	
Indicators			
	Infants (0-6 months)	Infants (6-12 months)	
	Observe the teacher turning pages and listen to the narration.	Focus on illustrations and react to narration with coos or babbles.	



Activities	
<p>The teacher will read <i>I Am Brave</i> using an animated voice, pausing to point to the pictures and saying, "Look at MLK! He was a leader!" Caregivers will hold younger infants to focus on the pages, while older infants will be encouraged to point at illustrations. The teacher will use simple repetition, such as "MLK was brave!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• <i>I Am Brave: A Little Book about MLK Jr.</i>• Soft seating area	
Topic Related Language/ Key Vocabulary	Supports
Brave, leader, dream	<u>I am Brave: A Little Book About Martin Luther King, Jr. By: Brad Meltzer Read Aloud 2-minutes</u>



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Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA1.1: Demonstrate receptive communication.		
Indicators				
	Infants (0-6 months)		Infants (0-12 months)	
React to calming audio narration with smiles or vocalizations.		Turn their head toward the audio or clap their hands in response to rhythmic segments.		



Activities	
<p>The teacher will play a narrated audio of <i>I Believe in the Dream</i> in a soothing tone, pausing to emphasize keywords like "dream" or "together." Caregivers will gently encourage infants to focus on the sounds by pointing to their ears and saying, "Do you hear the story?" Older infants may clap or babble in rhythm as the teacher engages them with simple questions like, "What do you think of the dream?"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Audio recording of <i>I Believe in the Dream</i>• Comfortable seating area	
Topic Related Language/ Key Vocabulary	Supports
Dream, together, hear	<u>I Believe in the Dream A Tribute to Martin Luther King Jr. Gracie's Corner</u>



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Day 3	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		ELA3.1: Demonstrate mechanics of writing (precursor skills like tactile exploration).	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
Observe as caregivers move their hands over the sensory bag.		Press and manipulate the sensory bag with caregiver guidance.		



Activities

The teacher will prepare sensory bags by sealing edible salt and food coloring inside double-layered Ziploc bags, ensuring they are securely taped for safety. The teacher will use the bag to draw a large "Dd" while saying, "Look, D is for dream!" Caregivers will guide younger infants to touch the bag and watch as the letter forms. Older infants will be encouraged to press and manipulate the bag, exploring the texture and "tracing" the letter with guidance.

Resources and Materials

Double-sealed Ziploc bags with edible salt and food coloring
Tape to secure the edges of the bags

Topic Related Language/ Key Vocabulary

Salt, soft, Dd, dream

Supports





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Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA2.3: Demonstrate awareness and understanding of the concept of print.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
Watch as the teacher draws the number 3 on paper.		Reach for or point to the number as the teacher describes it.		



Activities

The teacher will draw a large number 3 on paper, saying, "This is the number 3! Can you see it?" Younger infants will observe as the teacher moves the marker, while older infants will be encouraged to touch or point to the number. The teacher will engage them by saying, "Can you trace the 3 with your finger?"

Resources and Materials

- Large paper and markers
- Comfortable seating area

Topic Related Language/ Key Vocabulary

Three, number, draw

Supports





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Day 5	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA2.4: Demonstrate comprehension.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Listen as the teacher reads and observe illustrations.	React to prompts, like pointing to pictures in the book.



Activities	
<p>The teacher will read picture books about MLK Jr., pausing to emphasize key ideas like kindness and dreams. Caregivers will guide younger infants to focus on colorful pages, while older infants will be prompted to point to pictures or respond to simple questions like, "Can you find the blue triangle?"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Picture books about MLK Jr.• Soft mats for group reading	
Topic Related Language/ Key Vocabulary	Supports
Kind, dream, book	Martin Luther King, Jr. by Marion Dane Bauer Children's Read Aloud Picture Book