



Month: January Week: 3

Subject: English/Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.
Indicators	Younger Toddlers	Older Toddlers
	Listens to the story with teacher prompts and explores illustrations.	Answers simple questions about the story and identifies key characters or events.



Activities

The teacher will read **I Am Brave** aloud to the toddlers. Younger toddlers will focus on the illustrations and point to characters when prompted. Older toddlers will discuss the story's key ideas, such as "What does brave mean?" The teacher will relate bravery to Martin Luther King Jr.'s actions and explain how he worked for fairness and dreams.

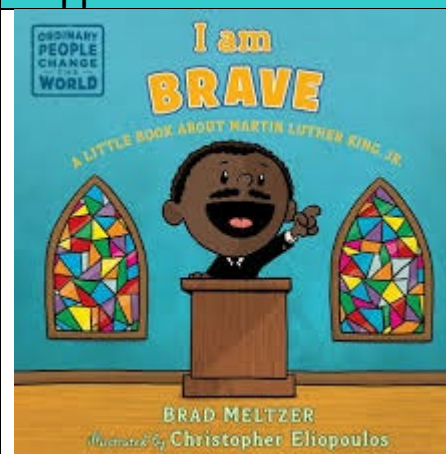
Resources and Materials

- Book: *I Am Brave* by Brad Meltzer
- Comfortable reading area

Topic Related Language/ Key Vocabulary

Brave, strong, dream, fairness

Supports





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Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		ELA1.1: Demonstrate receptive communication. ELA2.3: Demonstrate awareness and understanding of the concept of print.	
Indicators				
	Younger Toddlers		Older Toddlers	
Watches the video and reacts to teacher prompts.		Identifies key events or characters in the video.		



Activities	
<p>The teacher will show the short video I Believe in the Dream and pause periodically to discuss what the children see. Younger toddlers will watch and identify objects or characters in the video. Older toddlers will answer simple questions, such as "What is the dream?" or "Who is Martin Luther King Jr.?" The teacher will highlight messages about dreams, fairness, and hope.</p>	
Resources and Materials	
<ul style="list-style-type: none">• Video: <i>I Believe in the Dream</i>• Screen or tablet for viewing	
Topic Related Language/ Key Vocabulary	Supports
Dream, fairness, care, leader	<u>I Believe in the Dream A Tribute to Martin Luther King Jr. Gracie's Corner</u>



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Day 3	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA3.1: Demonstrate mechanics of writing.		
Indicators	Younger Toddlers		Older Toddlers	
	Colors a large triangle with teacher support.		Colors a triangle and identifies its properties, such as the number of sides.	



Activities

The teacher will provide toddlers with a large triangle outline to color. Younger toddlers will color the triangle using crayons or markers, practicing grasp and control. Older toddlers will be encouraged to discuss the triangle's shape and sides while they color. The teacher will incorporate the theme by asking, "What color are we using today? Does it remind you of the sky?"

Resources and Materials

- Large triangle outlines on paper
- Crayons or washable markers in blue

Topic Related Language/ Key Vocabulary

Triangle, blue, shape, sides

Supports



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Day 4	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA3.1: Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Makes marks resembling the number 3 with teacher assistance.	Practice tracing or independently writing the number 3.



Activities

The teacher will introduce the number 3 by showing it on a card and explaining its importance, such as "We have three sides in a triangle." Younger toddlers will use crayons to make marks resembling the number 3 with the teacher's help. Older toddlers will trace or independently write the number on paper with guidance. The teacher will reinforce recognition by counting items in the room, such as "Let's find three blocks!"

Resources and Materials

- Number 3 tracing sheets
- Crayons or markers

Topic Related Language/ Key Vocabulary

Three, write, number, trace

Supports



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Subject: English/Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA1.2: Demonstrate expressive communication. ELA3.1: Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Participates in a craft activity with teacher assistance.	Completes an "I Have a Dream" craft and describes their creation.

Activities

The teacher will guide toddlers in creating an **"I Have a Dream" craft**. Younger toddlers will add their handprint to a craft sheet while the teacher writes a simple dream for them (e.g., "To play and share"). Older toddlers will



dictate their own dreams or simple wishes, which the teacher will write on their craft. The teacher will explain Martin Luther King Jr.'s dream of fairness and kindness to connect the activity to the theme.

Resources and Materials

- Pre-cut craft sheets with "I Have a Dream" at the top
- Paint for handprints or crayons for drawing
- Markers for writing

Topic Related Language/ Key Vocabulary

Dream, hope, fairness, kind

Supports

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