



Month: January Week: 3

Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	<b>Theme:</b> Martin Luther King Jr. <b>Shape:</b> Triangle <b>Number:</b> 3 <b>Color:</b> Blue <b>Letter:</b> Dd	<b>M3.1:</b> Demonstrate understanding of classifying.		
Indicators	Infants (0-6 months)		Infants (6-12 months)	
	Watch as the teacher moves triangle-shaped toys.		Reach for or hold triangle-shaped toys.	



### Activities

The teacher will introduce triangle-shaped toys and say, "Look at this triangle! It has three sides!" Younger infants will observe as the toys are moved slowly, while older infants will be guided to hold or explore the triangle shapes. Caregivers will describe the shapes, saying, "You're holding the triangle!"

### Resources and Materials

- Soft triangle-shaped toys
- Clean mat for exploration

Topic Related Language/ Key Vocabulary	Supports
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Triangle, three, side, shape





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Day 2	Topic(s)		Foundation(s)	
	<b>Theme:</b> Martin Luther King Jr. <b>Shape:</b> Triangle <b>Number:</b> 3 <b>Color:</b> Blue <b>Letter:</b> Dd		<b>M3.1:</b> Demonstrate understanding of classifying.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
Observe as the teacher separates blue items from non-blue items.		Reach for or group blue items with caregiver assistance.		



### Activities

The teacher will place various colored toys on a mat, emphasizing blue objects, saying, "Let's find all the blue toys!" Younger infants will observe as caregivers group the items, while older infants will be encouraged to point or reach for blue items.

### Resources and Materials

- Blue and multi-colored toys
- Soft mat

### Topic Related Language/ Key Vocabulary

Blue, sort, group, color

### Supports





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Day 3	Topic(s)	Foundation(s)
	<b>Theme:</b> Martin Luther King Jr. <b>Shape:</b> Triangle <b>Number:</b> 3 <b>Color:</b> Blue <b>Letter:</b> Dd	<b>M1.1:</b> Demonstrate a strong sense of counting.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Watch as toys are rolled one at a time.	Attempt to roll toys with caregiver guidance while counting.



Activities	
The teacher will roll toys one at a time, counting aloud, "One, two, three!" Caregivers will help younger infants observe the motion, while older infants will be encouraged to roll the toys themselves. The teacher will narrate their actions, saying, "You rolled two toys!"	
Resources and Materials	
<ul style="list-style-type: none"><li>• Soft rolling toys</li><li>• Clean play area</li></ul>	
Topic Related Language/ Key Vocabulary	Supports
One, two, three, roll, count	

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# Subject: Mathematics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<b>Theme:</b> Martin Luther King Jr. <b>Shape:</b> Triangle <b>Number:</b> 3 <b>Color:</b> Blue <b>Letter:</b> Dd	<b>M4.1:</b> Demonstrate understanding of spatial relationships.
<b>Indicators</b>	<b>Infants (0-6 months)</b>	<b>Infants (6-12 months)</b>
	Watch as the teacher stacks triangle blocks.	Attempt to stack blocks with caregiver assistance.

Activities



The teacher will stack triangle-shaped blocks, saying, "I'm building a tower! One block, two blocks, three blocks!" Younger infants will observe the stacking action, while older infants will be guided to stack or knock down the blocks themselves.

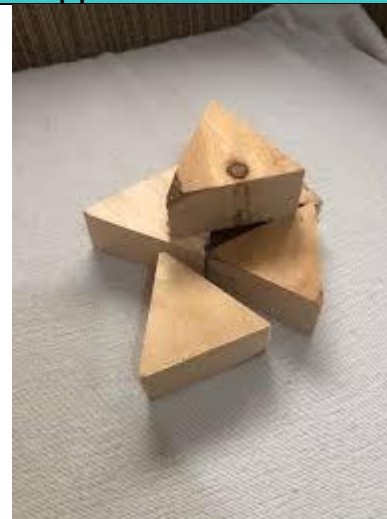
### Resources and Materials

- Triangle-shaped blocks
- Soft mat for stacking

### Topic Related Language/ Key Vocabulary

Triangle, stack, tower

### Supports



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# Subject: Mathematics

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	<b>Theme:</b> Martin Luther King Jr. <b>Shape:</b> Triangle <b>Number:</b> 3 <b>Color:</b> Blue <b>Letter:</b> Dd	<b>M5.1:</b> Demonstrate understanding of measurement concepts.
<b>Indicators</b>	<b>Infants (0-6 months)</b>	<b>Infants (6-12 months)</b>
	Observe as the teacher groups large and small objects.	Reach for or group objects by size with caregiver assistance.

Activities



The teacher will place large and small objects on a mat, saying, "This one is big, and this one is small!" Younger infants will watch as objects are sorted, while older infants will be encouraged to touch or sort the objects with guidance.

### Resources and Materials

- Large and small toys in different shapes
- Soft play area

### Topic Related Language/ Key Vocabulary

Big, small, size, sort

### Supports