



Month: January Week: 3

Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.
Indicators	Younger Toddlers	Older Toddlers
	Builds simple triangle shapes with teacher assistance.	Creates triangle shapes using blocks independently.



Activities

The teacher will provide blocks for toddlers to create triangle shapes. Younger toddlers will work with the teacher to arrange blocks into a triangle pattern. Older toddlers will build triangles on their own and compare their shapes with others in the group. The teacher will encourage shape recognition by asking, "How many sides does a triangle have?"

Resources and Materials

- Building blocks of various sizes
- Visual aids showing triangle examples

Topic Related Language/ Key Vocabulary

Triangle, shape, sides, build

Supports





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Day 2	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	M4.1: Understanding of spatial relationships.
Indicators	Younger Toddlers	Older Toddlers
	Identifies triangle-shaped items with teacher guidance.	Independently finds and names triangle-shaped items in the classroom.



Activities

The teacher will guide toddlers on a hunt to find triangle-shaped items in the classroom (e.g., blocks, puzzle pieces, toys). Younger toddlers will participate with teacher assistance, identifying triangles through prompts like "Is this a triangle?" Older toddlers will search independently and name the items they find. The teacher will emphasize the triangle's characteristics.

Resources and Materials

- Triangle-shaped classroom objects (blocks, toys)

Topic Related Language/ Key Vocabulary

Triangle, shape, find, sides

Supports





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Day 3	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	M3.1: Demonstrate understanding of classifying. M1.3: Recognition of number relations.
Indicators	Younger Toddlers	Older Toddlers
	Sorts blue toys into a group with teacher guidance.	Independently sorts and counts blue toys in a group.



Activities

The teacher will provide toys in various colors and guide toddlers in sorting out all the blue items. Younger toddlers will identify blue toys with teacher assistance. Older toddlers will sort and count the blue toys, practicing number recognition by counting aloud as they sort. The teacher will reinforce the color and number concepts during the activity.

Resources and Materials

- Toys in a variety of colors, including blue
- Sorting trays or baskets

Topic Related Language/ Key Vocabulary

Sort, blue, color, count

Supports





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Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.	
Indicators	Younger Toddlers		Older Toddlers	
	Matches shape with teacher guidance.		Matches and names shapes independently.	



Activities

The teacher will provide shape-matching puzzles or cards featuring triangles, squares, circles, and other shapes. Younger toddlers will be guided to match shapes with teacher prompts, such as "Where is the triangle?" Older toddlers will independently match shapes and name them as they complete the puzzle.

Resources and Materials

- Shape puzzles or matching cards
- Visual aids showing triangles and other shapes

Topic Related Language/ Key Vocabulary

Match, shape, triangle, puzzle

Supports





Month: January Week: 3

Subject: Mathematics

Day 5	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	M1.1: Demonstrate a strong sense of counting. M1.3: Recognition of number relations.
Indicators	Younger Toddlers	Older Toddlers
	Counts to 3 with teacher support using actions.	Independently counts to 3 while performing actions.



Activities

The teacher will lead toddlers in a counting activity using actions such as clapping, jumping, or tapping their knees. Younger toddlers may count to 3 with teacher guidance, mimicking actions. Older toddlers may count aloud to 3 while performing the actions independently. The teacher will encourage group participation and repetition.

Resources and Materials

- Open play space for movement

Topic Related Language/ Key Vocabulary

Count, three, clap, jump

Supports

