



Month: January Week: 3

Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators	Younger Toddlers	Older Toddlers
	Imitates the "D" sound with teacher guidance.	Repeats the "D" sound independently and associates it with familiar words.



Activities

The teacher will introduce the sound of the letter **D** by saying, "D says 'duh.'" Younger toddlers will repeat the sound as the teacher models it. Older toddlers will practice the sound independently and suggest words starting with **D**, such as "dog" or "door." The teacher will encourage repetition and provide praise for participation.

Resources and Materials

- Letter **D** flashcards
- Visual aids showing the letter **D**

Topic Related Language/ Key Vocabulary

D, sound, letter

Supports





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Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		ELA1.1: Demonstrate receptive communication. ELA2.3: Demonstrate awareness and understanding of the concept of print.	
Indicators	Younger Toddlers		Older Toddlers	
	Looks at pictures of items starting with "D" and listens as the teacher names them.		Identifies pictures of "D" items and says the names aloud.	



Activities

The teacher will show pictures of items that start with **D** (e.g., dog, duck, door). Younger toddlers may focus on the pictures and listen as the teacher names each one. Older toddlers may point to or name the items when prompted, reinforcing their recognition of the letter **D** and its sound.

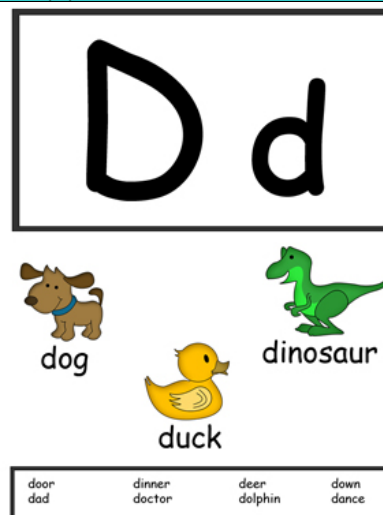
Resources and Materials

- Picture cards with **D** items (e.g., dog, duck, door, donut)

Topic Related Language/ Key Vocabulary

Dog, duck, door, donut, D

Supports





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Day 3	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D	ELA3.1: Demonstrate mechanics of writing.		
Indicators	Younger Toddlers		Older Toddlers	
	Makes marks resembling the letter "D" in a sensory bag with teacher guidance.		Traces the letter "D" in a sensory bag independently.	



Activities

The teacher will prepare sensory bags filled with gel or sand. Younger toddlers may use their fingers to make marks in the bag with teacher assistance. Older toddlers may trace the letter D in the sensory bag, following a model provided by the teacher. The teacher will guide both groups in saying the sound of the letter while tracing.

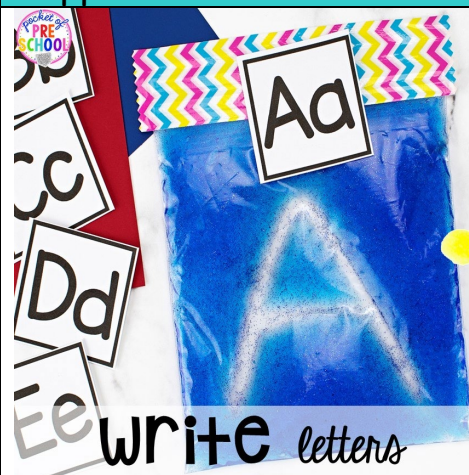
Resources and Materials

- Sensory bags filled with gel or sand
- Letter D visual aids

Topic Related Language/ Key Vocabulary

Trace, D, write, bag, gel

Supports



Month: January Week: 3



Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		ELA1.2: Demonstrate expressive communication. ELA2.2: Demonstrate phonological awareness.	
Indicators	Younger Toddlers		Older Toddlers	
	Responds to teacher prompts by vocalizing the "D" sound.		Sings along to a song emphasizing the "D" sound.	

Activities



The teacher will introduce a fun and repetitive **"D" sound song** (e.g., "Dance, Dance, Dance, and say Duh!"). Younger toddlers may clap and vocalize as the teacher sings and emphasizes the "D" sound. Older toddlers may sing along and perform actions like dancing, clapping, or pointing to objects starting with **D**.

Resources and Materials

- Song with "D" sounds or teacher-created lyrics
- Open play space for movement

Topic Related Language/ Key Vocabulary

Dance, D, song, sound

Supports

[Letter D Song | Letter Recognition and Phonics with Gracie's Corner | Nursery Rhymes + Kids Songs](#)



Month: January Week: 3

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Day 5	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		ELA2.2: Demonstrate phonological awareness. ELA2.4: Demonstrate comprehension.	
Indicators				
	Younger Toddlers		Older Toddlers	
Matches object with teacher assistance to their corresponding "D" sound.		Independently matches objects that start with the "D" sound.		



Activities

The teacher will display a collection of classroom objects, some starting with the letter **D** (e.g., dog toy, duck, dice) and others that do not. Younger toddlers may match objects with teacher prompts, such as "Can you find the duck?" Older toddlers may independently identify and match items starting with the "D" sound, placing them in a designated area.

Resources and Materials

- Classroom objects (e.g., dog toy, duck, dice)
- Sorting tray or basket for matching

Topic Related Language/ Key Vocabulary

Match, D, dog, duck, dice

Supports

