



Month: January Week: 3

Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Look at family photos shown by caregivers or teachers.	Point to or react to familiar faces in family photos.



Activities

The teacher will display family photo books, saying, "Look at your family!" Caregivers will guide younger infants to observe the photos, while older infants will be encouraged to point at or smile at familiar faces. The teacher will describe the photos, saying, "This is your mommy!"

Resources and Materials

Family photo books provided by caregivers
Soft seating area

Topic Related Language/ Key Vocabulary

Family, mommy, daddy, picture

Supports





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Day 2	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	SS2.1: Demonstrate awareness of chronological thinking.
Indicators		
	Infants (0-6 months) React to the teacher's voice while listening to audio.	Infants (6-12 months) Focus on the sound or coo along during key phrases.



Activities	
<p>The teacher will play a short segment of Martin Luther King Jr.'s <i>I Have a Dream</i> speech in a calm, narrated tone. The teacher will emphasize words like "dream" and "together," saying, "Listen to his dream of a better world!" Caregivers will gently encourage infants to focus on the sound, using simple hand gestures or gentle clapping to keep attention.</p>	
Resources and Materials	
<ul style="list-style-type: none">• Audio of <i>I Have a Dream</i> speech (short, age-appropriate excerpt)• Quiet listening area	
Topic Related Language/ Key Vocabulary	Supports
Dream, together, listen	<u>I Believe in the Dream A Tribute to Martin Luther King Jr. Gracie's Corner</u>



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Day 3	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher holding MLK Jr. picture cards.	Reach for or point to the cards with caregiver guidance.



Activities

The teacher will display simple, age-appropriate picture cards featuring Martin Luther King Jr. in various settings (e.g., giving a speech, walking with others). The teacher will say, "This is Dr. King. He believed in kindness!" Caregivers will guide infants to observe or touch the cards.

Resources and Materials

- Large MLK Jr. picture cards
- Soft seating area

Topic Related Language/ Key Vocabulary

Kind, dream, together

Supports





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Day 4	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Focus on their reflection in the mirror.	Touch their reflection or mimic facial expressions.



Activities

The teacher will place a large, infant-safe mirror on the floor, encouraging infants to look at themselves. The teacher will say, "Who do you see in the mirror?" Caregivers will help younger infants focus on their reflection, while older infants will be encouraged to touch the mirror or make facial expressions. The teacher will narrate their actions, saying, "You found your nose!"

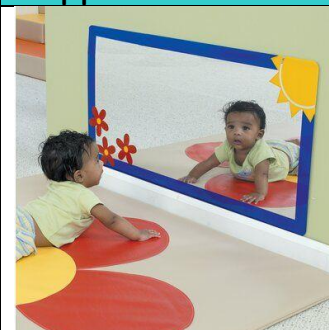
Resources and Materials

- Large, infant-safe mirror
- Soft mat

Topic Related Language/ Key Vocabulary

Mirror, self, look, face

Supports





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Day 5	Topic(s)	Foundation(s)
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher holding or moving the dolls.	Touch or hold the dolls with caregiver assistance.



Activities	
<p>The teacher will introduce multicultural dolls representing diverse skin tones and clothing styles, saying, "These dolls show how people can look different but be friends." Younger infants will observe as the teacher moves the dolls, while older infants will be encouraged to touch, hold, or explore the dolls with caregiver support. The teacher will narrate their actions, saying, "You're holding the doll with the blue dress!"</p>	
Resources and Materials	
<ul style="list-style-type: none">• Multicultural dolls in diverse styles and colors• Soft mat for group play	
Topic Related Language/ Key Vocabulary	Supports
Doll, friend, different, together	