



Month: January Week: 3

Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		SS2.2: Demonstrate awareness of personal historical knowledge. SS5.1: Demonstrate awareness of citizenship.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Listen to the story and observe the illustrations with teacher prompts.		Answer simple questions about the story and discuss what it means to be brave.	



Activities	
The teacher will read the book I Am Brave aloud to toddlers. The teacher will describe the story's connection to Martin Luther King Jr.'s bravery in working for fairness and equality. Toddlers may point to pictures or ask questions about the story.	
Resources and Materials	
<ul style="list-style-type: none">• Book: <i>I Am Brave</i> by Brad Meltzer• Comfortable reading area	
Topic Related Language/ Key Vocabulary	Supports
Brave, fairness, dream, equality	<u>I am Brave: A Little Book About Martin Luther King, Jr. By: Brad Meltzer Read Aloud 2-minutes</u>



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Day 2	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		SS2.3: Demonstrate awareness of the foundations of government or authority. SS3.2: Demonstrate awareness of places and regions.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Watch the video and listen to the teacher's guidance.		Identify characters or themes in the video and discuss what they see.	



Activities	
The teacher will play the video I Believe in the Dream , pausing to discuss key moments about Martin Luther King Jr. Younger toddlers may observe and react to the video. Older toddlers may describe what they notice, such as "MLK helped people" or "They are marching." The teacher will highlight themes of fairness and kindness.	
Resources and Materials	
<ul style="list-style-type: none">• Video: <i>I Believe in the Dream</i>• Screen or tablet for viewing	
Topic Related Language/ Key Vocabulary	Supports
Dream, leader, fairness, march	

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Day 3	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		SS5.1: Demonstrate awareness of citizenship. SS2.1: Demonstrate awareness of chronological thinking.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Color MLK-themed pictures with teacher assistance.		Color pictures independently and discuss what they are drawing.	

Activities



The teacher will provide MLK-themed coloring sheets (e.g., MLK portrait, peace symbols). Younger toddlers may explore coloring with crayons, while older toddlers may engage in discussions about their drawings, such as "MLK wanted everyone to be nice." The teacher will connect the activity to themes of kindness and fairness.

Resources and Materials

- MLK-themed coloring sheets
- Crayons or washable markers

Topic Related Language/ Key Vocabulary

Color, picture, kind, peace

Supports

https://www.canva.com/design/DAGcr4KdY6I/O6lJxDVjrqQCyISnuLqruQ/view?utm_content=DAGcr4KdY6I&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=hfca7bff85a (Download pic here)

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Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		SS3.2: Demonstrate awareness of places and regions. SS5.1: Demonstrate awareness of citizenship.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Observe pictures of Martin Luther King Jr. with teacher prompts.		Identify or discuss features in the pictures, such as MLK speaking to a crowd.	

Activities



The teacher will show pictures of Martin Luther King Jr. speaking at marches, meeting with people, and leading events. Younger toddlers may point to images or listen as the teacher describes them. Older toddlers may discuss the pictures and talk about why people are listening to MLK or marching with him.

Resources and Materials

- Pictures of Martin Luther King Jr. (speeches, marches)
- Visual aids for discussion

Topic Related Language/ Key Vocabulary

Picture, leader, crowd, speech

Supports



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Subject: Social Studies

Day 5	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: D		SS5.1: Demonstrate awareness of citizenship. SS2.2: Demonstrate awareness of personal historical knowledge.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Participate in the craft by adding their handprint with teacher assistance.		Contribute their own dream or wish as part of the craft.	

Activities

The teacher will lead an **"I Have a Dream"** craft activity. Younger toddlers may place their handprints on the craft sheet while the teacher writes a simple dream for them, such as "To play and share." Older toddlers may



express their own dreams, which the teacher will write on their craft. The activity will include a discussion about MLK's dream for fairness and kindness.

Resources and Materials

- "I Have a Dream" worksheet
- Paint for handprints or crayons for drawing
- Markers for writing

Topic Related Language/ Key Vocabulary

Dream, fair, kind, leader

Supports

https://www.canva.com/design/DAGcr9zOlQg/PhIxu7NpNtebNvsV3t3-vQ/view?utm_content=DAGcr9zOlQg&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=h43067cf7e7 (Download print here)