



## Month: January Week: 4

### Subject: Approaches to Play and Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL2.1: Demonstrate development of flexible thinking skills during play.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher manipulating ice props for imaginative play.	Engage with the teacher in pretend ice play, responding to prompts about the props.



Activities	
<p>The teacher will use safe ice props, such as soft or plastic ice shapes, to model pretend scenarios like building a small igloo.</p> <ul style="list-style-type: none"><li>• <b>Younger Infants:</b> The teacher will gently show and touch the ice prop near the infant, narrating, "Look, this ice feels cool! We're building with it."</li><li>• <b>Older Infants:</b> The teacher will invite the infant to interact with the props, saying, "Can you place the ice here to build an igloo? Great job!"</li></ul>	
Resources and Materials	
<ul style="list-style-type: none"><li>• Soft or plastic ice props</li><li>• Small container for imaginative setup</li></ul>	
Topic Related Language/ Key Vocabulary	Supports
Ice, pretend, cold, build, igloo	

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## Subject: Approaches to Play and Learning

Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.1: Demonstrate initiative and self-direction.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Watch as caregivers stack blocks and respond with focus or coos.	Reach for or stack blocks alongside caregivers with encouragement.

Activities



The teacher will encourage infants to stack blocks with a caregiver's assistance, modeling enthusiasm for self-directed play.

- **Younger Infants:** The teacher will help caregivers guide the infant's hands to touch and feel blocks, saying, "See how the block stacks? Let's try it!"
- **Older Infants:** The teacher will encourage the infant to pick up and place blocks, saying, "You're building a tall tower—keep going!"

### Resources and Materials

- Soft stacking blocks
- Clean play area

### Topic Related Language/ Key Vocabulary

Block, stack, build, tower, tall

### Supports





## Month: January Week: 4

### Subject: Approaches to Play and Learning

Day 3	Topic(s)	Foundation(s)
	Review Week	APL3.1: Demonstrate development of sustained attention and persistence.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher creating paper chains, focusing on movement and colors.	Participate by holding or manipulating pieces of paper with teacher support.



## Activities

The teacher will create colorful paper chains, encouraging infants to watch or participate in connecting the pieces.

- **Younger Infants:** The teacher will move the paper pieces near the infant, saying, "Look at the bright colors! We're making a chain."
- **Older Infants:** The teacher will guide the infant's hands to hold or fold paper strips, saying, "Can you help me make the chain longer?"

## Resources and Materials

- Pre-cut paper strips
- Non-toxic glue or tape

## Topic Related Language/ Key Vocabulary

Paper, chain, connect, color, long

## Supports





## Month: January Week: 4

### Subject: Approaches to Play and Learning

Day 4	Topic(s)	Foundation(s)
	Review Week	<b>APL4.1:</b> Demonstrate development of social interactions during play.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Respond to the teacher's actions and narration during roleplay.	Engage in roleplay with simple arctic props, such as soft polar animals.



## Activities

The teacher will use arctic animal props for roleplay, modeling actions like moving a penguin or polar bear.

- **Younger Infants:** The teacher will move the animal toy, saying, "This is a penguin! Waddle, waddle!"
- **Older Infants:** The teacher will invite the infant to mimic actions, saying, "Can you move the polar bear like this? Good job!"

## Resources and Materials

- Arctic animal toys
- Clean, open space

## Topic Related Language/ Key Vocabulary

Penguin, polar bear, waddle, arctic, play

## Supports





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### Subject: Approaches to Play and Learning

Day 5	Topic(s)	Foundation(s)
	Review Week	APL3.1: Demonstrate development of sustained attention and persistence.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe and respond to the teacher demonstrating simple puzzles.	Engage in exploring or solving simple puzzles with teacher support.



## Activities

The teacher will revisit previously used puzzles, encouraging infants to focus and interact with the pieces.

- **Younger Infants:** The teacher will hold a puzzle piece and describe, "This piece fits here. Watch how it goes in!"
- **Older Infants:** The teacher will guide infants to place pieces, saying, "Can you match the circle to the puzzle? Great effort!"

## Resources and Materials

- Large, colorful, infant-safe puzzles
- Soft surface for play

## Topic Related Language/ Key Vocabulary

Puzzle, piece, fit, match, try

## Supports

