



Month: January Week: 4

Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe and respond to family photos with teacher guidance.	Show excitement or recognition of familiar faces in family photos.



Activities

The teacher will show family photo books, introducing names and relationships.

- **Younger Infants:** The teacher will narrate while pointing, saying, "This is your sister! Look at her smiling."
- **Older Infants:** The teacher will encourage recognition, asking, "Can you find Mommy? Yes, that's her picture!"

Resources and Materials

- Family photo books (created with caregiver input)
- Safe, clean area for viewing

Topic Related Language/ Key Vocabulary

Family, picture, Mommy, Daddy, love

Supports





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Day 2	Topic(s)	Foundation(s)
	Review Week	SS3.1: Demonstrate awareness of the world in spatial terms.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe floating objects in water.	Use tools to "fish" for objects with teacher support.



Activities

The teacher will create a sensory play area mimicking ice fishing with floating objects and scoops.

- **Younger Infants:** The teacher will demonstrate moving an object in the water, saying, "See the fish move? Can you watch it float?"
- **Older Infants:** The teacher will guide the infant's hands to scoop objects, saying, "Can you catch the blue fish? Great job fishing!"

Resources and Materials

- Shallow water tray
- Floating toy fish
- Small scoops

Topic Related Language/ Key Vocabulary

Fish, scoop, water, catch, float

Supports





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Day 3	Topic(s)	Foundation(s)
	Review Week	SS3.2: Demonstrate awareness of places and regions.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Feel cold items such as ice packs with teacher assistance.	Interact with arctic-themed props, responding to teacher cues.

Activities



The teacher will introduce textures and visuals representing arctic weather, such as ice and polar animals.

- **Younger Infants:** The teacher will place an ice pack near the infant's hand, saying, "This feels cold, just like the Arctic!"
- **Older Infants:** The teacher will encourage exploration of arctic toys, asking, "Can you find the polar bear? He lives in the cold!"

Resources and Materials

- Ice packs (safely wrapped)
- Arctic animal toys

Topic Related Language/ Key Vocabulary

Arctic, cold, ice, polar bear, snow

Supports





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Day 4	Topic(s)	Foundation(s)
	Review Week	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Watch the teacher color simple MLK Jr. outlines.	Participate in coloring with teacher guidance.



Activities

The teacher will introduce simple coloring pages of Martin Luther King Jr. and discuss kindness and inclusion.

- **Younger Infants:** The teacher will narrate, "This is Martin Luther King Jr. He worked for peace and fairness."
- **Older Infants:** The teacher will guide coloring, saying, "Let's color his shirt blue. You're doing a great job!"

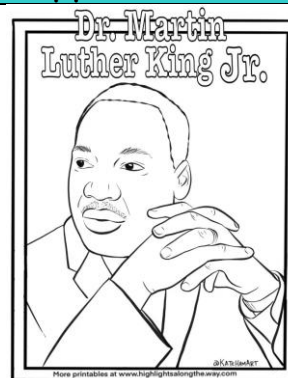
Resources and Materials

- MLK Jr. coloring sheets
- Large, non-toxic crayons

Topic Related Language/ Key Vocabulary

Color, kind, peace, blue, fairness

Supports





Month: January Week: 4

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Day 5	Topic(s)	Foundation(s)
	Review Week	SS1.1: Demonstrate development of self.
Indicators	Infants (0-6 months)	Infants (6-12 months)
	Observe symbols like the kinara and respond to teacher's narration.	Engage with Kwanzaa props and symbols with teacher support.



Activities

The teacher will lead a Kwanzaa-themed activity, explaining the significance of the kinara and candles.

- **Younger Infants:** The teacher will show the kinara, saying, "This holds candles for Kwanzaa. See the colors?"
- **Older Infants:** The teacher will encourage exploration, asking, "Can you touch the green candle? That's for Kwanzaa!"

Resources and Materials

- Kinara with colored candles (supervised use)
- Visuals representing Kwanzaa symbols

Topic Related Language/ Key Vocabulary

Kwanzaa, candle, kinara, family, celebration

Supports

