



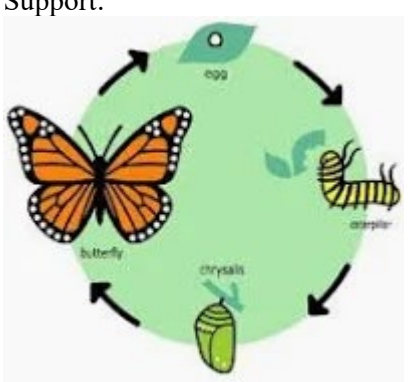
Month: March Week: 1 Subject: Science

Day 1	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	SC3.1 – Demonstrate awareness of life
Indicators	Younger Toddlers	Older Toddlers
	Will observe and explore different stages of a bug's life.	Will begin to recognize and sequence the basic life cycle stages of a butterfly.

Activity: Bug Life Cycle Exploration- Use **large picture cards** to introduce the **life cycle of a butterfly** (egg → caterpillar → chrysalis → butterfly). Let younger toddlers **point to each stage**, while older toddlers can **try arranging the stages in order** with teacher support.

Challenge for Older Toddlers:

Encourage them to **act out the butterfly life cycle**—curling up like an egg, crawling like a caterpillar, standing still like a chrysalis, and flapping their arms like a butterfly.

Resources/Materials <ul style="list-style-type: none"> • Large life cycle picture cards 	Key Vocabulary:	Support: 
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Day 2	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	SC3.1 – Demonstrate awareness of life
Indicators	Younger Toddlers	Older Toddlers
	Will explore bugs through observation and sensory play.	Will use simple observation tools to explore bug details.

Activity: Bug Observation- Provide **plastic bugs or real bugs in clear observation jars** for toddlers to examine. Younger toddlers will **feel and explore** plastic bugs, while older toddlers will **use magnifying glasses** to look closely at different features like wings, legs, and antennae.

Challenge for Older Toddlers:

Ask them to **describe what they see** ("*What color is this bug? Does it have wings?*") and compare different bugs.

Resources/Materials <ul style="list-style-type: none"> • Plastic toy bugs or real bugs in safe viewing jars • Child-safe magnifying glasses • Bug picture cards 	Key Vocabulary: Observe, antennae, wings	Support: 
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Day 3	Topic(s)	Foundation(s)
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	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	SC3.2 – Demonstrate awareness of the preservation, protection, and care of living creatures and plants
Indicators	Younger Toddlers	Older Toddlers
	Will explore textures and materials used in bug habitats.	Will begin to understand how different bugs live in different environments.
<p>Activity: Set up a sensory bin filled with natural materials like grass, twigs, leaves, and soil to mimic bug habitats. Let younger toddlers touch and explore the textures, while older toddlers will match toy bugs to their habitats (e.g., worms in soil, bees near flowers).</p> <p>Challenge for Older Toddlers: Have them help "build" a small bug home using blocks, leaves, and twigs, mimicking a real habitat.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Sensory bin with natural materials (leaves, twigs, soil, grass) ● Toy bugs that represent different habitats 	Key Vocabulary: Habitat, soil, flowers	Support:

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Day 4	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	SC1.1 – Demonstrate ability to explore



	Number: 7 Letter: Ff Color: Blue Shape: Oval	objects in the physical world
Indicators	Younger Toddlers	Older Toddlers
	Will listen and respond to bug sounds.	Will match bug sounds to pictures of insects.
<p>Activity: Play recordings of bug sounds (e.g., buzzing bees, chirping crickets) and encourage toddlers to listen and react. Younger toddlers can move their bodies to the sounds, while older toddlers will match the sound to the correct insect picture. Show toddlers the bug after they listen to the sound so that they can match the sound to bugs/insects.</p> <p>Challenge for Older Toddlers: Ask them to imitate the sounds of different bugs (<i>"Can you buzz like a bee? Can you chirp like a cricket?"</i>).</p>		
Resources/Materials <ul style="list-style-type: none"> • Bug sound recordings • Picture cards of bugs that make sounds • Speaker or tablet for playing audio 	Key Vocabulary:	Support: Can You Guess the Insect Sound? Bug Sounds Test Your Nature IQ!

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Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7	SC3.1 – Demonstrate awareness of life



	Letter: Ff Color: Blue Shape: Oval	
Indicators	Younger Toddlers	Older Toddlers
	Will explore and observe bugs in their natural environment.	Will begin to describe what they see and where bugs live.
<p>Activity: Nature Walk- Take toddlers on a short nature walk around a safe outdoor space (playground, garden, or yard). Encourage them to look under leaves, on flowers, or in the grass to find bugs. Younger toddlers will observe, while older toddlers will describe what they see with teacher support.</p> <p>Challenge for Older Toddlers: Ask them to compare bugs they find ("<i>Which bug is big? Which one is small?</i>"), and discuss how they should treat bugs gently.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Magnifying glasses Picture guide of common bugs 	Nature, bugs	