



## Month: March Week: 2 Subject: Approaches to Play & Learning

Day 1	<b>Topic(s)</b> Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	<b>Foundation(s)</b> APL1.1 Demonstrate initiative and self-direction
Indicators	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Will watch and listen to a puppet story.	Will interact with the puppets by pointing, touching, or saying words.
<p>Activity: The teacher will use <b>spring-themed puppets (bird, butterfly, rabbit)</b> to act out a simple story about <b>springtime changes</b>. Younger toddlers will <b>watch and react</b>, while older toddlers will <b>point to or name the characters</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>choose a puppet and help "talk" or act out part of the story</b>.</p>		
Resources/Materials <ul style="list-style-type: none"> <li>Spring Animal Puppet</li> </ul>	Key Vocabulary: bird, bunny, spring, soft, hello	Support:

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Day 2	<table> <tr> <th data-bbox="362 300 889 342">Topic(s)</th><th data-bbox="889 300 1421 342">Foundation(s)</th></tr> <tr> <td data-bbox="362 342 889 573"> Theme: Spring Surprises  Number: 8  Letter: Gg  Color: Yellow  Shape: Diamond </td><td data-bbox="889 342 1421 573"> APL2.1 Demonstrate development of flexible thinking during play </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL2.1 Demonstrate development of flexible thinking during play
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Will explore light and shadows by pointing.	Will match objects to their shadows.				
<p>Activity: The teacher will place <b>cutouts of spring animals and insects</b> (bird, butterfly, caterpillar, worm) and their <b>matching shadow cutouts</b> on the table. Younger toddlers will <b>match each animal to its shadow</b>, while older toddlers will <b>observe and describe differences between a caterpillar and a worm</b> (e.g., caterpillars have tiny legs, worms do not).</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>point out and explain how a caterpillar and worm are different</b> using pictures or cutouts.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>• Cutouts of spring animals (bird, butterfly, caterpillar, worm)</li> <li>• Matching shadow cutouts</li> </ul>	<table> <tr> <td data-bbox="540 1213 881 1575"> Key Vocabulary: shadow, match, same </td><td data-bbox="881 1213 1421 1575"> Support: <div data-bbox="906 1245 1222 1564"> <p><b>Spring Shadow Matching Activity</b></p> </div> </td></tr> </table>	Key Vocabulary: shadow, match, same	Support: <div data-bbox="906 1245 1222 1564"> <p><b>Spring Shadow Matching Activity</b></p> </div>		
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## Toddler Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	Will explore materials and stick items onto the nest.	Will assemble materials to create a bird nest.


Activity: The teacher will provide materials to **create a bird nest** using:

- **Brown paper (cut into a half-circle) for the nest**
- **Brown yarn for twigs**
- **Colored construction paper for birds**
- **Feathers and wiggly eyes for decoration**

Younger toddlers will **touch and explore materials** before sticking them onto the paper nest. Older toddlers will **place the yarn "twigs" carefully and glue the birds inside the nest.**

### Older Toddler Challenge:

Older toddlers will **talk about where birds build their nests and why they need twigs and feathers.**

Resources/Materials <ul style="list-style-type: none"> <li>• Brown construction paper (cut in a half-circle)</li> <li>• Brown yarn for twigs</li> <li>• Feathers</li> <li>• Wiggly eyes</li> <li>• Glue sticks</li> </ul>	Key Vocabulary: nest, bird, soft, stick, build	Support: 
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## Month: March Week: 2 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Theme: Spring Surprises	APL1.2 Demonstrate interest and curiosity



## Toddler Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	as a learner
Indicators	Younger Toddlers	Older Toddlers
	Will watch and feel objects moving in the wind.	Will predict how objects will move before testing them.
<p>Activity: If indoors, the teacher will use <b>a small fan</b> to blow lightweight objects like <b>scarves, feathers, and paper leaves</b> while toddlers <b>observe how they move</b>. If outside, toddlers will use <b>real leaves, flower petals, and twigs</b> to test how the wind moves different objects. Younger toddlers will <b>watch and feel the wind moving objects</b>, while older toddlers will <b>guess which object will move the farthest before testing</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>compare how different materials move</b> and explain why some objects move more easily than others.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>• <b>Indoor:</b> Small fan, scarves, feathers, paper leaves</li> <li>• <b>Outdoor:</b> Real leaves, flower petals, twigs</li> </ul>	wind, blow, fast, slow, move, light, heavy	

## Month: March Week: 2 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	APL4.1 Demonstrate development of



## Toddler Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	social interactions during play
Indicators	Younger Toddlers	Older Toddlers
	Will listen and clap along to rhyming songs.	Will repeat simple rhyming words and motions.
<p>Activity: The teacher will sing a <b>spring-themed rhyming song</b> (e.g., "Spring is Here") while toddlers <b>clap and move to the rhythm</b>. Younger toddlers will <b>listen and imitate clapping</b>, while older toddlers will <b>try to sing parts of the song and do hand motions</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>think of another rhyming word that fits in the song</b>.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Spring-themed rhyming song</li> </ul>	sing, clap, rhyme, song, dance	<a href="#">Springtime Nursery Rhymes by The Zoogies</a>