



Month: March Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May listen to the teacher say the letter Gg and feel a textured letter Gg.	Can reach for, grasp, and explore letter Gg materials while hearing repeated Gg sounds.
Activity: The teacher will show a large foam or textured letter Gg and say “Gg says /g/, /g/, like go!” while gently guiding infants to touch and explore the letter . <ul style="list-style-type: none"> ● Younger infants may listen and track the teacher’s voice. ● Older infants can grasp and feel the letter while the teacher repeats the Gg sound. 		
Resources/Materials <ul style="list-style-type: none"> ● Large textured or foam letter Gg ● Soft fabric letters for sensory play 	Key Vocabulary: Gg, go, gentle, green	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May respond to repeated /g/ sounds through eye contact or cooing.	Can attempt to vocalize or mimic the /g/ sound.
<p>Activity: The teacher will say words that start with Gg while gently clapping or bouncing to the rhythm (e.g., "G-g-go! G-g-grass! G-g-green!").</p> <ul style="list-style-type: none"> • Younger infants may listen and track the teacher's mouth movements. • Older infants can attempt to babble or repeat sounds. <p>The teacher may use a soft toy (like a green stuffed animal) and say, "This is a green bear! Green starts with Gg!"</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> • Soft toy or object in green • Picture cards of Gg words (grass, goose, grapes) 	go, green, grass, grapes	

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Day 3	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May listen to environmental sounds and track moving objects.	Can respond to sound changes by looking, reaching, or vocalizing.
<p>Activity: The teacher will fill a small sensory bottle with green items (ribbons, pom-poms, glitter, beads) and gently shake it while saying Gg words.</p> <ul style="list-style-type: none"> • Younger infants may watch and listen as the bottle is shaken. • Older infants can grasp the bottle and shake it themselves while hearing Gg sounds. <p>The teacher may say, "Shake, shake, shake! Gg says /g/, /g/, green!"</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> • Clear plastic bottle with green sensory items (ribbons, beads, pom-poms) • Soft Gg picture cards 	shake, green, go, glitter	

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Day 4	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May respond to the teacher's repetition of the letter Gg.	Can attempt to make babbling sounds in response to the teacher's cues.
<p>Activity: The teacher will use a soft fabric letter Gg and gently tap it on the infant's hand or foot while saying, "Gg, Gg, Gg!"</p> <ul style="list-style-type: none"> • Younger infants may watch the movement and listen to the sound. • Older infants can reach for the letter, pat it, or babble back. <p>The teacher may encourage infants to copy lip movements by saying "G-g-go! G-g-green!" while pointing to their mouth.</p>		
Resources/Materials <ul style="list-style-type: none"> • Soft fabric or foam letter Gg • Mirror for older infants to see their mouth movements 	Key Vocabulary: go, green, gentle, Gg	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	ELA2.3 Demonstrate awareness and



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	understanding of the concept of print
Indicators	Younger Infants	Older Infants
	May watch as the teacher moves objects and says the letter Gg.	Can reach for and interact with objects that begin with Gg.
<p>Activity: The teacher will gather several soft objects that start with Gg (green ball, toy goose, grapes plush).</p> <ul style="list-style-type: none"> • Younger infants may watch as the teacher moves and names each object. • Older infants can reach for, touch, and explore each object while hearing its name. <p>The teacher may encourage participation by saying, “Let’s find something green! Here’s a green ball!”</p>		
Resources/Materials <ul style="list-style-type: none"> • Green ball • Toy goose • Plush grapes 	Key Vocabulary: green, go, goose, grapes	Support: