




## Month: March Week: 2 Subject: Phonics

<b>Day 1</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; text-align: left;">Topic(s)</th> <th style="width: 50%; text-align: left;">Foundation(s)</th> </tr> <tr> <td style="padding: 5px;">           Theme: Spring Surprises            Number: 8            Letter: Gg            Color: Yellow            Shape: Diamond         </td> <td style="padding: 5px;">           ELA2.1 Demonstrate awareness of the alphabet         </td> </tr> </table>	Topic(s)	Foundation(s)	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.1 Demonstrate awareness of the alphabet
Topic(s)	Foundation(s)				
Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.1 Demonstrate awareness of the alphabet				
<b>Indicators</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; text-align: left;">Younger Toddlers</th> <th style="width: 50%; text-align: left;">Older Toddlers</th> </tr> <tr> <td style="padding: 5px;">           Will explore and scribble on the letter Gg outline with crayons.         </td> <td style="padding: 5px;">           Will trace the letter Gg and decorate it with stickers.         </td> </tr> </table>	Younger Toddlers	Older Toddlers	Will explore and scribble on the letter Gg outline with crayons.	Will trace the letter Gg and decorate it with stickers.
Younger Toddlers	Older Toddlers				
Will explore and scribble on the letter Gg outline with crayons.	Will trace the letter Gg and decorate it with stickers.				
<p>Activity: The teacher will provide each child with a <b>large outlined Letter Gg</b> on paper.</p> <ul style="list-style-type: none"> <li><b>Younger toddlers</b> will <b>color or scribble</b> inside the Gg using crayons.</li> <li><b>Older toddlers</b> will <b>trace the letter</b> with their fingers or a crayon and then decorate it using <b>spring-themed stickers</b> (flowers, butterflies, etc.).</li> </ul> <p>The teacher will reinforce learning by saying, "<b>This is the letter G! G says /g/ like in 'go' and 'garden'!</b>"</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>say a word that starts with G</b> before placing a sticker on their letter.</p>					
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Large printed letter Gg outline</li> <li>Crayons</li> <li>Spring-themed stickers (flowers, butterflies, grass, etc.)</li> </ul>	<b>Key Vocabulary:</b> letter, G, color, trace, sticker				
<b>Support:</b> 					

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<b>Day 2</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		ELA2.1 Demonstrate awareness of the alphabet	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	Will point to objects that start with the /g/ sound when asked.		Will try to say the object's name.	
<p>Activity: The teacher will place <b>several objects</b> (e.g., toy goat, ball, green block, grapes) in front of the children and say, "<b>Can you find something that starts with G?</b>" Younger toddlers will <b>point to objects</b> when named, while older toddlers will <b>try to say the words aloud</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>go on a "G hunt" around the room</b> to find something green or an object that starts with G.</p>				
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Toy or picture of a <b>goat, grapes, grass, and goose</b></li> <li>• Other objects for contrast (ball, book, cup)</li> </ul>		<b>Key Vocabulary:</b> goat, green, grapes, grass		<b>Support:</b>

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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA3.1 Demonstrate mechanics of writing
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Will touch and explore the letter Gg using sensory materials.	Will trace the letter Gg with fingers in sensory bins.
<p>Activity: The teacher will provide a <b>sensory tray</b> filled with <b>sand, rice, or shaving cream</b> and model how to <b>trace the letter Gg</b> using fingers. Younger toddlers will <b>explore and touch</b>, while older toddlers will <b>try to trace the letter</b> with teacher guidance.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will try to <b>find letter Gg cards hidden in the sensory bin.</b></p>		
Resources/Materials <ul style="list-style-type: none"> <li>● Sensory trays (sand, rice, or shaving cream)</li> <li>● Large letter Gg printout for modeling</li> </ul>	Key Vocabulary: letter, trace, G, soft	Support:

### Month: March Week: 2 Subject: Phonics

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Spring Surprises	ELA2.3 Demonstrate awareness and



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	understanding of the concept of print
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Will match letter Gg cards to pictures of objects that start with G.	Will say the /g/ sound when looking at Gg words.
<p>Activity: The teacher will place <b>letter Gg cards</b> and <b>picture cards of objects that start with G</b> (goat, grapes, grass) on the floor. Younger toddlers will <b>match the letter card</b> to the picture, while older toddlers will <b>say the /g/ sound</b> when they place the correct match.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>try to say the full word</b> that matches the letter Gg.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large letter Gg cards</li> <li>• Picture cards of /g/ words</li> </ul>	<b>Key Vocabulary:</b> match, sound, same, G	<b>Support:</b>

**Month: March Week: 2 Subject: Phonics**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Spring Surprises Number: 8	ELA2.4 Demonstrate comprehension



	Letter: Gg Color: Yellow Shape: Diamond	
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	Will look for and point at Gg letters around the classroom.	Will find letter Gg and say the sound when they find it.
<p>Activity: The teacher will <b>hide letter Gg cards</b> around the room and ask toddlers to <b>find and bring them back</b>. Younger toddlers will <b>point to or collect</b> the letters, while older toddlers will <b>say “Gg” when they find one</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will try to <b>name something else that starts with G after finding a letter</b>.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>Letter Gg cards</li> </ul>	Find, letter, look	