



Month: March Week: 3 Subject: Social Studies

Day 1	<table border="1"> <tr> <th data-bbox="362 382 889 430">Topic(s)</th> <th data-bbox="889 382 1412 430">Foundation(s)</th> </tr> <tr> <td data-bbox="362 430 889 667"> Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle </td> <td data-bbox="889 430 1412 667"> SS2.1 Demonstrate awareness of chronological thinking </td> </tr> </table>		Topic(s)	Foundation(s)	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	SS2.1 Demonstrate awareness of chronological thinking
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Indicators	<table border="1"> <tr> <th data-bbox="362 667 889 716">Younger Toddlers</th> <th data-bbox="889 667 1412 716">Older Toddlers</th> </tr> <tr> <td data-bbox="362 716 889 934"> May explore green objects or listen to the teacher talk about St. Patrick's Day. </td> <td data-bbox="889 716 1412 934"> Can point to St. Patrick's Day symbols (shamrock, rainbow, leprechaun) when prompted. </td> </tr> </table>		Younger Toddlers	Older Toddlers	May explore green objects or listen to the teacher talk about St. Patrick's Day.	Can point to St. Patrick's Day symbols (shamrock, rainbow, leprechaun) when prompted.
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May explore green objects or listen to the teacher talk about St. Patrick's Day.	Can point to St. Patrick's Day symbols (shamrock, rainbow, leprechaun) when prompted.					
<p>Activity: The teacher will introduce St. Patrick's Day by showing pictures of shamrocks, rainbows, and green objects. The teacher will say, <i>"Today is St. Patrick's Day! Let's find green things together!"</i> Younger toddlers will explore a green sensory bin filled with soft fabric, small toys, or paper shamrocks. Older toddlers will participate in a simple "Find Something Green" scavenger hunt around the classroom. The teacher will encourage them to point to or pick up green items, reinforcing the concept of color recognition while saying, <i>"Look! You found something green like St. Patrick's Day!"</i> Older toddlers will also be encouraged to sort green and non-green items and try saying, <i>"Shamrock!"</i> or <i>"Rainbow!"</i> when shown a picture.</p>						
Resources/Materials <ul style="list-style-type: none"> • Green toys, scarves, or soft objects • Paper shamrocks and rainbow pictures 	Key Vocabulary: Green Shamrock Rainbow	Support:				

Month: March Week: 3 Subject: Social Studies



Day 2	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		SS3.1 Demonstrate awareness of the world in spatial terms	
Indicators	Younger Toddlers		Older Toddlers	
	May point at birds outside or in pictures.		Can describe a bird they saw (color, flying, big/small).	
<p>Activity: The teacher will take toddlers outside or near a window and guide them to look for birds. The teacher will say, <i>“Let’s see if we can find a bird! Look up in the sky!”</i> Younger toddlers will be encouraged to point to birds when they see them. Older toddlers will be asked questions like, <i>“What color is the bird? Is it big or small?”</i> If no birds are visible, the teacher will show pictures of birds and make bird sounds (<i>“Tweet! Tweet!”</i>) while encouraging toddlers to repeat. Older toddlers will also be encouraged to flap their arms like birds and describe where birds might live (tree, sky, or nest).</p>				
Resources/Materials		Key Vocabulary:		Support:
<ul style="list-style-type: none"> • Binoculars from DIY activity (optional) • Bird pictures • Sound recordings of bird calls 		Bird Fly Look		

Month: March Week: 3 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
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	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Toddlers	Older Toddlers
	May explore bird pictures from different places.	Can recognize that birds live in different areas (water, trees, cold places).
<p>Activity: The teacher will show pictures of birds from different environments (penguins, parrots, ducks, eagles) and explain, "<i>Birds live in different places around the world!</i>" Younger toddlers will explore and touch the pictures while the teacher describes the birds' homes. Older toddlers will begin matching birds to their habitats by answering questions like, "<i>Does a penguin live in the snow or a tree?</i>" The teacher will also lead a fun movement activity where children act out how different birds move, such as flapping like an eagle, waddling like a penguin, or swimming like a duck. Older toddlers will be encouraged to group birds by habitat (e.g., trees, water, cold places).</p>		
Resources/Materials <ul style="list-style-type: none"> • Large pictures of birds in different environments • Soft bird toys (optional) 	Key Vocabulary: Tree Water Snow	Support:


Month: March Week: 3 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery	SS5.1 Demonstrate awareness of



	Number: 9 Letter: Hh Color: Purple Shape: Rectangle	citizenship
Indicators	Younger Toddlers	Older Toddlers
	May listen as the teacher talks about helping birds.	Can act out simple ways to "help" birds, such as pretending to feed them.

Activity: The teacher will introduce the idea of **helping birds** by showing pictures of people **feeding birds, rescuing baby birds, or cleaning birdhouses**. The teacher will say, *"People help birds! We can help them too!"* Younger toddlers will practice **pretend feeding** by scooping and "feeding" toy birds in a small dish. Older toddlers will act out **cleaning a pretend birdhouse** by wiping a surface with a cloth. The teacher will guide toddlers to understand how **people can help take care of animals** by providing food and keeping their environment clean. Older toddlers will also be encouraged to **identify ways they can help birds** (e.g., "Give them food," "Don't scare them").

Resources/Materials <ul style="list-style-type: none"> • Toy birds or bird pictures • Small bowls for "feeding" • Soft cloths for pretend cleaning 	Key Vocabulary: Help Feed Safe	Support: 
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Month: March Week: 3 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery Number: 9	SS3.2 Demonstrate awareness of places and regions



	Letter: Hh Color: Purple Shape: Rectangle	
Indicators	Younger Toddlers	Older Toddlers
	May place soft objects into a pretend nest.	Can recognize that birds build nests in different places.

Activity: The teacher will introduce the concept of **where birds build nests** by showing **pictures of nests in trees, on the ground, and in birdhouses**. The teacher will say, *"Where does a bird build its nest? Let's make a nest!"* Younger toddlers will explore **placing soft materials like fabric, feathers, and pom-poms into a small bowl** to mimic a bird's nest. Older toddlers will be encouraged to **match nests to their locations** by pointing to pictures of tree nests, barn nests, and ground nests. The teacher will encourage all toddlers to **pretend to be birds sitting in their nests** while making bird sounds. Older toddlers will also be encouraged to **sort nests by location** (tree, ground, house).

Resources/Materials <ul style="list-style-type: none"> • Small bowls (pretend nests) • Feathers, fabric, or soft materials • Nest location pictures 	Key Vocabulary: Nest Tree Home	Support: 
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