



Month: February Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Review	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	Recognize and name artists and inventors with visual prompts.	Recall key facts about each artist and inventor discussed in February.
<p>Activities: Show images of Black artists and inventors studied throughout the month, such as Alma Thomas, Louis Armstrong, and George Washington Carver. Ask, “<i>Who remembers what this person did?</i>” Engage children by playing a song by Louis Armstrong or showing a print of an Alma Thomas painting. Encourage discussion by asking, “<i>How did this person help make the world a better place?</i>”</p> <p>Challenge for Older Preschoolers: Have children match the artist/inventor to their contribution using images and descriptions.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Pictures of Alma Thomas, Louis Armstrong, George Washington Carver, and other Black historical figures ● Prints of artwork and inventions 	Key Vocabulary: Artist Inventor Remember	Support: Best Black History Month Song! Celebrate Black People Who Change the World Miss Jessica's World



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Act out different community helper roles.	Explain how different helpers contribute to the community.
	<p>Activities: Set up a dramatic play area with props for different community helpers (e.g., doctor, teacher, mail carrier). Introduce the activity by asking, “<i>What does a doctor do? What about a firefighter?</i>” Guide children to act out different roles and help them understand how each job helps others.</p> <p>Challenge for Older Preschoolers: Encourage them to create a short scene where two community helpers work together (e.g., a doctor and a nurse, a firefighter and a police officer).</p>	
Resources/Materials <ul style="list-style-type: none"> • Dress-up clothes or props (doctor’s coat, mailbag, firefighter hat) • Toy medical kit, play food, mail, or books • Community helper picture cards 	Key Vocabulary: Helper Community Job	Support:

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Day 3	Topic(s)	Foundation(s)
	Theme: Review	SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Preschool	Older Preschool
	Participate in creating a visual representation of friendship.	Express ways they can be a good friend and contribute to the classroom community.
<p>Activities: Create a large paper tree on a bulletin board. Give each child a heart-shaped cutout and ask them to decorate it with their name and one way they can be kind to others. Attach the hearts to the tree to symbolize friendship growing in the classroom.</p> <p>Challenge for Older Preschoolers: Encourage them to think beyond the classroom by discussing ways to show kindness in their neighborhood (e.g., helping a neighbor, sharing toys with a sibling).</p>		
Resources/Materials <ul style="list-style-type: none"> • Large paper tree • Heart-shaped cutouts • Markers and stickers 	Key Vocabulary: Friend Share Kind	Support:

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Day 4	Topic(s)	Foundation(s)
	Theme: Review	SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	Identify kind actions they can do for others.	Discuss hypothetical scenarios and describe ways to be kind.
<p>Activities: Begin by asking, “<i>What does it mean to be kind?</i>” Have children name ways they can be kind to family and friends. Present different scenarios (e.g., “<i>What should you do if a friend drops their toy?</i>” or “<i>What if someone is feeling sad?</i>”). Discuss different ways to show kindness and why it is important.</p> <p>Challenge for Older Preschoolers: Have them act out some of the kindness scenarios and discuss the best response for each situation.</p>		
Resources/Materials <ul style="list-style-type: none"> • Scenario cards with different kindness situations (optional) • Kindness jar (write down kind actions children suggest) 	Key Vocabulary: Kindness Share Feelings	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Review	SS2.3 Demonstrate awareness of the



		foundations of government or authority
Indicators	Younger Preschool	Older Preschool
	Participate in a group celebration by engaging in music, movement, and storytelling.	Express appreciation for Black historical figures through art, discussion, and performance.

Activities: Celebrate Black History Month with a fun and engaging classroom celebration! Begin by asking, “*What is something new you learned this month?*” Allow children to share their favorite artist, musician, or inventor they learned about.

Then, have a **music and movement celebration** featuring jazz music by Louis Armstrong and other Black musicians. Encourage children to dance, clap, and move along to the rhythm.

For an **art appreciation activity**, display artwork inspired by Alma Thomas and invite children to talk about the colors and patterns they see. Provide them with large collaborative paper where they can create their own "celebration art" inspired by what they learned.

Challenge for Older Preschoolers: Encourage them to express their appreciation by drawing a picture of their favorite Black historical figure or writing a sentence about something they admire about them.

Resources/Materials <ul style="list-style-type: none"> ● Music recordings (Louis Armstrong, Billie Holiday, etc.) ● Paper ● Crayons, markers ● Photos of Black historical figures for inspiration 	Key Vocabulary: Celebrate Appreciate History	Support: Best Black History Month Song! Celebrate Black People Who Change the World Miss Jessica's World Louis Armstrong - What A Wonderful World (Official Video)
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