

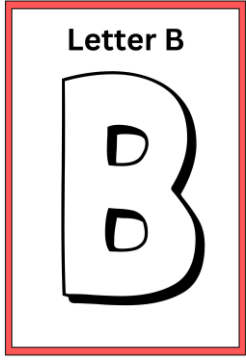


Month: February Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 1/2-5)
	Repeat the /b/ sound when prompted and name simple /b/ words (e.g., ball).	Identify /b/ sounds in spoken words and suggest words starting with the letter B.
<p>Activities:</p> <p>Introduce the letter "B" using a large flashcard with a big, bold "B."</p> <p>Say the /b/ sound and have children repeat it.</p> <p>Show picture cards (e.g., ball, book, banana, bird) and emphasize the /b/ sound.</p> <p>Encourage children to think of other /b/ words they know.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Flashcard with the letter "B" ● Picture cards of items starting with "B" ● Small whiteboard to list suggested words 	Key Vocabulary: Ball, Bird, Banana, Book, Brave	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA3.1: Demonstrate mechanics of writing.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 1/2-5)
	Select images of objects starting with "B" and glue them to a large poster.	Identify and trace the letter "B" on the poster.
Activities: Provide magazines, pre-cut images, or printable worksheets with items starting with "B." Have children glue images onto a large "B" template or poster. Assist older preschoolers in tracing or writing the letter "B" on their collages. Display the finished collages in the classroom.		
Resources/Materials <ul style="list-style-type: none"> Large "B" templates or posters Magazines, pre-cut images, or printables Glue, markers, and crayons 	Key Vocabulary: Collage, Ball, Butterfly, Banana	Supports: <div style="text-align: center;">  <p>Letter B</p> </div> <p style="text-align: center;">Letter B</p> <p style="text-align: right;">Scavenger Hunt-</p>

Month: February Week: 1 Subject: Phonics



Day 3	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 1/2-5)
	Point to the letter "B" when prompted.	Identify and say the /b/ sound when finding the letter "B."
<p>Activities: Explain the rules of the game: "I Spy something starting with the letter B!"</p> <p>Give clues like:</p> <ul style="list-style-type: none"> • "I spy something you can throw (ball)." • "I spy something you read (book)." <p>Have children take turns identifying objects and saying the /b/ sound.</p>		
Resources/Materials <ul style="list-style-type: none"> • Classroom objects (e.g., books, blocks, balls) • Letter "B" flashcard 	Key Vocabulary: Ball, Block, Book	Support:

Month: February Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
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	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA2.4: Demonstrate comprehension.
Indicators	Young Preschool (3s-4 1/2)	Older Preschool (4 1/2-5)
	Match picture cards to the letter "B."	Match picture cards to written words starting with "B."
Activities: Provide a mix of picture cards and word cards. Have younger preschoolers match pictures to the large "B" letter card. For older preschoolers, ask them to match pictures to simple words like "ball" or "book.		
Resources/Materials <ul style="list-style-type: none"> • Picture cards of items starting with "B" • Word cards for older preschoolers 	Key Vocabulary: Match, Ball, Book, Banana	Support:

Month: February Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
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	<p>Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star</p>	<p>ELA2.1: Demonstrate awareness of the alphabet. ELA2.4: Demonstrate comprehension.</p>
<p>Indicators</p>	<p>Young Preschool (3s-4 1/2)</p>	<p>Older Preschool (4 1/2-5)</p>
	<p>Point to objects in the classroom starting with "B."</p>	<p>Say the names of objects and describe them.</p>
<p>Activities: Introduce the scavenger hunt by explaining that the children will search for objects starting with the letter “B” around the classroom. Hand out a scavenger hunt worksheet that includes pictures and matching words of items beginning with “B” (e.g., ball, banana, bird, book). Show the worksheet to the class and review each picture and word together to ensure everyone knows what to look for.</p> <p>Explain that as they find each object, they will check it off on their worksheet. Younger preschoolers can focus on finding the objects based on the pictures, while older preschoolers will practice saying the word and identifying the first letter of the word (e.g., “B for ball!”). After completing the hunt, gather the group and review their discoveries, asking questions like, “Which ‘B’ item was your favorite to find?”</p>		
<p>Resources/Materials</p> <ul style="list-style-type: none"> ● Scavenger Hunt Worksheet ● Pencil 	<p>Key Vocabulary: Ball, Banana, Bird, Book, Find, Check</p>	<p>Support: Scavenger Hunt-Letter B</p>