



# Month: January Week: 1

## Subject: English/Language Arts

Day 1	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Kwanzaa</li><li>• Shape: Oblong</li><li>• Number: 1</li><li>• Color: Black, Red, Green</li><li>• Letter: Ss</li></ul>	<p>ELA 1.2: Demonstrate expressive communication.</p> <p>ELA 1.3: Demonstrate ability to engage in conversations.</p>
Indicators	Younger Preschoolers	Older Preschoolers
	<p>Describe activities and experiences in detail</p> <p>Ask questions for understanding and clarity</p> <p>Make on-topic comments</p>	<p>Describe activities experiences, expanded details</p> <p>Ask questions for understanding</p> <p>Make on-topic comments</p>



Activities	
<p>Read pages 4-8 of "Kwanzaa" by Artika R. Tyner</p> <p>During reading ask questions:</p> <ul style="list-style-type: none"><li>• What holidays do you celebrate? (Name some holidays and have children raise their hands if they celebrate it.)</li><li>• What color are the candles that the little girl is lighting?</li><li>• What food do you see in the pictures?</li></ul> <p>Then have them color the <a href="#">Kwanzaa</a> coloring sheet</p>	
Resources and Materials	
<p>Book: Kwanzaa by Artika R. Tyner</p> <ul style="list-style-type: none"><li>• Kwanzaa Coloring sheet</li><li>• Crayons</li></ul>	
Topic Related Language/ Key Vocabulary	Supports
<p>Kwanzaa- means "first"</p> <p>Africa</p> <p>Swahili</p>	

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## Subject: English/Language Arts

Day 2	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Kwanzaa</li><li>• Shape: Oblong</li><li>• Number: 1</li><li>• Color: Black, Red, Green</li><li>• Letter: Ss</li></ul>	ELA 1.1: Demonstrate receptive communication
Indicators	Younger Preschoolers	Older Preschoolers
	<p>Respond to complex gestures and/or actions to communicate.</p> <p>Listen to and follow multi-step directions with adult support.</p>	<p>Respond to complex gestures and communicate.</p> <p>Listen to and follow multi-step directions.</p>

### Activities

Read pages 8-15 of "Kwanzaa" by Artika R. Tyner

Ask questions during the book read:



- How many days do people celebrate Kwanzaa?
- Has anybody heard of Africa? (Make sure that a map is available)
- How do you think you can get to Africa from here? (They can say airplane, ship/ boat).

Then have class to make a [Kwanzaa Necklace Craft](#) (this can also be made into a

### Resources and Materials

- Book: Kwanzaa by Artika R. Tyner
- Black/Green/Red Paint, Paint Brush, Penne/ Rigatoni, Yarn, Scissors, Paper Towel

### Topic Related Language/ Key Vocabulary

Kwanzaa- means "first"  
Africa  
Swahili

### Supports

Indianapolis Public Library will have KwanzaR. Tyner

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## Subject: English/Language Arts

Day 3	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Kwanzaa</li><li>• Shape: Oblong</li><li>• Number: 1</li><li>• Color: Black, Red, Green</li><li>• Letter: Ss</li></ul>	<p>ELA 2.1: Demonstrate awareness alphabet.</p> <p>ELA 3.1: Demonstrate mechanics of writing.</p>
Indicators		
	<p>Younger Preschoolers</p> <p>Copy simple lines and shapes during play.</p> <p>Recognize and identify some uppercase and a few lowercase letters.</p>	<p>Older Preschoolers</p> <p>Copy more complex lines, shapes, and letters.</p> <p>Recognize and identify most upper and lowercase letters.</p>

### Activities

Have the [S worksheet](#) printed for practice. Depending on their writing level will determine if children can independently. Left-handed children can use the [Left-Handed S Worksheet](#). If children still need practice



with writing the S have them to start with this [Tracing S Worksheet](#).

### Resources and Materials

- Pencils
- S Worksheets

### Topic Related Language/ Key Vocabulary

Snake, sand, sandwich

### Supports

[www.Handwritingforkids.com](http://www.Handwritingforkids.com)

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## Subject: English/Language Arts

Day 4	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Kwanzaa</li><li>• Shape: Oblong</li><li>• Number: 1</li><li>• Color: Black, Red, Green</li><li>• Letter: Ss</li></ul>	ELA2.4: Demonstrate comprehension.
Indicators	Younger Preschoolers	Older Preschoolers
	Answer questions about a story	Answer open-ended questions about a story

### Activities

Play on YouTube the Read Aloud- My First Kwanzaa by Karen Katz



<https://youtu.be/u1HrI4gJerI?si=AHdUdc9jz12zRHS1>

### Resources and Materials

- Computer/Ipad
- Speaker

### Topic Related Language/ Key Vocabulary

Kwanzaa- means "first"  
Africa

### Supports

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## Subject: English/Language Arts

Day 5	Topic(s)	Foundation(s)
	<ul style="list-style-type: none"><li>• Theme: Kwanzaa</li><li>• Shape: Oblong</li><li>• Number: 1</li><li>• Color: Black, Red, Green</li><li>• Letter: Ss</li></ul>	<p>ELA 2.2: Demonstrate phonological awareness.</p> <p>ELA 3.1: Demonstrate mechanics writing.</p>
Indicators	Younger Preschoolers	Older Preschoolers
	<p>Recognize that drawings, paintings, and writings are meaningful representations.</p> <p>Demonstrate basic knowledge of letter-sound correspondence.</p>	<p>Create letters, shapes, symbols, and words with modeling and support.</p> <p>Demonstrate basic knowledge of correspondence.</p>

### Activities

Print out Letter Magnet Activity Sheets for early phonetics and place the printouts on a metal cookie sheet. Have children place letter magnets on the board.



Below are the links to the sheets:

[Match the lowercase letters](#)

[Match Uppercase letters](#)

[Letter Sound Match](#)

[Fill in the Blank 1](#)

[Fill in the Blank 2](#)

### Resources and Materials

- Letter magnets
- Cookie sheets
- Print outs

### Topic Related Language/ Key Vocabulary

<https://www.notimeforflashcards.com/>

### Supports