

Day 1	Topic(s)	Foundation(s)
Duy 1	Theme: Martin Luther King Jr.	ELA2.1: Demonstrate awareness of the
	Shape: Triangle	alphabet. <b>ELA2.2:</b> Demonstrate phonological
	Number: 3	awareness.
	Color: Blue	
	Letter: Dd	
Indicators		
	Younger Preschool	Older Preschool
	May repeat the sound of Dd after the teach and identify one or two objects that begin to Dd (e.g., dog, drum).	· · · · · · · · · · · · · · · · · · ·
	Dd (e.g., dog, drum).	



The teacher will introduce the letter Dd, emphasizing the sound ("duh-duh") and showing examples of words starting with Dd, such as dog, drum, and duck. Children will repeat the sound and match words to pictures with teacher assistance.

- Flashcards with the letter Dd and pictures of words starting with Dd
- A large printed or drawn letter D for visual reference

Topic Related Language/ Key Vocabulary	Supports
D, sound, dog, drum, duck	



Day 2	Topic(s)	Foundation(s)
Day 2	Theme: Martin Luther King Jr.	ELA1.2: Demonstrate expressive
	Shape: Triangle	communication.
	Number: 3	
	Color: Blue	
	Letter: Dd	
Indicators		
	Younger Preschoolers	Older Preschoolers
	May name or describe one object starting w	with May name multiple objects starting with Dd and
	Dd (e.g., "This is a duck").	explain why they match the sound.



The teacher will place objects or pictures of items starting with Dd (e.g., dog toy, dice, duck) in a discovery bin. Children will take turns selecting an item, saying its name, and practicing the Dd sound. The teacher will encourage group discussion by asking, "What sound does this word start with?"

- Discovery bin with objects or pictures starting with Dd
- A printed or written letter D for reference

Topic Related Language/ Key Vocabulary	Supports
Sound, word, letter, D	



Day 3	Topic(s)		Foundation(s)	
Duy 3	Theme: Martin Luther	ELA3.1: Demonstrate mechanics of writing.		
	King Jr.			
	Shape: Triangle			
	Number: 3			
	Color: Blue			
	Letter: Dd			
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Indicators				
	Younger Preschoolers		Older Preschoolers	
	May trace the letter Dd with	n finger guidance	May independently trace uppercase and le	owercase
	from the teacher.		Dd in the salt tray.	



The teacher will provide shallow trays filled with salt. Children will trace uppercase and lowercase Dd in the salt using their fingers. The teacher will model proper letter formation and say the sound of Dd as children trace.

- Shallow trays with salt
- Visual aids showing uppercase and lowercase Dd
- Small brushes or fingers for tracing

Topic Related Language/ Key Vocabulary	Supports
Trace, letter, big D, little d	



Day 4	Topic(s)	Foundation(s)
Duy +	Theme: Martin Luther King Jr.	ELA2.2: Demonstrate phonological
	Shape: Triangle	awareness.
	Number: 3	
	Color: Blue	
	Letter: Dd	
Indicators		
	Younger Preschoolers	Older Preschoolers
	May hop to a few letters and repeat the sound	May identify the letter Dd independently and
	of Dd with teacher guidance.	name words that begin with Dd while hopping.



The teacher will create a rainbow path on the floor using colored mats or tape, with letter cards placed along the path. Children will hop from one card to the next, saying the sound of the letters they land on. Focus will be on Dd, encouraging repetition of its sound ("duh-duh").

- Colored mats or tape for the rainbow path
- Letter cards (uppercase and lowercase Dd prominently featured)

Topic Related Language/ Key Vocabulary	Supports
Hop, sound, rainbow, letter	



Day 5	Topic(s)	Foundation(s)
Day 3	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA2.3: Demonstrate awareness and understanding of the concept of print. ELA3.2: Demonstrate ability to communicate a story.
Indicators	Younger Preschoolers  May choose to glue one or two items on the collage with teacher assistance.	Older Preschoolers  May independently select and glue three or more items and explain their choices to the teacher or peers.



The teacher will provide magazines, printed pictures, and drawing tools. Children will cut out or draw items that start with Dd (e.g., dog, drum, dinosaur) and glue them onto a large poster. The teacher will guide the discussion by asking, "What did you find that starts with Dd?"

- Large poster paper
- Magazines, pre-printed pictures, drawing tools, and glue sticks

Topic Related Language/ Key Vocabulary	Supports
Collage, glue, picture, word	