



Month: January Week: 4

Subject: Social Studies

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| Day 1 | Topic(s) | Foundation(s) |
| | Review Week | SS1.1: Demonstrate development of self |
| Indicators | Younger Preschoolers | Older Preschoolers |
| | Participate in and describe own family community and other celebrations when observed | Participate in and describe local, state, and national events and celebrations if observed. |



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| Activities | |
| Read: Books on Kwanzaa and review with the children what Kwanza means and the different principles and traditions that are attached to the holiday. | |
| Resources and Materials | |
| Books on Kwanzaa (Suggested: K Is for Kwanzaa by Juwanda G. Ford; My First Kwanzaa by Karen Katz) | |
| Topic Related Language/ Key Vocabulary | Supports |
| Kwanzaa | Indianapolis Public Library |



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| Day 2 | Topic(s) | Foundation(s) |
| | Review Week | SS2.1: Demonstrate awareness of chronological thinking. |
| Indicators | Younger Preschoolers | Older Preschoolers |
| | Recognized the sequence of events as part of a daily routine and as it relates to the passage of time. | Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured. |



| Activities | |
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| Have children retell their favorite stories with support from the teachers. Teachers can use puppets or pictures to help give visuals. | |
| Resources and Materials | |
| <ul style="list-style-type: none">• Puppets and pictures are suggested | |
| Topic Related Language/ Key Vocabulary | Supports |
| | Teachers will help children tell their stories. |

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| Day 3 | Topic(s) | Foundation(s) |
| | Review Week | SS3.2: Demonstrate awareness of places and regions |
| Indicators | Younger Preschoolers | Older Preschoolers |
| | Identify and describe prominent features of the early learning environment, neighborhood, and community. | Use words to describe natural and man-made features of locations. |

Activities

Read: Books on Ice and Snow and review with the children about the weather and places in the world that



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| have Ice and Snow. | |
| Resources and Materials | |
| Books on Ice and Snow (Suggested: Ice Boy by David Ezra Stein; Artic Animals by Jill McDonald) | |
| Topic Related Language/ Key Vocabulary | Supports |
| Ice, Snow, cold | |

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| Day 4 | Topic(s) | Foundation(s) |
| | Review Week | SS3.2: Demonstrate awareness of places and regions |
| Indicators | Younger Preschoolers | Older Preschoolers |
| | Identify and describe prominent features of the early learning environment, neighborhood, and community. | Use words to describe natural and man-made features of locations. |

Activities

Children will watch the YouTube Video: [A Walk in the Artic for Kids](#) by Scholastic to learn about different



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| parts of the world that are cold and the animals that live in these cold environments | |
| Resources and Materials | |
| <ul style="list-style-type: none">• Tablet/ Computer• YouTube Video: A Walk in the Arctic for Kids | |
| Topic Related Language/ Key Vocabulary | Supports |
| Arctic, Ice, Snow, Cold | |

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| Day 5 | Topic(s) | Foundation(s) |
| | Review Week | SS1.1: Demonstrate development of self |
| Indicators | Younger Preschoolers | Older Preschoolers |
| | Participate in and describe own family community, and other celebrations when observed. | Participate in and describe local, state, and national events and celebrations if observed. |

Activities

Read: Books on Martin Luther King, Jr and review with the children who he was and why we celebrate MLK, Jr.
Day



| Resources and Materials | |
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| Books on MLK, Jr. (Suggested: My Daddy, Dr. Martin Luther King, Jr by Martin Luther King III; My Dream of Martin Luther King by Faith Ringgold) | |
| Topic Related Language/ Key Vocabulary | Supports |
| Martin Luther King, Jr | Indianapolis Public Library |