



## Month: April Week: 1 Subject: Approaches to Play & Learning

<b>Day 1</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Puddle Adventure Number: 10 Letter: li Color: Green Shape: Trapezoid		APL1.1 Demonstrate initiative and self-direction	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	Show interest in movement activities and explore different ways to jump.		Demonstrate self-direction by choosing how to jump and experimenting with different jumping styles.	
<p>Activity: <b>Puddle Jumping</b></p> <p>The teacher can set up an <b>indoor or outdoor obstacle course</b> with <b>paper or fabric "puddles"</b> taped to the ground. Children may take turns jumping from one puddle to another, practicing balance and movement.</p> <p>To encourage <b>independent decision-making</b>, children may decide <b>how to jump</b> (one foot, two feet, long jump) and create <b>their own jumping path</b>. The teacher may also introduce <b>a counting challenge</b>, asking children to count their jumps as they go.</p>				
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Blue paper or fabric puddles</li> <li>● Open space</li> </ul>		<b>Key Vocabulary:</b> jump balance move		<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	APL2.1 Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Use trial and error to explore how materials work together in simple building activities.	Experiment with different materials and designs to create a boat that floats, making adjustments as needed.


### Activity: **Build A Boat**

The teacher can provide a variety of **materials (foil, foam, paper, straws, and tape)** and encourage children to **build a small boat**. After constructing their boats, children may **test them in a shallow water bin** to see if they float or sink.

The teacher may ask guiding questions:

- *Why do you think your boat floats or sinks?*
- *What can you change to make it float better?*

For an added challenge, children may **redesign their boats** using different materials or shapes.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Aluminum foil, foam, paper, tape, and straws</li> <li>● Small water bin for testing</li> </ul>	<b>Key Vocabulary:</b> float sink build	<b>Support:</b> 
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	APL4.1 Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Engage in pretend play by imitating simple weather-related actions.	Take on roles in pretend play, using weather-related vocabulary and acting out meteorologist tasks.

Activity: **Role Play: Weather Scientists**

The teacher can set up a **weather station dramatic play area**, including **weather maps, thermometers, a microphone, and weather symbols**. Children may take turns **pretending to be meteorologists**, announcing the daily weather forecast.

Children may also engage in **role-play scenarios**, such as:

- **Reporting a rainstorm** and suggesting how to stay safe.
- **Predicting tomorrow's weather** using weather symbols.

Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <li>● Pretend microphone</li> <li>● Weather symbols and maps</li> <li>● Thermometer and rain gauge (real or pretend)</li> </ul>	forecast predict weather	

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	APL3.1 Demonstrate development of sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Show curiosity by squeezing and experimenting with different textures in water play.	Test predictions by comparing how much water different materials absorb and discuss the results.

<p><b>Activity: Explore Water With Sponges</b></p> <p>The teacher can set up a <b>water exploration station</b> where children may experiment with <b>different types of sponges and absorbent materials</b> (paper towels, cloth, plastic).</p> <p>Children may predict:</p> <ul style="list-style-type: none"> <li>• Which material will soak up the most water?</li> <li>• Which material will dry the fastest?</li> </ul> <p>After making predictions, children will test their ideas by <b>squeezing water into measuring cups</b> to compare absorption levels.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Various sponges and materials (paper towels, fabric, plastic)</li> <li>• Small water bins and measuring cups</li> </ul>	<b>Key Vocabulary:</b> absorb squeeze compare	<b>Support:</b>

**Month: April Week: 1 Subject: Approaches to Play & Learning**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Puddle Adventure	APL1.2 Demonstrate interest and curiosity



	Number: 10 Letter: Ii Color: Green Shape: Trapezoid	as a learner
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Sort objects based on simple categories, such as color or shape.	Sort objects by multiple attributes and explain why they belong in a certain category.


Activity: **Spring weather sorting**

Children will explore a **sensory bin** filled with **blue (rain), yellow (sun), and white (clouds) pom-poms**. Using **kid-friendly tongs**, they may sort the items into **labeled cups (Rain, Sun, Clouds)** while discussing **seasonal changes** as we transition from winter to spring.

The teacher may prompt discussion:

- *What do you notice about the colors?*
- *Which weather do we see most in spring?*

For an extension, children may use the pom-poms to **create simple patterns** (e.g., blue-yellow-blue) and discuss weather patterns.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sensory bin with pom-poms in blue, yellow, and white</li> <li>• Labeled sorting cups</li> <li>• Kid-friendly tongs</li> </ul>	<b>Key Vocabulary:</b> sort weather season	<b>Support:</b> 
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