



Month: May Week: 1 Subject: Approaches to Play & Learning

Day 1	<table border="1"> <tr> <th data-bbox="386 392 901 428">Topic(s)</th> <th data-bbox="909 392 1404 428">Foundation(s)</th> </tr> <tr> <td data-bbox="386 438 901 648"> Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus </td> <td data-bbox="909 438 1404 648"> APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play </td> </tr> </table>		Topic(s)	Foundation(s)	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
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Indicators	<table border="1"> <tr> <th data-bbox="386 743 901 821">Younger Preschool</th> <th data-bbox="909 743 1404 821">Older Preschool</th> </tr> <tr> <td data-bbox="386 831 901 953"> Children may select materials independently and play alongside peers with support. </td> <td data-bbox="909 831 1404 953"> Children may take initiative to choose roles and interact cooperatively in pretend play. </td> </tr> </table>		Younger Preschool	Older Preschool	Children may select materials independently and play alongside peers with support.	Children may take initiative to choose roles and interact cooperatively in pretend play.
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Activity: **Dramatic Play: Blossom Market Booths**

Children will engage in a full dramatic play experience where they take on market roles (buyer, seller, cashier, helper). They will use faux money and pretend items to buy/sell produce and flowers. Teachers observe for role selection, cooperative interaction, and extended play sequences.

Resources/Materials

- Dramatic play market setup (tables, baskets, produce, flowers, cash register)
- Role tags or aprons
- Pretend money and signs

Key Vocabulary:

market
play
choose

Support:





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Day 2	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	Children may remain engaged in flower shop play for short periods and ask simple questions.	Children may stay focused and extend their play by adding new ideas or roles.

Activity: Flower Shop Dramatic Play

Children will explore an indoor flower shop, arranging flowers, writing “orders,” and wrapping bouquets. The teacher will rotate materials and model curiosity questions like, “What flowers go together?” or “How many do we need?” Children can add signs and menus to personalize the shop.

Resources/Materials <ul style="list-style-type: none"> • Silk or paper flowers • Vases, wrapping tissue, play scissors, paper order slips • Pretend phone or notepad for taking orders 	Key Vocabulary: flowers wrap shop	Support:
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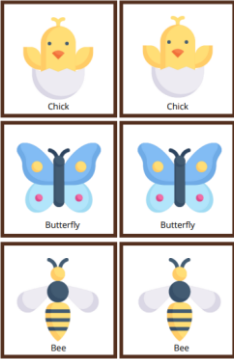
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Day 3	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Preschool	Older Preschool
	Children may participate with support in a matching activity and take turns with reminders.	Children may wait for their turn, follow game rules, and find matching pairs independently.

Activity: Spring Matching Game

In small groups, children will play a Spring-themed memory matching game using cards with images such as a chick, butterfly, bee, mushroom, snail, leaf, clover, rainbow, and ladybug. Each child will take a turn flipping over two cards to see if they can make a match. The teacher will model turn-taking language (“It’s your turn now”) and encourage flexible thinking when a match is not found. This activity builds memory, patience, and social play.

Resources/Materials <ul style="list-style-type: none"> Laminated Spring Matching Game Cards (pdf) 	Key Vocabulary: match turn spring	Support: <div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); margin-right: 5px;">Matching Game</div>  </div>
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Day 4	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	Children may repeat an activity or game they enjoy and stay engaged longer.	Children may show persistence and explore different ways to complete a familiar game.

Activity: Garden Bingo

Children play a group game using garden-themed Bingo cards (pictures of flowers, tools, veggies). They take turns drawing cards, identifying items, and matching. Teachers observe for focus, memory, and excitement to continue playing. Encourage children to swap boards and play again.

Resources/Materials <ul style="list-style-type: none"> • Garden Bingo boards • Picture calling cards (flower, seed, rake, watering can, etc.) • Markers or manipulatives 	Key Vocabulary: game turn match	Support:
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Month: May Week: 1 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal	APL1.1 Demonstrate initiative and self-direction APL2.1 Demonstrate flexible thinking during play



	Shape: Rhombus	
Indicators	Younger Preschool	Older Preschool
	Children may choose materials and begin creating a gift with support.	Children may plan and complete a creative project for someone special.

Activity: Pretend Mother’s Day Tea Party

Children will plan and participate in a pretend tea party to honor moms or caregivers. They will decorate placemats, prepare pretend “treats,” and take turns serving. This play invites flexibility, imagination, and celebration. Optional writing station to create “Mom menus.”

Resources/Materials <ul style="list-style-type: none"> • Dramatic play tea set, napkins, plates • Tablecloth, artificial flowers • Placemats to color, pretend food 	Key Vocabulary: party make serve	Support:
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