



Month: April Week: 1 Subject: Creative Arts


Day 1	Topic(s)	Foundation(s)
	Theme: Puddle Adventure Number: 10 Letter: li Color: Green Shape: Trapezoid	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschool	Older Preschool
	Experiment with different colors and textures while decorating their umbrella.	Make intentional choices about color, design, and materials to personalize their umbrella artwork.

Activity: Umbrella Art

The teacher can provide **umbrella templates** for children to decorate using a variety of materials such as **watercolors, tissue paper, cotton balls, or stickers**. Children may **choose their own colors and designs** to personalize their umbrellas.

The teacher may guide a discussion:

- *What colors would you want on your real umbrella?*
- *What kind of weather do we use umbrellas for?*

Resources/Materials <ul style="list-style-type: none"> ● Printed umbrella templates ● Watercolors, tissue paper, stickers ● Cotton balls for clouds 	Key Vocabulary: umbrella decorate color	Support: 
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Day 2	Topic(s)	Foundation(s)
	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	Recognize and engage in creative activities that include letters from their name.	Arrange and glue letters in order to spell their name while personalizing their raindrop art.

Activity: **Raindrop Name**

Children will receive a **large cloud cutout with their name written on it**. They will create **raindrops** by **tracing, cutting, and writing** one letter of their name on each drop, then attaching them to the cloud.

The teacher can ask:

- *What letters are in your name?*
- *What sound does your name start with?*

Resources/Materials <ul style="list-style-type: none"> • Cloud cutouts with names • Blue paper for raindrops • Scissors, glue, markers 	Key Vocabulary: name letter drop	Support:
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Day 3	Topic(s)	Foundation(s)
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	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	Use different art materials to create a textured artwork while exploring letter recognition.	Participate in a multi-step art project by following directions and discussing the letter "I" sound.

Activity: I is for Ice Cream


To reinforce the letter **I**, the teacher will guide children in making a **puffy ice cream craft** using a **homemade puff paint mixture** of **green paint, shaving cream (1 cup), and white Elmer's glue (1 ½ cups)**.

Children may:

- **Spread the puff paint** on their paper to form an ice cream scoop.
- **Glue a pre-cut cone** underneath.
- **Add "sprinkles"** by gluing small cut-up pieces of colorful construction paper.

The teacher can engage children by asking:

- *What sound does "ice cream" start with?*
- *What other words start with the letter I?*

Resources/Materials <ul style="list-style-type: none"> ● Green paint ● shaving cream ● White Elmer's glue ● Pre-cut brown paper cones ● Cut-up colorful construction paper (sprinkles) ● Paintbrushes or popsicle sticks 	Key Vocabulary: ice cream puffy sprinkle	Support: 
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Day 4	Topic(s)	Foundation(s)
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	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschool	Older Preschool
	Explore molding and shaping playdough to create simple forms like scoops and cones.	Create ice cream cones with multiple scoops and count them while incorporating imaginative play.
<p>Activity: Playdough ice cream creations</p> <p>Children will use playdough to create ice cream cones and scoops, encouraging both fine motor skills and counting practice. They may roll and shape playdough into scoops and place them on a cone, counting how many scoops they can stack before it topples. To reinforce early literacy and numeracy skills, children may also create letters and numbers out of playdough. The teacher can engage children by asking, <i>"How many scoops can you add before your ice cream cone falls?"</i>, <i>"Can you make the letter I out of playdough?"</i>, and <i>"What flavors do your playdough scoops represent?"</i>.</p> <p>As a challenge for older preschoolers, they can create and order numbers using playdough or arrange ice cream scoops by color or size to explore patterning concepts.</p>		
Resources/Materials <ul style="list-style-type: none"> Multiple colors of playdough 	Key Vocabulary: scoop count cone	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Puddle Adventure Number: 10	CA2.1 Demonstrate creative movement expression



	Letter: li Color: Green Shape: Trapezoid	
Indicators	Younger Preschool	Older Preschool
	Move with ribbons in response to music, exploring rhythm and movement.	Follow the music's tempo changes, creating movements that represent different weather patterns.
<p>Activity: Rainbow Ribbon Dance</p> <p>The teacher will play soft rain sounds followed by upbeat music as children use rainbow ribbons to move like the weather. They may start by floating softly like mist and then swirl like a storm as the music speeds up.</p> <p>The teacher can encourage:</p> <ul style="list-style-type: none"> • <i>How does rain move?</i> • <i>Can you make a big swirly storm?</i> 		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> • Rainbow ribbons or scarves • Rain and upbeat music 	dance swirl move	