



Month: April Week: 1 Subject: Mathematics

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| Day 1 | Topic(s) Theme: Puddle Adventure Number: 10 Letter: li Color: Green Shape: Trapezoid | Foundation(s) M3.1 Demonstrate understanding of classifying | | | | |
| Indicators | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">Younger Preschool</td> <td style="width: 50%; text-align: center; padding: 5px;">Older Preschool</td> </tr> <tr> <td style="padding: 5px;">Recognize and name basic shapes and sort objects based on a single attribute (color, shape, or size).</td> <td style="padding: 5px;">Count and compare groups of objects using numbers and recognize different attributes of shapes.</td> </tr> </table> | Younger Preschool | Older Preschool | Recognize and name basic shapes and sort objects based on a single attribute (color, shape, or size). | Count and compare groups of objects using numbers and recognize different attributes of shapes. | |
| Younger Preschool | Older Preschool | | | | | |
| Recognize and name basic shapes and sort objects based on a single attribute (color, shape, or size). | Count and compare groups of objects using numbers and recognize different attributes of shapes. | | | | | |
| <p>Activity: Count & Sort Trapezoid Shapes</p> <p>Children will explore various trapezoid cutouts, sorting them by size and color. They will count how many they have in each group and compare their sets with their classmates. The teacher will guide a discussion about how many sides a trapezoid has and how it differs from other shapes.</p> | | | | | | |
| Resources/Materials <ul style="list-style-type: none"> Trapezoid cutouts (various colors & sizes) Sorting mats or trays | Key Vocabulary: trapezoid sort sides | Support: | | | | |



Month: April Week: 1 Subject: Mathematics

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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid | M1.1 Demonstrate strong sense of counting |
| Indicators | Younger Preschool | Older Preschool |
| | Recognize and verbally count numbers in order. | Identify what number comes before and after a given number and practice sequencing. |
| <p>Activity: Number 10 Rain Boot Stomp</p> <p>Children will jump on numbered rain boots (1-10) placed on the floor, counting aloud as they land. Afterward, they will work together to arrange the boots in the correct numerical order. The teacher will encourage them to identify which number comes before and after a chosen number.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Large cutouts of rain boots numbered 1-10 • Open space for movement | Key Vocabulary: boots count sequence | Support: |

Month: April Week: 1 Subject: Mathematics



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| Day 3 | Topic(s) | Foundation(s) |
| | Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid | M1.2 Demonstrate understanding of written numerals |
| Indicators | Younger Preschool | Older Preschool |
| | Recognize and identify numbers up to 10. | Use objects to represent numbers and understand quantity concepts. |

Activity: Playdough Number 10 Formation

Children will use **playdough mats** to roll and form the number **10**. They can also create **10 playdough raindrops** and count them aloud. The teacher will ask guiding questions like, **“How many more do you need to make 10?”** to reinforce counting concepts.


Once children have completed their playdough number formation, they will work on a **#10 color, cut, and paste worksheet**. They will trace the number 10, cut out **10 cookies**, and glue them inside a jar to reinforce **number recognition and one-to-one correspondence**.

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| Resources/Materials <ul style="list-style-type: none"> Laminated playdough mats with the number 10 Playdough (various colors) | Key Vocabulary: playdough ten form | Support: |
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Month: April Week: 1 Subject: Mathematics

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| Day 4 | Topic(s) | Foundation(s) |
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| | Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid | M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes |
| Indicators | Younger Preschool | Older Preschool |
| | Identify and match basic shapes to real-world objects. | Recognize and compare different shapes based on attributes such as the number of sides. |
| <p>Activity: Rainy Day Shape Match</p> <p>Children will use umbrella shape-matching cards to find the correct raindrop shape (trapezoid, square, circle, etc.). The teacher will ask guiding questions such as:</p> <ul style="list-style-type: none"> • <i>How many sides does your shape have?</i> • <i>What other objects look like this shape?</i> • <i>Can you find another shape that has the same number of sides?</i> | | |
| Resources/Materials <ul style="list-style-type: none"> • Umbrella shape-matching cards • Raindrop cutouts with various shapes | Key Vocabulary: shape match umbrella | Support:  |

Month: April Week: 1 Subject: Mathematics

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| Day 5 | Topic(s) | Foundation(s) |
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| | Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid | M1.3 Recognition of number relations |
| Indicators | Younger Preschool | Older Preschool |
| | Recognize numbers and match them to a quantity. | Use one-to-one correspondence to count and compare numbers. |
| <p>Activity: Raindrop Counting & Matching</p> <p>Children will match raindrops to numbered clouds (1-10), reinforcing one-to-one correspondence. After matching, they will jump the same number of times as the number on their raindrop to incorporate movement into the activity.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Cloud cutouts numbered 1-10 • Raindrop cutouts for matching | Key Vocabulary: count cloud match | Support:  |