



Month: April Week: 1 Subject: Social Studies

Day 1	Topic(s) Theme: Puddle Adventure Number: 10 Letter: li Color: Green Shape: Trapezoid	Foundation(s) SS3.2 Demonstrate awareness of places and regions				
Indicators	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">Younger Preschool</td> <td style="width: 50%; text-align: center; padding: 5px;">Older Preschool</td> </tr> <tr> <td style="padding: 5px;">Recognize that rain is a part of nature and helps plants and animals.</td> <td style="padding: 5px;">Describe how rain helps the environment by providing water for plants, animals, and people.</td> </tr> </table>	Younger Preschool	Older Preschool	Recognize that rain is a part of nature and helps plants and animals.	Describe how rain helps the environment by providing water for plants, animals, and people.	
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Activity: How Rain Helps the Earth


The teacher can lead a discussion about **why rain is important** and how it helps **plants, animals, and people**. Children may observe **pictures of dry land vs. land after rain** and discuss what happens when there is **too much or too little rain**.

To reinforce learning, children may create a **rain and sun comparison chart**, drawing pictures of things that **need** rain (flowers, trees, rivers) and things that **do not need** too much rain (houses, playgrounds, roads).

Resources/Materials <ul style="list-style-type: none"> ● Pictures of dry vs. rainy landscapes ● Chart paper for group discussion ● Crayons or markers for drawing 	Key Vocabulary: rain earth help	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschool	Older Preschool
	Identify simple seasonal differences by sorting objects related to spring and fall.	Describe how seasonal changes affect weather, clothing, and daily activities.
<p>Activity: Cut & Paste Seasons Worksheet (sorting spring vs. fall)</p> <p>The teacher can introduce the concept of seasonal changes by showing pictures of spring and fall and discussing how the weather, clothing, and nature change between these two seasons.</p> <p>Children may then complete a cut-and-paste worksheet, sorting objects that belong in spring (flowers, rain boots, butterflies) and objects that belong in fall (pumpkins, leaves, acorns).</p>		
Resources/Materials <ul style="list-style-type: none"> Spring vs. Fall sorting worksheet Scissors and glue Pictures of seasonal changes 	Key Vocabulary: season spring fall	Support: 

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Day 3	Topic(s)	Foundation(s)
	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Recognize that meteorologists help people by predicting the weather.	Explain how meteorologists use tools and observations to forecast the weather.
<p>Activity: Community Helpers: Meteorologists</p> <p>The teacher can introduce the job of a meteorologist, explaining how they predict the weather and help people prepare for different weather conditions. Children may watch a short weather forecast video and discuss what they see.</p> <p>Then, children may pretend to be meteorologists, taking turns announcing the day’s weather using a simple weather chart or microphone. They can practice using words like rainy, sunny, windy, and cloudy.</p>		
Resources/Materials <ul style="list-style-type: none"> Weather forecast video Microphone or pretend reporting station Weather symbols for role play 	Key Vocabulary: meteorologist forecast weather	Support: I Want To Be a Meteorologist - Kids Dream Jobs - Can You Imagine That? Be a Weather Watcher Weather Science SciShow Kids

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Day 4	Topic(s)	Foundation(s)
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	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Preschool	Older Preschool
	Recognize that water is important and should not be wasted.	Identify ways to conserve water and explain why keeping the environment clean is important.
<p>Activity: Water Conservation & Recycling</p> <p>The teacher can discuss why saving water is important and ways to conserve it, such as turning off the faucet while brushing teeth and using rainwater for plants. Children may observe pictures of clean vs. polluted water and talk about why keeping water clean is important.</p> <p>For an interactive component, children may participate in a sorting game, placing items into recycling bins vs. trash bins, learning about proper disposal.</p>		
Resources/Materials <ul style="list-style-type: none"> • Pictures of clean vs. polluted water • Recycling bin cutouts for sorting activity • Real recyclable items (plastic bottles, paper) 	Key Vocabulary: water recycle save	Support:

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Day 5	Topic(s)	Foundation(s)
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	Theme: Puddle Adventure Number: 10 Letter: Ii Color: Green Shape: Trapezoid	SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	Identify clothing and gear used to stay dry in the rain.	Explain how rain gear helps protect people and describe safe practices during rainy weather.
<p>Activity: Rain Gear and Staying Safe</p> <p>The teacher can show different types of rain gear (raincoats, boots, umbrellas) and discuss why they help keep people dry. Children may play a "What should I wear?" game, selecting the right clothing for different weather scenarios.</p> <p>For an art extension, children may design their own rain boots or umbrellas using paper and decorating materials.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Real rain gear (raincoat, umbrella, boots) ● "What should I wear?" weather cards ● Craft materials for designing rain boots or umbrellas 	Key Vocabulary: gear safe clothes	Support: