



Month: May Week: 1 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: Ll Color: Teal Shape: Rhombus	SS4.1 Demonstrate awareness of economics, spending, and making money SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	Children may choose and act out one market job (e.g., buyer or helper) with adult support.	Children may describe what it means to buy and sell and role-play a market transaction.
<p>Activity: My Role in the Market</p> <p>Children explore economic roles during dramatic play. The teacher introduces the market setup and explains jobs such as buyer, seller, and helper. Children take turns selecting a job badge and acting it out using pretend produce, flowers, and money. Teachers reinforce simple economic vocabulary and support turn-taking.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Pretend produce, flowers, and baskets ● Market badges or name tags for roles ● Pretend money, signs, and props 	Key Vocabulary: buyer seller money	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	SS3.2 Demonstrate awareness of places and regions SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	Children may point to places on a map and recognize that flowers grow in different places.	Children may describe flowers from different regions or how families use them.
Activity: Flowers Around the World The teacher uses a globe or map to show where different flowers come from. Children view images of cultural flower uses (e.g., leis in Hawaii, marigolds in Mexico, tulips in the Netherlands). They discuss what they see and color a flower from a different place.		
Resources/Materials <ul style="list-style-type: none"> ● Map or globe ● Flower photos from different countries ● Flower coloring pages or templates 	Key Vocabulary: world flower place	Support:

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Day 3	Topic(s)	Foundation(s)
	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	SS2.3 Demonstrate awareness of the foundations of government or authority SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Children may follow simple rules and take turns with guidance.	Children may demonstrate understanding of rules and respectful behavior.

Activity: Garden Manners Role Play

Children role-play market and garden scenarios focused on using kind words, waiting turns, and following directions. The teacher introduces simple rules (“We wait to buy,” “We say please and thank you”) and narrates each role-play to reinforce positive behavior.

Resources/Materials <ul style="list-style-type: none"> • Scenario cards with pictures • Props for acting (e.g., watering can, flower basket) • Manners chart (visual) 	Key Vocabulary: kind wait share	Support:
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Day 4	Topic(s)	Foundation(s)
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	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Children may identify and pretend to be a helper.	Children may describe how their job helps others in the classroom or garden.
Activity: Garden Helper Jobs Children explore helper roles such as gardener, planter, cleaner, and seller. The teacher introduces job cards and invites students to choose a helper role. They will participate in role-play or dramatization during center time and reflect on how their job helped others.		
Resources/Materials <ul style="list-style-type: none"> • Helper job cards (with images and labels) • Chart board or helper role display • Props/tools for dramatic play 	Key Vocabulary: job helper help	Support:

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Day 5	Topic(s)	Foundation(s)
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	Theme: Blossom Market Number: 13 Letter: L Color: Teal Shape: Rhombus	SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	Children may name a family member and describe what they do at home.	Children may describe special things they do with family members.
<p>Activity: Thank You, Moms!</p> <p>Children share about their mothers, grandmothers, or caregivers during group time. The teacher prompts conversation with questions like, “What do you do with your mom?” and “How do you help at home?” Children will help create a class thank-you card or banner to show appreciation.</p>		
Resources/Materials <ul style="list-style-type: none"> ● Chart paper and markers ● Blank cards or banner materials ● Optional: Flower stickers or stamps 	Key Vocabulary: mom family thank you	Support: