



Month: April Week: 3 Subject: Creative Arts

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| Day 1 | Topic(s) Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square | Foundation(s) CA1.1 Demonstrate creative music expression CA3.3 Demonstrate creative expression through art appreciation |
| Indicators | Younger Preschool | Older Preschool |
| | Children may respond to music through clapping, tapping, or moving to rhythm. | Children may explore musical instruments and experiment with rhythm patterns. |
| <p>Activity: <i>Lavender Rhythm Parade</i></p> <p>The teacher can introduce a music activity using rhythm sticks, shakers, or tambourines. Children will explore fast vs. slow beats while marching in a line to soft lavender-themed music. The class can experiment with following different rhythms while moving around the room.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Instruments • Lavender scarves/ribbons (any color will do) • Music | Key Vocabulary: rhythm, music, beat | Support: |



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| Day 2 | Topic(s) | Foundation(s) |
| | Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square | CA3.1 Demonstrate creative expression through the visual art process CA3.2 Demonstrate creative expression through visual art production |
| Indicators | Younger Preschool | Older Preschool |
| | Children may explore art materials with fingers or tools and create representational art. | Children may plan and create a visual representation of an idea or concept. |
| <p>Activity: <i>Grow Me Drawing</i></p> <p>The teacher can invite children to draw themselves as a growing flower or plant, imagining how they've "grown" in skill or character. They may add roots with words like "love," "kindness," and "learning." The teacher can support with writing words or labels.</p> | | |
| Resources/Materials | Key Vocabulary: | Support: |
| <ul style="list-style-type: none"> Paper, crayons, markers | grow, draw, self | |

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| | Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square | CA3.2 Demonstrate creative expression through visual art production CA3.3 Demonstrate creative expression through art appreciation |
| Indicators | Younger Preschool | Older Preschool |
| | Children may use simple shapes to make marks or repeat patterns in their artwork. | Children may create recognizable objects using shapes and describe what they have made. |
| <p><i>Activity: Square Creations - Imaginative Drawing with Shapes</i></p> <p>The teacher can introduce the concept of using just squares to create a picture. Children will be given paper filled with a variety of square cutouts or printed square outlines and asked to use their imagination to turn them into something—like a house, bug, garden bed, or even a robot. The focus is on open-ended creation and spatial awareness. Afterward, children can describe their square art to the class.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> Paper, pencil, markers, crayons | Key Vocabulary: square, shape, create | Support: |

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| Day 4 | Topic(s) | Foundation(s) |
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| | Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square | CA1.1 Demonstrate creative music expression CA4.1 Demonstrate creative expression through dramatic play |
| Indicators | Younger Preschool | Older Preschool |
| | Children may make music with classroom instruments and pretend to act out scenes. | Children may collaborate with peers to explore story-themed dramatic play with musical elements. |
| <p><i>Activity: Instrumental Garden Jam</i></p> <p>The teacher can set up a dramatic garden center with instruments. Children will pretend to be rain, wind, or buzzing bees using shakers, drums, and bells. The teacher can lead a group “garden band” and prompt students to listen and respond to tempo and sound changes.</p> | | |
| Resources/Materials <ul style="list-style-type: none"> • Instruments • Dramatic play props • Scarves | Key Vocabulary: sound, instrument, garden | Support: |

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| Day 5 | Topic(s) | Foundation(s) |
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| | <p>Theme: Hopping Into Growth Number: 12 Letter: Kk Color: Lavender Shape: Square</p> | <p>CA3.2 Demonstrate creative expression through visual art production</p> <p>CA3.1 Demonstrate creative expression through the visual art process</p> |
| Indicators | Younger Preschool | Older Preschool |
| | Children may decorate pre-cut shapes and identify symbols or letters included in the project. | Children may plan, assemble, and label visual projects using symbolic elements like letters. |
| <p><i>Activity: K is for King</i></p> <p>The teacher can provide crown templates for children to decorate using jewel stickers, glitter, and markers. Children will add the letter “K” to their crowns and discuss why “K is for King.” The teacher can help children glue their letter K, identify the sound, and wear their crown in a classroom mini-parade.</p> | | |
| <p>Resources/Materials</p> <ul style="list-style-type: none"> • Crown cutouts • glue/stickers | <p>Key Vocabulary: king, crown, jewel</p> | <p>Support:</p>  |