



## Month: May Week: 3 Subject: English & Language Arts

Day 1	<b>Topic(s)</b> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>Foundation(s)</b> <b>ELA1.1 Demonstrate receptive communication</b>  <b>ELA1.2 Demonstrate expressive communication</b>
Indicators	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may point to nature visuals in the book or repeat familiar words they hear like "outside," "tree," or "bird."	Children may describe nature scenes from the story, name elements they see outdoors, and answer simple open-ended questions.
<p>Activity: <b>Read Aloud + Nature Around Us Discussion</b></p> <p>The teacher will read <i>Outside In</i> by Deborah Underwood aloud. During the reading, the teacher will pause to encourage children to point out natural elements like the sun, plants, animals, and streams. After reading, the teacher will lead a <b>Nature Around Us Talk</b>, prompting students with questions like:</p> <ul style="list-style-type: none"> <li>• "What things can we find outside?"</li> <li>• "How does outside come inside?"</li> <li>• "What is your favorite thing you see in nature?"</li> </ul> <p>Children will be invited to share experiences about places they have been outside - like a garden, park, or their backyard.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>Outside In</i> by Deborah Underwood</li> <li>• Chart paper or dry-erase board</li> <li>• Marker or crayon</li> </ul>	<b>Key Vocabulary:</b> outside, nature, sunlight	Support: <a href="#">Read Aloud: Outside In by Deborah Underwood</a>   <a href="#">Stories with Star</a>



## Month: May Week: 3 Subject: English & Language Arts

<b>Day 2</b>	<b>Topic(s)</b> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>Foundation(s)</b> <b>ELA1.1 Demonstrate receptive communication</b>  <b>ELA2.4 Demonstrate comprehension</b>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may point to bugs or natural items in the story and repeat simple words like "bug" or "fly."	Children may describe different bugs from the story and answer simple questions about the bugs they "hunted" for.
<p>Activity: <b>Read <i>Backyard Bugs</i> + Bug Hunt Game</b></p> <p>The teacher reads <i>Backyard Bugs</i> aloud. While reading, encourage children to point to bugs in the pictures. Afterward, children will go on a pretend or real "bug hunt" indoors or outdoors, looking for pictures of bugs or toy bugs hidden by the teacher.</p> <p>Ask questions like:</p> <ul style="list-style-type: none"> <li>• "What bugs did you find?"</li> <li>• "Where was your bug hiding?"</li> </ul>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>Backyard Bugs</i> book</li> <li>• Plastic toy bugs or printed bug pictures</li> <li>• Small magnifying glasses (optional)</li> </ul>	<b>Key Vocabulary:</b> bug, fly, crawl	<b>Support:</b> <a href="#">Backyard Bugs</a>   <a href="#">Mr Storytime</a>   <a href="#">Read Aloud Book</a>

## Month: May Week: 3 Subject: English & Language Arts



## Preschool Curriculum

<b>Day 3</b>	<b>Topic(s)</b> Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>Foundation(s)</b> <b>ELA2.3 Demonstrate awareness and understanding of the concept of print</b> <b>ELA2.4 Demonstrate comprehension</b>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may point to nature-related words during the walk and match words with pictures.	Children may identify beginning sounds (e.g., "n" for nest) and attempt to describe nature walk items.
<p>Activity: <b>Book Review: <i>Outside In</i> + Nature Walk Words</b></p> <p>Review <i>Outside In</i> by flipping through pictures and talking about the story.</p> <p>Then, during a classroom "nature walk," students match pictures of outdoor items (like tree, sun, bird) to simple word cards posted around the room.</p> <p>Focus on matching words and pictures together.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>Outside In</i> book</li> <li>• Word cards with nature words (tree, sun, bird)</li> <li>• Nature visuals</li> </ul>	<b>Key Vocabulary:</b> tree, nest, sun	<b>Support:</b> <a href="#">Read Aloud: <i>Outside In</i> by Deborah Underwood</a>   <a href="#">Stories with Star</a>

## Month: May Week: 3 Subject: English & Language Arts

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>ELA1.3 Demonstrate ability to engage in conversations</b>  <b>ELA2.4 Demonstrate comprehension</b>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may respond to questions about the earth with words or gestures.	Children may describe ways to help the earth and answer "why" or "how" questions.
Activity: <b>Read <i>My Friend Earth</i> + Talk About Helping Earth</b> Read <i>My Friend Earth</i> aloud, emphasizing how nature needs care. Pause to discuss ways we can help nature, like planting trees, recycling, or cleaning up parks. Prompt with questions like: <ul style="list-style-type: none"> <li>• "How can we help trees grow?"</li> <li>• "What can we do if we see trash outside?"</li> </ul>		
Resources/Materials <ul style="list-style-type: none"> <li>• <i>My Friend Earth</i> book</li> <li>• Chart paper to list children's ideas</li> </ul>	Key Vocabulary: earth, water, tree	Support: <a href="#">Kids Book Read: MY FRIEND EARTH by Patricia MacLachlan   Earth day stories for kids</a>

**Month: May Week: 3 Subject: English & Language Arts**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Nature's Backyard	ELA1.1 Demonstrate receptive



## Preschool Curriculum

	Number: 15 Letter: Nn Color: Brown Shape: Circle	<b>communication</b>  <b>ELA2.4 Demonstrate comprehension</b>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Children may match bug pictures with simple words like "ant" or "bee."	Children may name bugs and identify beginning sounds.
<p>Activity: <b>Book Review: <i>Backyard Bugs</i> + Bug Matching</b></p> <p>Review <i>Backyard Bugs</i> by flipping through the pictures.</p> <p>Then play a bug matching game where students match pictures of bugs to their names or to simple sounds (example: "A" for "ant").</p>		
Resources/Materials <ul style="list-style-type: none"> <li>• <i>Backyard Bugs</i> book</li> <li>• Bug matching cards (pictures + words)</li> </ul>	Key Vocabulary: ant, bee, bug	Support: <a href="#">Backyard Bugs</a>   <a href="#">Mr Storytime</a>   <a href="#">Read Aloud Book</a>