



Month: May Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Children may name helpers like "farmer" or "gardener."	Children may explain how helpers like farmers and gardeners care for nature.
<p>Activity: Talk About Nature Helpers Lead a discussion about important "nature helpers" like farmers, gardeners, and park rangers. Talk about how they take care of plants, animals, and outdoor spaces.</p> <p>Prompt questions like:</p> <ul style="list-style-type: none"> ● "Who helps plants grow?" ● "What does a farmer do?" 		
Resources/Materials <ul style="list-style-type: none"> ● Pictures of nature helpers (optional) 	Key Vocabulary: farmer, gardener, helper	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool	Older Preschool
	Children may recognize familiar places on a simple map (house, park).	Children may describe simple paths (e.g., "We walk to the park past the trees.").
<p>Activity: Map a Neighborhood Walk</p> <p>Use a simple drawn "neighborhood map" (classroom version or real walk if possible). Point out locations like school, park, gardens, or trees. Talk about where these places are and how we get there.</p>		
Resources/Materials <ul style="list-style-type: none"> • Large paper with simple map drawings • Markers or stickers to place landmarks 	Key Vocabulary: map, walk, park	Support:

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Day 3	Topic(s)	Foundation(s)
	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Preschool	Older Preschool
	Children may identify simple land features (water, forest).	Children may describe how different places (land, water, forest) look.
<p>Activity: Show Earth Maps: Water, Land, Forests Display globe pictures, maps, or simple diagrams showing land, water, and forests. Children will help identify these features and talk about what grows or lives in each place.</p> <p>Ask:</p> <ul style="list-style-type: none"> • "What do you find in the water?" • "What grows in the forest?" 		
Resources/Materials <ul style="list-style-type: none"> • Maps, globes, or printed visuals of Earth features 	Key Vocabulary: land, water, forest	Support:

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Day 4	Topic(s)	Foundation(s)
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	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	Children may identify ways they can help their neighborhood.	Children may discuss actions they can take to protect their environment.
<p>Activity: Visual Chart: Helping Our Neighborhood Create a class chart showing ways children can help their neighborhood, such as picking up trash, watering plants, and helping friends. Children can add pictures or stickers next to each idea.</p> <p>Prompt:</p> <ul style="list-style-type: none"> • "What can you do to keep the park clean?" 		
Resources/Materials <ul style="list-style-type: none"> • Chart paper • Markers, stickers 	Key Vocabulary: help, neighbor, clean	Support:

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Day 5	Topic(s)	Foundation(s)
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	Theme: Nature's Backyard Number: 15 Letter: Nn Color: Brown Shape: Circle	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	Children may sort pictures based on ways we can help or hurt the Earth.	Children may explain why helping actions are good for nature.
<p>Activity: "Helping Our Earth" Sorting Game</p> <p>Provide picture cards showing helping actions (planting, recycling) and hurting actions (littering, breaking plants).</p> <p>Children sort them into two groups: "Good for Earth" and "Not Good for Earth."</p>		
Resources/Materials <ul style="list-style-type: none"> ● Picture sorting cards (help/hurt nature) ● Chart with two columns: Good/Not Good 	Key Vocabulary: Earth, recycle, help	Support: