



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.1 Demonstrate initiative and self-direction  APL2.1 Demonstrate development of flexible thinking during play	
Indicators	Younger Preschool		Older Preschool	
	Explores materials independently with occasional guidance.		Makes purposeful choices during pretend play and adapts ideas when needed.	
Activity: Tent Setup & Lantern Exploration				
Invite children to help set up a small classroom tent or blanket fort. Provide play lanterns or flashlights for children to explore the darkened space. Encourage them to choose roles (camper, leader, animal) and create their own stories while playing. Children will show initiative and flexible thinking as they build and adjust the environment.				
Resources/Materials <ul style="list-style-type: none"><li>Tent or blankets</li><li>Play lanterns</li><li>Camping props</li></ul>		Key Vocabulary: tent, light, inside		Support:




## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.2 Demonstrate interest and curiosity as a learner  APL3.1 Demonstrate development of sustained attention and persistence	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	Follows a simple search or task with teacher support.		Completes a scavenger hunt independently and stays focused on finding items.	

### Activity: Flashcard Camping Scavenger Hunt

Hide camping vocabulary flashcards around the classroom. Give each child a checklist or visuals to match as they find each word card. Encourage children to keep looking and to celebrate when they find all of them. This activity encourages curiosity, active learning, and sustained attention through movement and play.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Camping flashcards (28)</li> <li>• Checklist</li> <li>• Basket or bags</li> </ul>	<b>Key Vocabulary:</b> find, card, match	<b>Support:</b> 
---	---	---



## Month: July Week: 4 Subject: Approaches to Play & Learning

<b>Day 3</b>	<table> <tr> <th data-bbox="375 369 899 405">Topic(s)</th><th data-bbox="899 369 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 600"> Theme: Camping Under the Stars  Number: 2  Letter: Uu  Color: Green  Shape: Star </td><td data-bbox="899 405 1414 600"> <b>APL2.1</b> Demonstrate development of flexible thinking during play   <b>APL4.1</b> Demonstrate development of social interactions during play </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	<b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL4.1</b> Demonstrate development of social interactions during play
Topic(s)	Foundation(s)				
Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star	<b>APL2.1</b> Demonstrate development of flexible thinking during play  <b>APL4.1</b> Demonstrate development of social interactions during play				
<b>Indicators</b>	<table> <tr> <th data-bbox="375 695 899 762">Younger Preschool</th><th data-bbox="899 695 1414 762">Older Preschool</th></tr> <tr> <td data-bbox="375 762 899 856">Begins to join group pretend play with support.</td><td data-bbox="899 762 1414 856">Builds stories with peers and adapts roles during play.</td></tr> </table>	Younger Preschool	Older Preschool	Begins to join group pretend play with support.	Builds stories with peers and adapts roles during play.
Younger Preschool	Older Preschool				
Begins to join group pretend play with support.	Builds stories with peers and adapts roles during play.				
<p><b>Activity: Campfire Role Play</b></p> <p>Create a pretend campfire circle with logs (pillows), a tissue-paper flame, and sticks for marshmallows. Invite children to gather and take on different roles: camper, storyteller, cook, or forest animal. Encourage dialogue and collaboration as they build a shared play scenario. Teachers can model flexible storytelling and encourage turn-taking.</p>					
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pretend fire setup</li> <li>• Sticks, paper marshmallows</li> </ul>	<table> <tr> <td data-bbox="540 1182 878 1333"> <b>Key Vocabulary:</b>  fire, camper, role </td><td data-bbox="878 1182 1414 1333"> <b>Support:</b> </td></tr> </table>	<b>Key Vocabulary:</b> fire, camper, role	<b>Support:</b>		
<b>Key Vocabulary:</b> fire, camper, role	<b>Support:</b>				



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 4	Topic(s)		Foundation(s)	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.2 Demonstrate interest and curiosity as a learner  APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Preschool		Older Preschool	
	Explore books with interest in a quiet area.		Sustains attention to self-chosen books and may retell story parts.	
Activity: Flashlight Reading Nook  Set up a quiet corner with blankets, pillows, and flashlights. Provide a basket of camping or nature-themed books. Children choose books and use their flashlights to “read in the dark,” just like on a real camping trip. This encourages focused attention, independence, and joy in reading.				
Resources/Materials <ul style="list-style-type: none"><li>Books</li><li>Flashlights</li><li>Blankets</li></ul>		Key Vocabulary: read, book, light		Support:



## Month: July Week: 4 Subject: Approaches to Play & Learning

Day 5	Topic(s)		Foundation(s)	
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green Shape: Star		APL1.1 Demonstrate initiative and self-direction  APL4.1 Demonstrate development of social interactions during play	
Indicators	Younger Preschool		Older Preschool	
	Chooses preferred activity with guidance.		Makes purposeful choices and engages in group activities with peers.	
Activity: Free Choice Camp Stations  Offer several open-ended play stations inspired by camping (e.g., tent station, nature table, storytelling area, sensory bin with leaves and rocks). Let children choose where and how to play. Teachers can observe how children take initiative, interact with peers, and use imagination to drive play.				
Resources/Materials <ul style="list-style-type: none"><li>Nature items</li><li>Sensory bins</li><li>Puppets</li></ul>		Key Vocabulary: choose, play, explore		Support: