



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants	Older Infants
	May mouth, grasp, or hold a soft toy for several seconds.	May explore multiple toys or move between them with focus.

Activity: **Soft Toys Basket**

Infants will explore a basket filled with soft sensory toys used in previous weeks. They are encouraged to reach, hold, and manipulate the objects with minimal adult direction. Teachers observe and narrate the play, supporting independent engagement. This fosters initiative and builds persistence.

Resources/Materials <ul style="list-style-type: none"> Soft rattles, cloth dolls, crinkle toys Low bin 	Key Vocabulary: toy, play, soft	Support:
---	---	-----------------



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Review Week	APL4.1 Demonstrate development of social interactions during play APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Infants	Older Infants
	May watch another infant or teacher roll an item.	May roll toy to another or anticipate movement.
Activity: Rolling Time Infants engage in rolling balls or soft toys across a mat toward a caregiver or peer. This promotes cause and effect and early turn-taking behaviors. Educators label actions (“You rolled it to me!”) and encourage participation based on each child’s interest level. This activity has been revisited several times throughout July.		
Resources/Materials <ul style="list-style-type: none"> Soft ball or textured toy 	Key Vocabulary: roll, ball, go	Support:



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 3	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants	Older Infants
	May pick up and drop one object repeatedly.	May explore different objects one by one.
Activity: Treasure Box Play Infants are invited to explore a treasure box filled with safe, sensory-rich items from past weeks. Teachers guide discovery by labeling textures or shapes. Repetition helps infants remember objects, build problem-solving, and maintain focus longer than before. The treasure box is a familiar favorite for many.		
Resources/Materials <ul style="list-style-type: none"> Small bin with safe items: brush, spoon, fabric, toy 	Key Vocabulary: find, box, look	Support:



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants	Older Infants
	May visually track or giggle at bubbles.	May reach out or react vocally to moving bubbles.
Activity: Bubble Watch Teachers blow bubbles gently while infants observe and respond. Some may track them with their eyes, others may try to reach, and some may vocalize with excitement. Bubbles were previously used during group play and help enhance visual tracking, anticipation, and joy in social settings.		
Resources/Materials <ul style="list-style-type: none"> Bubbles 	Key Vocabulary: bubble, pop, float	Support:



Month: July Week: 5 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants	Older Infants
	May lean toward an object or attempt to scoot.	May crawl toward the toy intentionally and reach for it.
<p>Activity: Crawl & Reach</p> <p>Infants are encouraged to crawl or scoot toward a familiar object placed just out of reach. Teachers cheer them on with verbal cues and describe the action: “You’re getting closer!” This activity was repeated in previous movement sessions and fosters determination and exploration.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Favorite toys from earlier weeks 	reach, go, move	