



Month: July Week: 5 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	May move arms or legs when hearing music.	May wave a scarf, bounce their body, or shake hands in rhythm.

Activity: Dance with Scarves

Infants will enjoy dancing with colorful scarves as soft music plays. Teachers will gently guide or model movements, encouraging babies to wave, reach, or move their arms with the scarf. This activity fosters rhythm, visual tracking, and gross motor coordination while also being joyful and interactive.

Resources/Materials <ul style="list-style-type: none"> • Light scarves • Soft background music 	Key Vocabulary: wave, dance, music	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate awareness and appreciation of the visual arts process or experience
Indicators	Younger Infants	Older Infants
	May dab or touch paint with teacher guidance.	May make intentional dabs or marks with a brush or finger.

Activity: Paint Dab

Infants will be introduced to painting using small dabs of non-toxic paint on paper. Teachers may guide younger infants by assisting their hands, while older infants can explore independently with brushes or sponges. This sensory-rich art experience supports hand-eye coordination and creative exploration.

Resources/Materials <ul style="list-style-type: none"> • Non-toxic paint • Paper • Sponges or brushes 	Key Vocabulary: dab, color, dot	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate awareness and appreciation of the visual arts process or experience CA4.1 Demonstrate creative expression through dramatic play
Indicators	Younger Infants	Older Infants
	May observe lights or respond to color changes.	May reach toward lights or explore glowing materials.

Activity: Campfire Glow Lights

Infants will explore glowing lights in a dim environment to simulate a “campfire” experience. Teachers will place colored tissue paper over soft, battery-operated lights and let infants observe or interact with the setup. This quiet visual experience encourages observation, curiosity, and sensory awareness.

Resources/Materials <ul style="list-style-type: none"> Battery-operated tea lights Red, orange, yellow tissue paper Blanket or mat 	Key Vocabulary: light, glow, bright	Support:
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Month: July Week: 5 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May grip or shake a maraca with support.	May shake maraca in rhythm or explore sound changes.
Activity: Shake Maracas Infants will use handheld maracas to explore sound and rhythm. Teachers will model shaking to music and encourage infants to imitate the movements. This musical experience builds auditory awareness, coordination, and creativity.		
Resources/Materials <ul style="list-style-type: none"> • Infant-safe maracas or shakers 	Key Vocabulary: shake, music, sound	Support:



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Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May respond to the sensation of paint on feet.	May press their foot down with help to create a mark.
<p>Activity: Triangle Foot Stamps</p> <p>Infants will use their feet to make triangle-shaped prints with paint. Teachers will guide or support infants while gently stamping their feet onto triangle outlines. This sensory and motor experience fosters art exploration and awareness of shapes.</p>		
Resources/Materials <ul style="list-style-type: none"> Washable paint Triangle outline on paper 	Key Vocabulary: foot, stamp, triangle	Support: