

Month: July Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green	CA3.1 Demonstrate creative expression through the visual art process or experience
	Shape: Star	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Preschool	Older Preschool
	Explores texture and color through painting with support.	Uses materials with the intention to represent flames and logs.

Activity: Foil Painted Campfire

Introduce children to a fun painting technique using crumpled foil. Demonstrate how to dip the foil into red, orange, and yellow paint and dab it onto paper to resemble a campfire. Children will create their own version using layering and color mixing. Discuss how fires look different and encourage creativity.

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Day 2	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2	CA1.1 Demonstrate creative music expression
	Letter: Uu Color: Green Shape: Star	CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	Participates in simple song motions and repeats short phrases.	Sings along and adds expressive movement with rhythm.

Activity: Music Time - "Going on a Bear Hunt"

Lead children through the popular action song "Going on a Bear Hunt." Encourage participation by adding big movements and dramatic expressions. Let children suggest different actions or locations to personalize the hunt. This activity blends rhythm, language, and gross motor movement in a playful setting.

Resources/Materials • Music/speaker (optional)	Key Vocabulary: Bear, hunt, move	Support:
Space to move		
Bear puppet or stuffed animal (optional)		





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Day 3	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2 Letter: Uu	CA1.1 Demonstrate creative music expression
	Color: Green Shape: Star	CA4.1 Demonstrate creative expression through dramatic play
Indicators		
	Younger Preschool	Older Preschool
	Responds to familiar tunes with simple motions or singing.	Joins in group singing and suggests favorite campfire songs.

Activity: Music Time - Campfire Favorites

Set up a pretend campfire circle and sing traditional camp songs like "This Little Light of Mine," "Boom Chicka Boom," or "The Ants Go Marching." Add rhythm sticks or clapping for fun. Encourage children to suggest their own songs and act out parts. This interactive group experience supports dramatic and musical expression.

Resources/Materials • Pretend campfire	Key Vocabulary: Sing, song, clap	Support:
 Song cards or visuals 		
Rhythm sticks or shakers		





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Day 4	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2 Letter: Uu Color: Green	CA3.1 Demonstrate creative expression through the visual art process or experience
	Shape: Star	CA3.3 Demonstrate creative expression through art appreciation
Indicators		
	Younger Preschool	Older Preschool
	Uses glue and paper to create a simple s'mores picture.	Assembles s'mores art with detail and describes each part.

Activity: S'mores Art

Invite children to create an art project showing a s'more using construction paper or felt. Provide cutouts or have children tear and glue shapes to represent graham crackers, chocolate, and marshmallows. Use this project to discuss textures, food art, and layers. Children can display and explain their art to the class.

Resources/Materials • Brown, tan, and white paper or felt	Key Vocabulary: Chocolate, marshmallow, glue	Support:
Glue sticks		
Paper plates or mat for display		
S'mores visuals		





Month: July Week: 4 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Camping Under the Stars Number: 2	CA1.1 Demonstrate creative music expression
	Letter: Uu Color: Green Shape: Star	CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	Imitates animal sounds and natural rhythms with support.	Combines movements and vocalizations to express nature sounds creatively.

Activity: Music Time - Nature Sounds & Movement

Play forest or nature soundscapes and invite children to respond with movement. Ask, "What would a tree swaying in the wind look like?" or "How does a bear move?" Add soft instruments like scarves or rain sticks to enhance the experience. Children explore sound and movement through interpretation and play.

Resources/Materials • Nature soundtracks	Key Vocabulary: Sound, tree, sway	Support:
• Scarves or streamers		
Rain sticks or soft percussion instruments		

